## Calvert County Fine Arts Critical Content High School Advanced Photography

CONTENT	ASSESSMENT
<ul> <li>Proficient use of photographic equipment and software.</li> <li>Use of Art Elements and use of</li> </ul>	Assessment will be based on one or more of the following:  • Daily warm-ups • Observations
Principles of Design	<ul><li>Art production</li><li>Written assessments</li></ul>
Artistic styles, schools and movements	• Presentation
SKILLS & PROCESSES	ASSESSMENT
<ul> <li>Advanced settings and functions of a 35mm manual SLR and digital SLR camera</li> </ul>	Assessment will be based on one or more of the following:  • Composition use of elements and principles
<ul> <li>Preliminary work- brainstorming, planning, research, materials exploration</li> </ul>	<ul> <li>Craftsmanship-use of materials and tools</li> <li>Rubrics</li> <li>Tests and quizzes</li> </ul>
Produce dynamic artworks which begin to express a personal voice/style	• Critiques
Portfolio development	
Common Core Connections	
Reading	Writing
<ol> <li>Engage in close Reading</li> <li>Determine central ideas and themes</li> </ol>	Communicate argumentative text     Respond to informational text
3. Analyze text	3. Compose a written narrative
4. Interpret symbols and signs	4. Produce clear and coherent writing
6. Identify the artist's point of view	5. Plan, revise and edit
7. Integrate and evaluate diverse media	6. Use of technology
9. Analyze similar themed works	<ul><li>7. Conduct short research</li><li>8. Gather information from digital resources</li></ul>
	9. Draw evidence from informational text