

Calvert County Fine Arts  
Critical Content  
7<sup>th</sup> Grade Music Appreciation

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> <li>• Rhythmic and Melodic Notation</li> <li>• Musical Terminology &amp; Expressive markings</li> <li>• Performance Etiquette</li> <li>• Music History &amp; Composers</li> </ul>	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Daily classwork</li> <li>• Observation</li> <li>• Performance assessment</li> <li>• Written assessments</li> </ul>
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> <li>• Playing classroom instruments</li> <li>• Listening &amp; Analyzing</li> <li>• Composing</li> </ul>	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> <li>• Daily classwork</li> <li>• Observation</li> <li>• Performance assessment alone and in ensemble</li> <li>• Use of rubrics</li> <li>• Critique</li> </ul>
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> <li>1. Engage in close reading</li> <li>2. Determine central ideas and themes</li> <li>3. Analyze text/music</li> <li>4. Interpret music</li> <li>5. Analyze musical form/structure</li> <li>6. Identify composer's point of view</li> <li>8. Critique performances</li> <li>9. Compare and contrast pieces/texts</li> </ol>	<ol style="list-style-type: none"> <li>2. Write informative or explanatory texts</li> <li>3. Written narrative through musical composition</li> <li>5. Revise and edit musical compositions</li> <li>6. Use of technology</li> </ol>