

Calvert County Fine Arts  
Critical Content  
8<sup>th</sup> Grade Visual Art

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> <li>• Elements of Art</li> <li>• Principles of Design</li> <li>• Art History</li> <li>• Techniques in various art mediums</li> <li>• 2-dimensional and 3-dimensional art</li> </ul>	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Art production</li> <li>• Written assessments</li> <li>• Presentations</li> </ul>
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> <li>• Producing works of art utilizing Elements of Art and Principles of Design (2-D and 3-D)</li> <li>• Connecting art to historical periods, cultures and movements of art</li> <li>• Responding to works of art – formal critiques</li> <li>• Making valued judgments about works of art</li> </ul>	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Performance – techniques and tools</li> <li>• Art production - rubrics</li> <li>• Presentations</li> <li>• Written assessments</li> <li>• Quizzes and tests</li> <li>• Written/verbal critiques</li> </ul>
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> <li>1. Engage in close reading</li> <li>2. Determine central ideas and themes</li> <li>3. Analyze text</li> <li>4. Interpret artwork</li> <li>5. Analyze organization and structure to create unity</li> <li>6. Identify the artist’s point of view</li> <li>7. Gather and evaluate information from multiple sources</li> <li>8. Written/oral critique</li> <li>9. Analyze and compare artwork</li> </ol>	<ol style="list-style-type: none"> <li>2. Written text – informational</li> <li>3. Written narrative</li> <li>4. Produce clear and coherent ideas</li> <li>5. Revise for improvement</li> <li>6. Use of technology</li> <li>7. Conduct narrowly focused research</li> </ol>