

Calvert County Fine Arts
Critical Content
6th Grade Band

Common Core Connections	
Reading	Writing

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Rhythmic and Melodic Notation • Music terminology/vocabulary • Evaluate/Critique performances 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Written and/or verbal assessments • Daily classwork • Observations • Reflections
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Perform Level I music • Perform in ensembles and individually • Perform Bb and Eb scales • Sight read at beginner level 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Use of rubric to evaluate a performance • Observation • Written assessment • Verbal assessment • Critique
<ol style="list-style-type: none"> 1. Engage in close reading 2. Determine central ideas and themes 3. Analyze text 4. Interpret music 10. Read and comprehend musical text 	<ol style="list-style-type: none"> 1. Write arguments – critique, review 3. Write a detailed narrative 6. Use technology