

Calvert County Fine Arts
Critical Content
High School Studio Art

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Composition • Artistic styles, schools and/or movements • Personal voice • Developing a portfolio 	<p>Assessment will based on one or more of the following:</p> <ul style="list-style-type: none"> • Daily warm-ups • Art production • Written assessment • Presentation
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Preliminary work- brainstorming, sketching, thumbnails, materials exploration • Produce interesting, dynamic and engaging artworks using a variety of media and composition techniques • Create cohesive portfolio • Use proper vocabulary to formulate written or verbal assessments/critiques 	<p>Assessment will based on one or more of the following:</p> <ul style="list-style-type: none"> • Sketchbook assignments • Composition and craftsmanship • Portfolio review • Rubrics • Tests and quizzes • Critiques and self evaluations
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Engage in close reading 2. Determine central ideas and themes 3. Analyze text 4. Interpret symbols and signs 6. Identify the artist's point of view 7. Integrate and evaluate diverse media 9. Analyze similar themed works 	<ol style="list-style-type: none"> 1. Communicate argumentative text 2. Respond to informational text 3. Compose a written narrative 4. Produce clear and coherent writing 5. Plan, revise, edit 6. Use of technology 7. Conduct short research 8. Gather information from digital sources 9. Draw evidence from informational texts