

Calvert County Fine Arts
Critical Content
High School Chamber Chorus

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Rhythmic and Melodic Notation • Historical and Cultural Context • Musical Terminology • Expressive Markings • Performance Etiquette 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Written assessments • Daily classwork • Observations • Verbal assessment
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Sight Read Grade 5 and 6 • Perform Grade 5 and 6 Music • Demonstration of proper vocal mechanics • Perform Individually and in ensembles 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Written assessments • Daily classwork • Observations • Verbal assessments
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Explore the content of a work 2. Determine central ideas 3. Analyze development of phrases 4. Interpret symbols 5. Analyze structure of music 6. Identify composer's point of view 9. Analyze and compare different recordings 	<ol style="list-style-type: none"> 3. Write narrative text 4. Produce clear, coherent writing 6. Use technology to explore sounds. 7. Conduct short research projects 8. Critique individual and group performances