

Calvert County Fine Arts
Critical Content
High School Chorale

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Rhythmic and Melodic Notation • Historical and Cultural Context • Musical Terminology • Expressive Markings • Performance Etiquette 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Written assessments • Daily classwork • Observations • Verbal assessment
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Sight Read Grade 3 and 4 • Perform Grade 3 and 4 Music • Demonstration of proper vocal mechanics • Perform Individually and in ensembles 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Written assessments • Daily classwork • Observations • Verbal assessments
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Explore the content of a work 2. Determine central ideas 4. Interpret symbols 6. Identify the composer's point of view 	<ol style="list-style-type: none"> 3. Write narrative text 4. Produce clear, coherent writing 7. Conduct short research projects