

31 October 2020

School Newsletter



Important Dates

November

3rd - Director Chat and PSG Meeting - Meeting time is changing. See note below.

6th - NO SCHOOL - Parent/Teacher Conferences via video conference platform

26th & 27th - NO SCHOOL - Teacher Professional Development

QSI Success Orientations Applied to COVID

Director Chat and PSG Meeting Note

Due to new COVID group gathering expectations, the meeting is switched to a virtual meeting. The start time of the meeting is being adjusted to allow parents to drop their children off at school and have time to get situated by logging into Teams for the meeting. The new meeting time will be shared on Monday when the video conference link is sent out. The date for the meeting will remain the same.

Director's Letter

Dear QSI Families,

The campus had a fantastic first week back after the fall break. It was great to see all the students and staff participate in the various dress up days for Spirit Week. In this newsletter, a variety of photos from the week's celebrations are shared. I would also like to highlight the Middle School outdoor music performance and encourage you to watch their recorded performance. The Middle School students worked hard over the past few weeks practicing the musical piece they performed in front of the school.

With health and safety COVID regulations being adjusted by the government the past few weeks, it was great to see the level of excitement and participation from the students. Even though the wearing of masks for 10YO - Secondary 4 students was re-implemented and the frequency of the window ventilation in the classroom increased, the students are adjusting smoothly to the changes. In relation to other local COVID regulations connected to group meetings, future QSI calendar events are being assessed on the possibility of hosting them in the safest manner possible.

Looking towards next week's Parent/Teacher Conference, I would like to return to the topic of QSI's status report shared with you before break. Having a firm understanding of your child's reported grades will assist in a successful Parent/Teacher conference. The QSI status report is created to communicate a child's academic progress within the Mastery Learning education system. The QSI status report may look completely different to your child's previous report card. The status report is created to communicate the specific content your child is working on in the classroom. In addition, the content studied and grades issued are not bound by a specific time frame (like academic quarters, terms, or semesters). For families that may be new to QSI and the status report, I wanted to provide support in reading the status report so parents will better understand their child's academic progress. In this newsletter are short videos explaining key parts of a QSI status report. Because there are various parts of the status report to review to understand your child's progress, I created the status report videos into short sections so you

can select a section you want to better understand. To follow up further on this topic, the status report will be the focus of next week's Director's Chat.

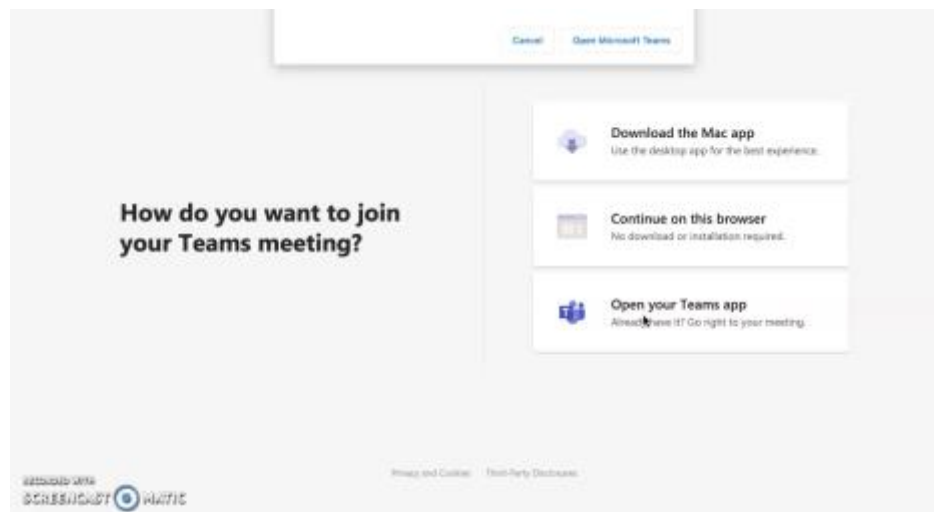
If you have any questions about the above information or other matters concerning your child's education or safety, please do not hesitate in contacting me.

Sincerely,

Dr. Garner

Parent Teacher Conference

On November 6th, it is Parent/Teacher Conferences. On this day, the teachers have a dedicated time set aside to meet with you and discuss your child's progress at QSI. This fall, the conferences will be hosted via Microsoft 365 Teams. Your child's homeroom teacher or subject teacher will send you an e-mail with the video conference link. To guide the process of logging into the Teams video conference platform, a video was created and shared below.



