

Calvert County Fine Arts
Critical Content
8th Grade Band

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Rhythmic and Melodic Notation • including dynamics, articulations and tempo • Music terminology/vocabulary • Evaluate/Critique performances 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Written and/or verbal assessments • Daily classwork • Observations • Reflections
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Perform Level III music • Performing in ensembles and individually • Perform all major scales • Sight read at level one • Demonstrate appropriate tone quality and technique 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Use of rubric to evaluate a performance • Observation • Written assessment • Verbal assessment • Critique
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Engage in close reading 2. Determine central ideas and themes 3. Analyze text 4. Interpret music 10. Read and comprehend musical text 	<ol style="list-style-type: none"> 1. Write arguments – critique, review 3. Write a detailed narrative 6. Use technology