

Calvert County Fine Arts
Critical Content
High School Chorus 1

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Rhythmic and Melodic Musical Notation • Musical Terminology • Historical and Cultural Context • Expressive Markings • Performance Etiquette 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Written assessments • Daily classwork • Observations • Verbal assessments
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Sight read grade 3 • Perform grade 3 music • Demonstration of proper vocal mechanics • Perform individually and in ensembles 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Performance alone and in ensemble • Written and verbal critiques • Observations • Daily classwork
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Explore the content of a work 2. Determine central ideas and themes 4. Interpret symbols 6. Identify the composer's point of view 	<ol style="list-style-type: none"> 3. Write narrative text 4. Produce clear, coherent writing 7. Conduct short research projects