

Calvert County Public Schools
Exit Expectations
8th Grade Band

All exiting 8th grade students participating in Band should be able to do the following:

1. Read and interpret music notation, including:
 - a. Rhythms including: quarter, half, dotted half, dotted quarter, sixteenth, dotted eighth-sixteenth, whole, and eight notes and rests
 - b. Range extensions for individual instruments
 - c. All major scales
 - d. Sight reading at a level 1 difficulty
2. Read and perform music using:
 - a. Dynamic markings (p, pp, mp, mf, f, ff)
 - b. Tempo markings (allegro, moderato, andante)
 - c. Articulations – slur, legato and staccato
3. Demonstrate characteristic tone for individual instruments and perform using proper technique. i.e. Breath and stick control.
4. Perform individually in large and small ensembles at a Level 3 difficulty, following the cues of the conductor.
5. Demonstrate proper instrument assembly and maintenance of individual instruments.
6. Demonstrate proper instrument posture and hand position of individual instrument..
7. Identify and use music terminology/vocabulary to describe written music notation and evaluate musical performances.
8. Demonstrate appropriate performance etiquette and respectful audience behavior.