<https://sway.office.com/TrsqQ177an6fuhmV#content=7ZY8qitb1iYbie>

Middle School Music Performance

Middle school students held an outdoor musical performance for the school. To celebrate the end of Spirit Week, the students used Boom Whackers to create music.

How do I use the unit titles and dates to understand my child's academic progress?

| | | | | | | | |
|--------------------------|------------------------------------|---|----------|---------|---|---------|-----|
| CULTURAL STUDIES II | 001 EARLY FLORISSING | 3 | M J Ogen | 27Aug18 | A | 18Sep18 | 17 |
| | 002 MEDICINAM | 3 | M J Ogen | 27Aug18 | A | 20Oct18 | 28 |
| | 003 ANCIENT EGYPT'S AFRICAN WISDOM | 3 | M J Ogen | 27Jan19 | B | 07Feb19 | 30 |
| | 004 ANCIENT EGYPT | 3 | M J Ogen | 10Mar19 | A | 18Apr19 | 25 |
| ENGLISH | 005 THE POWER OF SILENCE | 3 | M J Ogen | 22May19 | A | 13Jun19 | 16 |
| | 006 THE POWER OF SILENCE | 3 | M J Ogen | 22May19 | A | 13Jun19 | 16 |
| | 007 THE POWER OF SILENCE | 3 | M J Ogen | 22May19 | A | 13Jun19 | 16 |
| | 008 THE POWER OF SILENCE | 3 | M J Ogen | 22May19 | A | 13Jun19 | 16 |
| EXPERIMENTAL LEARNING II | 009 GENERAL SKILLS | 3 | M J Ogen | 27Aug18 | B | 11Oct18 | 34 |
| | 010 INFORMATION LITERACY SKILLS | 3 | M J Ogen | 27Aug18 | B | 11Oct18 | 34 |
| | 011 INFORMATION LITERACY SKILLS | 3 | M J Ogen | 27Aug18 | B | 11Oct18 | 34 |
| | 012 INFORMATION LITERACY SKILLS | 3 | M J Ogen | 27Aug18 | B | 11Oct18 | 34 |
| LITERATURE II | 013 RECEIPTS/RESPONSE | 3 | M J Ogen | 27Aug18 | A | 11Oct18 | 111 |
| | 014 RECEIPTS/RESPONSE | 3 | M J Ogen | 27Aug18 | A | 11Oct18 | 111 |
| | 015 RECEIPTS/RESPONSE | 3 | M J Ogen | 27Aug18 | A | 11Oct18 | 111 |
| | 016 RECEIPTS/RESPONSE | 3 | M J Ogen | 27Aug18 | A | 11Oct18 | 111 |
| TECHNOLOGY II | 017 ARGUMENT & PERSUASION | 3 | M J Ogen | 14Dec18 | A | 20Mar19 | 86 |
| | 018 ARGUMENT & PERSUASION | 3 | M J Ogen | 14Dec18 | A | 20Mar19 | 86 |
| | 019 ARGUMENT & PERSUASION | 3 | M J Ogen | 14Dec18 | A | 20Mar19 | 86 |
| | 020 ARGUMENT & PERSUASION | 3 | M J Ogen | 14Dec18 | A | 20Mar19 | 86 |
| WRITING II | 021 NARRATIVE WRITING | 3 | M J Ogen | 27Aug18 | B | 11Oct18 | 17 |
| | 022 NARRATIVE WRITING | 3 | M J Ogen | 27Aug18 | B | 11Oct18 | 17 |
| | 023 NARRATIVE WRITING | 3 | M J Ogen | 27Aug18 | B | 11Oct18 | 17 |
| | 024 NARRATIVE WRITING | 3 | M J Ogen | 27Aug18 | B | 11Oct18 | 17 |

<https://sway.office.com/TrsqQ177an6fuhmV#content=9T7uuvRpPvFbBX>

What does the bar graph mean at the bottom?



<https://sway.office.com/TrsqQ177an6fuhmV#content=oyWD17jA9AhACw>

The Re-introduction of 5-11 YO Activities is on Hold

QSI's temporary reintroduction of afterschool activities is being placed on hold. We are in the process of communicating with the local education department to make sure we are following the updated health and safety expectations. Once we receive information from the education department, the status of after-school activities will be shared. Expanding the students' opportunities to have activities that focus on the themes of Wellness, Socializing or Movement is important. We will continue to explore possible ways to make activities available within the current COVID climate.

