

Calvert County Public Schools
Exit Expectations
1st Grade General Music

All exiting 1st grade general music students should be able to do the following:

1. Identify and compare music notation, including:
 - a. Dynamic markings (p, f)
 - b. Tempos(fast , slow)
 - c. Pitches (melodic direction: up, down, repeated notes)
 - d. Rhythms (quarter note, paired eighth notes, quarter rest)
 - e. Form (same and different)
2. Identify the cues of the conductor, while singing or playing or moving to a variety of styles of music.
3. Explore the history and culture of music and make appropriate connections to their repertoire.
4. Identify and compare percussion instruments by striking, shaking and scraping.
5. Use music terminology as indicated above to explain personal musical preferences and evaluate musical performances.
6. Demonstrate appropriate performance etiquette, and respectful audience behavior.