

Calvert County Fine Arts
Critical Content
High School Art and Design

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Elements of Art • Principles of Design • Artistic styles, schools and/or movements • Use of a variety of media • 2-Dimensional and 3-Dimensional 	<p>Assessment will based on one or more of the following:</p> <ul style="list-style-type: none"> • Daily warm-ups • Art production • Written assessment • Presentation
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Preliminary work- brainstorming, sketching, thumbnails, materials exploration • Produce artworks incorporating the Elements of Art and Principles of Design • Connecting characteristics of art works with specific artists, movements or styles • Use proper vocabulary to formulate written or verbal assessments/critiques 	<p>Assessment will based on one or more of the following:</p> <ul style="list-style-type: none"> • Sketchbook assignments • Composition- use of Elements and Principles • Craftsmanship- use of materials and tools • Rubrics • Tests and quizzes • Critiques and self evaluations
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Engage in close reading 2. Determine central ideas and themes 3. Analyze text 4. Interpret symbols and signs 6. Identify the artist’s point of view 7. Integrate and evaluate diverse media 9. Analyze similar themed works 	<ol style="list-style-type: none"> 2. Respond to informational text 3. Compose a written narrative 4. Produce clear and coherent writing 5. Plan, revise, edit 6. Use of technology 7. Conduct short research 8. Gather information from digital sources 9. Draw evidence from informational texts