

Calvert County Fine Arts
Critical Content
High School Music Theory

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Historical and Cultural Context • Rhythmic and Melodic Notation • Vocabulary • Written Analysis • Aural Skills 	<p>Assessment will be base on one or more of the following:</p> <ul style="list-style-type: none"> • Performance assessments • Observations • Written assignments • Verbal assessments
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Sight singing • Part writing • Chordal analysis • Melodic and harmonic dictation 	<p>Assessment will be base on one or more of the following:</p> <ul style="list-style-type: none"> • Performance assessments • Observations • Written assessments • Verbal assessments
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Engage in close reading 2. Determine central ideas and themes 3. Interpret meaning and use of symbols 6. Analyze techniques 	<ol style="list-style-type: none"> 3. Write narrative text 4. Produce clear and coherent writing