

Calvert County Public Schools
Exit Expectations
2nd Grade General Music

All exiting 2nd grade general music students should be able to do the following:

1. Read and interpret music notation, including:
 - a. Dynamic markings (p, f)
 - b. Tempo markings (adagio, allegro)
 - c. Pitches (melodic direction) and the following basic notation symbols: treble clef, staff, double bar line, repeat sign)
 - d. Rhythms (quarter note, paired eighth notes, half note, whole note, quarter rest)
 - e. Form (A,B)
2. Compare and demonstrate the cues of the conductor, while singing or playing or moving to a variety of styles of music.
3. Demonstrate appropriate performance etiquette, and respectful audience behavior.
4. Identify the four families of the orchestra: woodwind, strings, brass, percussion.
5. Use music terminology as indicated above to explain personal musical preferences and evaluate musical performances.
6. Explore the history and culture of music and make appropriate connections to their repertoire