

Calvert County Fine Arts  
Critical Content  
High School Advance Acting II

CONTENT	ASSESSMENT
<p>Using more complicated texts and ideas students will deepen and expand their knowledge:</p> <ul style="list-style-type: none"> <li>• Develop their understanding of the three tools of an actor: voice, body and imagination.</li> <li>• Explore different styles and techniques of acting.</li> <li>• Develop an artistic voice.</li> <li>• Explore the many texts of the theatrical canon</li> <li>• Expand their ability to mine texts for information to aid in character building and storytelling</li> </ul>	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Group and/individual projects</li> <li>• Daily work and exercises</li> <li>• Written assignments</li> <li>• Discussion</li> <li>• Tests</li> <li>• Rubrics</li> </ul>
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> <li>• Create characters using the three tools of an actor.</li> <li>• Perform scenes from different time periods using various styles.</li> <li>• Analyze a script and use the insight gained to create a character.</li> <li>• Read and describe the plots and themes of major theatrical works.</li> <li>• Explain how theatre, art and the actor relate to society.</li> </ul>	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Group and/individual projects</li> <li>• Daily work and exercises</li> <li>• Written assignments</li> <li>• Discussion</li> <li>• Tests</li> <li>• Rubrics</li> </ul>
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> <li>1. Analyze the content of the work</li> <li>2. Determine central ideas and analyze</li> <li>3. Analyze and compare art works</li> <li>4. Interpret symbols and terms</li> <li>5. Analyze how artworks are organized and structured</li> <li>6. Identify point of view</li> <li>7. Produce an art work</li> <li>8. Analyze how different works address similar themes</li> <li>9. Analyze and comprehend complex art works</li> </ol>	<ol style="list-style-type: none"> <li>1. Write and opinion or critique</li> <li>2. Write informative/explanatory texts</li> <li>3. Write a narrative</li> <li>4. Produce clear and coherent writing</li> <li>5. Develop and strengthen writing</li> <li>6. Use technology to explore the relationship between written word and art</li> <li>7. Conduct short focused research projects</li> <li>8. Carry out an extended research projects</li> <li>9. Draw evidence from art</li> <li>10. Write routinely in different forms and lengths</li> </ol>