

Calvert County Fine Arts  
Critical Content  
High School Guitar

| CONTENT   | ASSESSMENT   |
|---|--|
| <ul style="list-style-type: none"> <li>• Rhythmic Notation</li> <li>• Pitch Identification</li> <li>• Time Signatures</li> <li>• Chord Notation</li> <li>• Vocabulary</li> </ul>                            | <p>Assessment will be base on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Daily classwork</li> <li>• Written assessments</li> <li>• Verbal assessments</li> </ul> |
| SKILLS & PROCESSES  | ASSESSMENT   |
| <ul style="list-style-type: none"> <li>• Tuning</li> <li>• Counting rhythms</li> <li>• Finger picking</li> <li>• Strumming</li> <li>• Playing melodic lines</li> </ul>                                      | <p>Assessment will be base on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Performance assessments</li> <li>• Critique</li> <li>• Written assessments</li> </ul>   |
| Common Core Connections   |  |
| Reading   | Writing  |
| <ol style="list-style-type: none"> <li>1. Engage in close reading</li> <li>2. Determine central ideas and themes</li> <li>3. Interpret meaning and use of symbols</li> <li>6. Analyze techniques</li> </ol> | <ol style="list-style-type: none"> <li>3. Write narrative text</li> <li>4. Produce clear and coherent writing</li> </ol>   |