Spirit Week

Tuesday - Crazy Hair Day























Wednesday - Twins Day







Thursday - Pajama Day







Friday - Costume Day









Student Pumpkin Carving



3 - The top three pumpkins - voted by the students.



4 - Students vote for favorite pumpkins.



5 - So many pumpkins to choose from...

Awesome pumpkin carvings everyone! The pumpkin carvings created a fantastic fall festive environment to wrap up the month of October.

























10/11 YO Students' Physical Education Class in the Gym





Middle School Students Display Final Art Collage





Parent Support Group (PSG) Contact

The QSI Parent Support Group is available on WhatsApp and Facebook.

WhatsApp: Contact Mrs. Lawles at lauralawes@outlook.com to be added to the WhatsApp group.

Facebook: You can find the PSG Facebook page at the link - <https://www.facebook.com/groups/1626025644281325>

QSI Success Orientations



TRUSTWORTHINESS



CONCERN FOR OTHERS



RESPONSIBILITY



GROUP INTERACTION



KINDNESS & POLITENESS

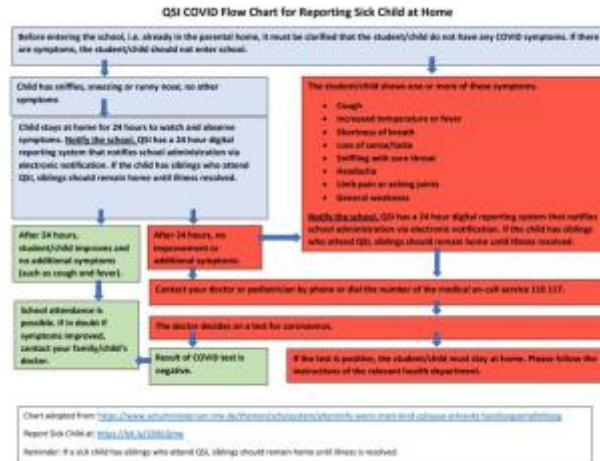


AESTHETIC APPRECIATION



Absence Reporting Form

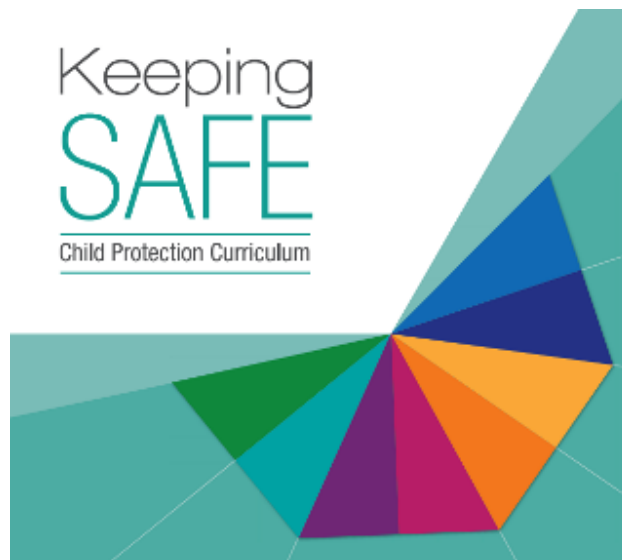
If your child will be absent, please complete the absence form. [Click here for the form.](#)



Early Departure Form

If you are picking up your child in the middle of the school day, please complete this form so the school can record the departure. [Click here for the Early Departure Form.](#)

Keeping Safe Curriculum



Homeroom teachers have started to include the Keeping Safe Curriculum in the weekly lessons. These are short lessons that educate children on how to keep themselves safe and who to ask for help in unsafe situations. This is a global curriculum that QSI uses at all campuses. Below is a list of the key themes and focus areas that students will study. More information on the program can be [found here](#).

Themes

The curriculum follows 2 main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

Focus areas

The 2 themes are explored through 4 focus areas:

- the right to be safe
- relationships
- recognizing and reporting abuse
- protective strategies.

Playground Reminder

Please remember that the school playground is not accessible while school is in session between 8:00 AM and 3:45 PM.

QSI Safety Reminders Via Success Orientations



SHOW CONCERN FOR OTHERS



**WEAR A
MASK**

BE RESPONSIBLE



**WASH YOUR
HANDS**

Community Announcements

If you know of any upcoming family friendly activities or events that maybe of interest to our QSI families, please share them and they can be added to this section. NOTE: Any event shared is not connected to QSI.

