

Calvert County Fine Arts
Critical Content
High School Advanced Acting I

| CONTENT | ASSESSMENT |
|---|---|
| <ul style="list-style-type: none"> • Develop an understanding of the three tools of an actor: voice, body and imagination. • Explore different styles and techniques of acting. • Develop an artistic voice. • Explore the many texts of the theatrical canon • Expand the ability to mine texts for information to aid in character building and storytelling | <p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Group and/individual projects • Daily work and exercises • Written assignments • Discussion • Tests • Rubrics |
| SKILLS & PROCESSES | ASSESSMENT |
| <ul style="list-style-type: none"> • Create characters using the three tools of an actor. • Perform scenes from different time periods using various styles. • Analyze a script and use the insight gained to create a character. • Read and describe the plots and themes of major theatrical works. • Explain how theatre, art and the actor relate to society. | <p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Group and/individual projects • Daily work and exercises • Written assignments • Discussion • Tests • Rubrics |
| Common Core Connections | |
| Reading | Writing |
| <ol style="list-style-type: none"> 1. Analyze the content of the work 2. Determine central ideas and analyze 3. Analyze and compare art works 4. Interpret symbols and terms 5. Analyze how artworks are organized and structured 6. Identify point of view 7. Produce an art work 8. Analyze how different works address similar themes 9. Analyze and comprehend complex art works | <ol style="list-style-type: none"> 1. Write and opinion or critique 2. Write informative/explanatory texts 3. Write a narrative 4. Produce clear and coherent writing 5. Develop and strengthen writing 6. Use technology to explore the relationship between written word and art 7. Conduct short focused research projects 8. Carry out an extended research projects 9. Draw evidence from art 10. Write routinely in different forms and lengths |