

Calvert County Public Schools
Exit Expectations
1st Grade Visual Arts

All exiting 1st grade Visual Arts students should be able to do the following:

1. Creative Expression:
 - a. Discover that artists create and express themselves using different types of media, techniques, and styles.
 - b. Describe how one artist's style/artwork is different from another and how they are similar (e.g. pyramid vs. castle).
 - c. Identify careers in art-illustrator, photographer, painter, printmaker, potter, and architect.
 - d. Recognize and describe art vocabulary.
2. Historical/Cultural Perspective:
 - a. Recognize artworks from different periods in history. (Realism and Abstract)
 - b. Give examples of different cultures that have used art in their societies and how they use it today.
 - c. Relate art projects to holiday/seasonal events, cultural symbols (peace, love, etc.) and themes (a series of artworks that share a commonality such as: subjects, styles, the same technique, etc.)
 - d. Use math, science, reading and other core content in their own art works.
3. Process/Responding:
 - a. Explore different techniques (drawing, painting, printing, sculpture, collage, pottery).
 - b. Explore different types of media (marker, oil pastels, crayons, watercolor, sharpie, tempera, soft pastels, clay, colored pencils, and collage).
 - c. Learn how to work safely with different materials and techniques. (Example: scissors, clay tools, sitting properly in stools, etc.)
 - d. Discuss and use the Elements of Art (color, line, shape, form, texture, space and value).

COLOR

- Identify primary colors.
- Explore Secondary colors.
- Mix primary colors to get secondary colors.
- Mix the primaries together to make brown.
- Explore warm and cool colors.

LINE

- Practice using lines to create patterns.
- Explore vertical, horizontal, diagonal, parallel, dotted, curvy, spiral and zigzag lines.

SHAPE

- Use geometric and organic (free-form) shapes.
- Combine geometric/organic shapes to create familiar objects/pictures.

TEXTURE

- Discuss and explore the concept of texture in art.
- Distinguish between seeing and feeling texture in art.

FORM

- Explore the basic geometric forms (cube, cylinder, cone, rectangular prism, sphere, and pyramid).

SPACE

- Explore the concept of overlapping.
- Identify positive and negative space.

VALUE

- Learn about lights and darks.

4. Explore the Principles of Design

5. Critical Analysis:

- a. Talk about a work of art using art vocabulary.
- b. Identify some of the Elements of Art and Principles of Design.
- c. Make a judgment about a piece of art (critique process).