

Calvert County Public School
Exit Expectations
5th Grade Instrumental Music

All exiting 5th Grade Instrumental Music students should be able to do the following:

1. Read and interpret music notation, including:
 - a. Rhythms including: quarter, half, dotted half, whole, and eighth notes and rests
 - b. Pitches, lines and spaces for individual clefs (treble, bass, alto)
 - Bb Major (concert) Scale for Band Instruments
 - D & G Major Scale for String Instruments
 - c. Dynamic markings (p, mp, mf, f)
 - d. Tempo markings (allegro, moderato, andante)
 - e. Characteristic Tone for individual instruments
2. Perform individually in large and small ensembles following the cues of the conductor.
3. Demonstrate proper instrument assembly and maintenance of individual instruments.
4. Identify and use music terminology/vocabulary to describe written music notation and evaluate musical performances.
5. Demonstrate appropriate performance etiquette and respectful audience behavior.