

**Calvert County Public Schools**  
**Exit Expectations**  
**Kindergarten General Music**

All exiting Kindergarten General Music students will be able to do the following.

1. Explore and identify music notation, including:
  - a. Dynamics (loud, soft)
  - b. Tempos (fast, slow)
  - c. Pitches (high, low)
  - d. Rhythms (long and short sounds, no sounds, steady beat)
  - e. Form (Call and response)
2. Explore the cues of the conductor, while singing or playing or moving to a variety of styles of music.
3. Explore the history and culture of music and make appropriate connections to their repertoire.
4. Explore and identify percussion instruments by striking, shaking and scraping.
5. Use music terminology as indicated above to explain personal musical preferences and evaluate musical performances.
6. Demonstrate appropriate performance etiquette, and respectful audience behavior.