

Calvert County Fine Arts
Critical Content
Second Grade Visual Art

CONTENT	ASSESSMENT
<ul style="list-style-type: none"> • Value • Color Theory – Color Wheel • Lines • Sculpture 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Written assessments • Daily classwork • Observations • Verbal assessments • Reflections
SKILLS & PROCESSES	ASSESSMENT
<ul style="list-style-type: none"> • Demonstrate use of tints and shades • Demonstrate use of the color wheel • Distinguish between horizontal , vertical, diagonal, curved, spiral and zigzag lines • Use basic forms to create sculpture 	<p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Use of rubric to evaluate a product • Observation • Written assessment • Verbal assessment • Critique
Common Core Connections	
Reading	Writing
<ol style="list-style-type: none"> 1. Engage in close reading 2. Determine central ideas and themes 3. Analyze text 4. Interpret artwork 6. Identify the artist’s point of view 	<ol style="list-style-type: none"> 2. Written text - informational 3. Written narrative 4. Produce clear and coherent writing 6. Use of technology