

Calvert County Fine Arts  
Critical Content  
High School Advanced Drawing and Painting

<u>CONTENT</u>	<u>ASSESSMENT</u>
<ul style="list-style-type: none"> <li>• <u>Elements of Art and Principles of Design</u></li> <li>• <u>Composition techniques</u></li> <li>• <u>Artistic styles, schools and/or movements</u></li> <li>• <u>Use of a variety of 2-Dimensional media</u></li> <li>• <u>Various genre</u></li> </ul>	<p><u>Assessment will based on one more of the following:</u></p> <ul style="list-style-type: none"> <li>• <u>Daily warm-ups</u></li> <li>• <u>Art production</u></li> <li>• <u>Written assessment</u></li> <li>• <u>Presentation</u></li> </ul>
<u>SKILLS &amp; PROCESSES</u>	<u>ASSESSMENT</u>
<ul style="list-style-type: none"> <li>• <u>Preliminary work- brainstorming, sketching, thumbnails, materials exploration</u></li> <li>• <u>Produce dynamic artworks using Element, Principles, and Composition techniques</u></li> <li>• <u>Create works in a variety of genre</u></li> <li>• <u>Connecting characteristics of art works with specific artists, movements or styles</u></li> <li>• <u>Use proper vocabulary to formulate written or verbal assessments/critiques</u></li> </ul>	<p><u>Assessment will based on one more of the following:</u></p> <ul style="list-style-type: none"> <li>• <u>Composition- use of Elements and Principles</u></li> <li>• <u>Craftsmanship- use of materials and tools</u></li> <li>• <u>Rubrics</u></li> <li>• <u>Tests and quizzes</u></li> <li>• <u>Critiques and self evaluations</u></li> </ul>
<u>Common Core Connections</u>	
<u>Reading</u>	<u>Writing</u>
<ol style="list-style-type: none"> <li>1. <u>Engage in close reading</u></li> <li>2. <u>Determine central ideas and themes</u></li> <li>3. <u>Analyze text</u></li> <li>4. <u>Interpret symbols and signs</u></li> <li>6. <u>Identify the artist's point of view</u></li> <li>7. <u>Integrate and evaluate diverse media</u></li> <li>9. <u>Analyze similar themed works</u></li> </ol>	<ol style="list-style-type: none"> <li>1. <u>Communicate argumentative text</u></li> <li>2. <u>Respond to informational text</u></li> <li>3. <u>Compose a written narrative</u></li> <li>4. <u>Produce clear and coherent writing</u></li> <li>5. <u>Plan, revise, edit</u></li> <li>6. <u>Use of technology</u></li> <li>7. <u>Conduct short research</u></li> <li>8. <u>Gather information from digital sources</u></li> <li>9. <u>Draw evidence from informational texts</u></li> </ol>