

Calvert County Fine Arts  
Critical Content  
High School Drawing and Painting

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> <li>• Elements of Art and Principles of Design</li> <li>• Composition techniques</li> <li>• Artistic styles, schools and/or movements</li> <li>• Use of a variety of 2-Dimensional media</li> </ul>	<p>Assessment will based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Daily warm-ups</li> <li>• Art production</li> <li>• Written assessment</li> <li>• Presentation</li> </ul>
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> <li>• Preliminary work- brainstorming, sketching, thumbnails, materials exploration</li> <li>• Produce artworks within given criteria</li> <li>• Create works in a variety of genre</li> <li>• Connecting characteristics of art works with specific artists, movements or styles</li> <li>• Formulate written or verbal assessments/critiques</li> </ul>	<p>Assessment will based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Composition- use of Elements and Principles</li> <li>• Craftsmanship- use of materials and tools</li> <li>• Rubrics</li> <li>• Tests and quizzes</li> <li>• Critiques and self evaluations</li> </ul>
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> <li>1. Engage in close reading</li> <li>2. Determine central ideas and themes</li> <li>3. Analyze text</li> <li>4. Interpret symbols and signs</li> <li>6. Identify the artist’s point of view</li> <li>7. Integrate and evaluate diverse media</li> <li>9. Analyze similar themed works</li> </ol>	<ol style="list-style-type: none"> <li>2. Respond to informational text</li> <li>3. Compose a written narrative</li> <li>4. Produce clear and coherent writing</li> <li>5. Plan, revise, edit</li> <li>6. Use of technology</li> <li>7. Conduct short research</li> <li>8. Gather information from digital sources</li> <li>9. Draw evidence from informational texts</li> </ol>