Rugby clubs for all ages



RUGBY TOURISTS MÜNSTER

Teams
Herren | Men Frauen | Women
Jugend | Junior Kinder | Kids
Alt-Herren | Old Boys

rugby-muenster.de
facebook.com/RTMuenster
[rugby_tourists_muenster](https://instagram/rugby_tourists_muenster)
Pleisternmühlenweg 119 | 48157 Münster

*Werde Teil unseres
TEAMS!
Join our TEAM!*

Rugby in Münster!!

The Rugby Tourists Münster are back after a long break from Social Distancing! We are searching for new team members for all of our age groups from Rugby Minis all the way up to the Men's Social and Competitive Teams!

The groups are;

U6 – U12 <https://www.rugby-muenster.de/teams/minis/>

U16 – U18 <https://www.rugby-muenster.de/teams/jugend/>

Women (All ages) <https://www.rugby-muenster.de/teams/frauen/>

Men <https://www.rugby-muenster.de/teams/herren/>

We are always looking to expand the community, so any interest is very welcome! If you would like your son(s) and/or daughter(s) to come out and experience a game for life (or if you are interested in being part of the community as well), then please contact Mr. Josh atjoshua-ferreira@munster.qsi.org for more details!

[Virtual Counseling Available](#)



Talley Sjoberg-Varney, an educator and counselor has opened a virtual private practice. She sees students for Academic Coaching, Social/Emotional Development, and for University Application Support.

During the month of September, she is offering free 15-minute zoom calls for individual families for University questions. You can ask her about universities, classes, testing, anything that is on your mind. She has helped students apply to schools all around the world and is a certified Independent Educational Consultant. Talley has 12 years of experience with QSI as a Counselor, Educator, and Resource Coordinator, so she is familiar with mastery learning and university requirements.

She is an American based out of Central Europe. Here is her contact information if you are interested; <https://www.clearlysage.com/>

Talley Lyn Sjoberg-Varney

MSWClearly Sage Advice

<http://www.clearlysage.com>

+421 902 303 371 (Europe)

+1 269 605 0122 (USA)

QSI School Operations During COVID-19:2020-2021

[Click here to access the COVID-19 Operations PDF file.](#)

[Click here for 2020-2021 Parent/Student Informed Consent Letter – Covid19.](#)

You can sign and e-mail to brian-garner@munster.qsi.org. You will be able to sign at school as you drop your child off at the entrance.

Scheduled Appointment on Campus

If you have a scheduled appointment for an "in the building meeting" with Dr. Garner or Ms. Siejen, please make sure to complete the electronic visitor form on our entrance door.

The visitor form is a QR code that can be scanned by your phone. The QR code takes you to an electronic form so you can input your information. If you are new to using a QR code, [click here for a tutorial on scanning a QR code](#). I will also place a link to the form in this QR article. [Click here to access the form without the QR code](#).

Thank you for supporting our contact tracing system.

School Calendar

School Calendar 2020-2021

First Term

First Day: 27 August (Thursday)
Last Day: 18 December (Friday)
Holidays: 19 – 26 October (Monday - Monday) Autumn Break
26 – 27 November (Thursday - Friday) Staff Professional Development
21 December – 08 January (3 Week) Winter Break

Quintile 1: 27 August – 15 October
Quintile 2: 16 October – 16 December
Quintile 3: 17 December – 26 February

Number of school days: 74

Second Term

First Day: 11 January (Monday)
Last Day: 26 March (Friday)
Holidays: 12 February (Friday) Staff Professional Development
15 February (Monday) Rosenmontag (online learning day)

Quintile 4: 01 March – 27 April

Number of school days: 54

Third Term

First Day: 29 March (Monday)
Last Day: 24 June (Thursday)
Holidays: 02 – 09 April (Friday – Friday) Spring Break
13 – 14 May (Thursday – Friday) Ascension
24 – 25 May (Monday – Tuesday) Whit Monday
03 – 04 June (Thursday - Friday) Corpus Christi

Quintile 5: 28 April – 24 June

Number of school days: 52

Total Number of School Days: 180
The school week is Monday through Friday.

Stay in Contact

Thank you for selecting QSI International School of Münster and trusting us with your child's education. If you have a question on the curriculum being taught, the curriculum can be viewed at <http://curriculum.qsi.org/>. Should you have a question or concern regarding the content or selected assessments, please reach out to the teacher or the school Director. If you need to contact me, my contact information is below.

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48159 Münster, Germany

Telephone: +49 251 383 49446

E-mail: brian-garner@qsi.org



6 - Dr. Brian Garner - Director

We proudly subscribe to the following educational services



