

Calvert County Fine Arts  
Critical Content  
High School Music Theater

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> <li>• Rhythmic and Melodic Notation</li> <li>• Historical and Cultural Context</li> <li>• Musical Terminology</li> <li>• Expressive Markings</li> <li>• Performance Etiquette</li> </ul>	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Written assessments</li> <li>• Daily classwork</li> <li>• Observations</li> <li>• Verbal assessment</li> </ul>
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> <li>• Sight Read Grade 4</li> <li>• Perform Grade 4 Music</li> <li>• Demonstration of proper vocal mechanics</li> <li>• Perform Individually and in ensembles</li> </ul>	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Written assessments</li> <li>• Daily classwork</li> <li>• Observations</li> <li>• Verbal assessments</li> </ul>
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> <li>1. Explore the content of a work</li> <li>2. Determine central ideas</li> <li>3. Analyze development of character.</li> <li>4. Interpret symbols</li> <li>6. Identify composer's point of view</li> <li>9. Analyze and compare different artworks.</li> </ol>	<ol style="list-style-type: none"> <li>3. Write narrative text</li> <li>4. Produce clear, coherent writing</li> <li>6. Use technology to explore sounds.</li> <li>7. Conduct short research projects</li> </ol>