

Calvert County Public Schools
Exit Expectations
6th Grade Band

All exiting 6th grade students participating in Band should be able to do the following:

1. Read and interpret music notation, including:
 - a. Rhythms including: quarter, half, dotted half, whole and eight notes and rests
 - b. Pitches, lines and spaces for individual clefs (treble, bass)
 - c. Bb Major and Eb Major (concert) scale
 - d. Dynamic markings (p, mp, mf, f)
 - e. Tempo markings (allegro, moderato, andante)
 - f. Sight reading at a beginner level
2. Identify character tone for individual instruments.
3. Perform individually in large and small ensembles at a Level 1 difficulty, following the cues of the conductor.
4. Demonstrate proper instrument assembly and maintenance of individual instruments.
5. Demonstrate proper instrument posture and hand position of individual instrument.
6. Identify and use music terminology/vocabulary to describe written music notation and evaluate musical performances.
7. Identify appropriate performance etiquette and respectful audience behavior.