

Calvert County Fine Arts
Critical Content
5th Grade Instrumental Music

| CONTENT | ASSESSMENT |
|---|---|
| <ul style="list-style-type: none"> • Rhythmic Notation • Melodic Notation • Music Terminology & Vocabulary • Instrument Maintenance | <p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Observations • Written assessments • Verbal assessments • Daily classwork |
| SKILLS & PROCESSES | ASSESSMENT |
| <ul style="list-style-type: none"> • Solo or Ensemble Performing • Recognize music characteristics • Band – perform Bb Concert scale <li style="padding-left: 20px;">Strings – perform D/G Major scale • Proper posture/tone production • Sight reading | <p>Assessment will be based on one or more of the following:</p> <ul style="list-style-type: none"> • Rubric • Written assessments • Verbal assessments • Observation/critique |
| Common Core Connections | |
| Reading | Writing |
| <ol style="list-style-type: none"> 1. Engage in close reading 2. Determine central ideas and themes 3. Analyze (musical) text 4. Interpret music | <ol style="list-style-type: none"> 3. Write a critique of a performance event 6. Use of technology |