

# 31 October 2020

School Newsletter



Important Dates

**November**

3rd - Director Chat and PSG Meeting - Meeting time is changing. See note below.

6th - NO SCHOOL - Parent/Teacher Conferences via video conference platform

26th & 27th - NO SCHOOL - Teacher Professional Development

## QSI Success Orientations Applied to COVID

### Director Chat and PSG Meeting Note

Due to new COVID group gathering expectations, the meeting is switched to a virtual meeting. The start time of the meeting is being adjusted to allow parents to drop their children off at school and have time to get situated by logging into Teams for the meeting. The new meeting time will be shared on Monday when the video conference link is sent out. The date for the meeting will remain the same.

### Director's Letter

Dear QSI Families,

The campus had a fantastic first week back after the fall break. It was great to see all the students and staff participate in the various dress up days for Spirit Week. In this newsletter, a variety of photos from the week's celebrations are shared. I would also like to highlight the Middle School outdoor music performance and encourage you to watch their recorded performance. The Middle School students worked hard over the past few weeks practicing the musical piece they performed in front of the school.

With health and safety COVID regulations being adjusted by the government the past few weeks, it was great to see the level of excitement and participation from the students. Even though the wearing of masks for 10YO - Secondary 4 students was re-implemented and the frequency of the window ventilation in the classroom increased, the students are adjusting smoothly to the changes. In relation to other local COVID regulations connected to group meetings, future QSI calendar events are being assessed on the possibility of hosting them in the safest manner possible.

Looking towards next week's Parent/Teacher Conference, I would like to return to the topic of QSI's status report shared with you before break. Having a firm understanding of your child's reported grades will assist in a successful Parent/Teacher conference. The QSI status report is created to communicate a child's academic progress within the Mastery Learning education system. The QSI status report may look completely different to your child's previous report card. The status report is created to communicate the specific content your child is working on in the classroom. In addition, the content studied and grades issued are not bound by a specific time frame (like academic quarters, terms, or semesters). For families that may be new to QSI and the status report, I wanted to provide support in reading the status report so parents will better understand their child's academic progress. In this newsletter are short videos explaining key parts of a QSI status report. Because there are various parts of the status report to review to understand your child's progress, I created the status report videos into short sections so you

can select a section you want to better understand. To follow up further on this topic, the status report will be the focus of next week's Director's Chat.

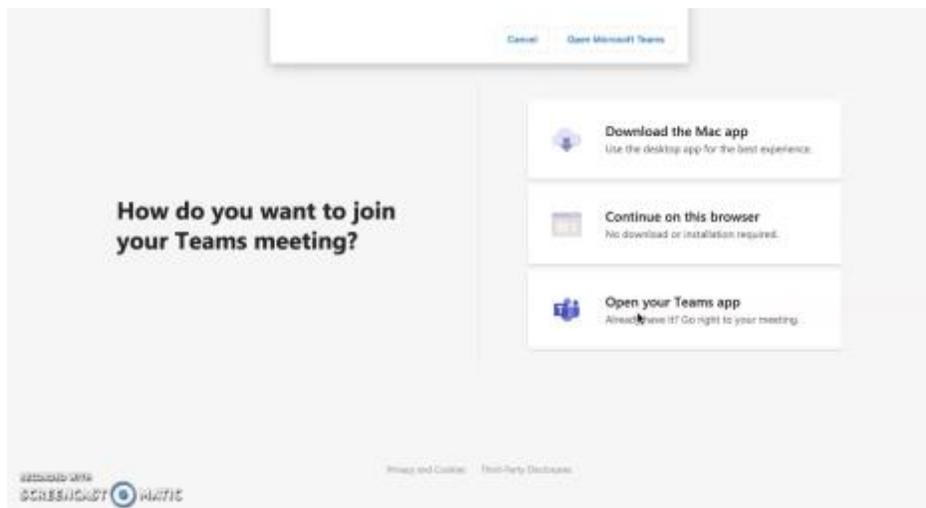
If you have any questions about the above information or other matters concerning your child's education or safety, please do not hesitate in contacting me.

Sincerely,

Dr. Garner

## Parent Teacher Conference

On November 6th, it is Parent/Teacher Conferences. On this day, the teachers have a dedicated time set aside to meet with you and discuss your child's progress at QSI. This fall, the conferences will be hosted via Microsoft 365 Teams. Your child's homeroom teacher or subject teacher will send you an e-mail with the video conference link. To guide the process of logging into the Teams video conference platform, a video was created and shared below.



<https://sway.office.com/TrsqQ177an6fuhmV#content=7ZY8qitb1iYbie>

## Middle School Music Performance

Middle school students held an outdoor musical performance for the school. To celebrate the end of Spirit Week, the students used Boom Whackers to create music.



<https://sway.office.com/TrsqQ177an6fuhmV#content=njKd45tc1cmDe>

1 - Students perform outside for other students.



2 - What is a Boom Whacker? Watch this video to learn about the musical instruments used in the middle school performance.

## Key Parts of the QSI Status Report

### Status Report Format: A quick review

DATE OF BIRTH: [REDACTED]		ELEMENTARY SCHOOL STATUS REPORT											
DATE OF ENTRY: [REDACTED]		SCHOOL YEAR: 2018-2019											
STUDENT ID: [REDACTED]		HOME ROOM: 11 yr old class											
		DATE: 07-Oct-2018											
<b>SUCCESS ORIENTATIONS</b>													
QUINTILE	1	2	3	4	5	TOTAL	SEE:	DATE PRESENT	1	2	3	4	5
WORKING HARD	5	5	5	5	5	25	6-Example	26	26	26	26	26	26
RESPONSIBILITY	5	5	5	5	5	25	6-Business	5	5	5	5	5	5
RESPECT FOR OTHERS	5	5	5	5	5	25	6-Not Yet	3	3	3	3	3	3
COMMUNICATION SKILLS	5	5	5	5	5	25							
GROUP INTERACTION	5	5	5	5	5	25							
ALPHABETIC APPRECIATION	5	5	5	5	5	25							
INDEPENDENT THINKING	5	5	5	5	5	25							
Every student is expected to have "SUCCESS" in each Success Orientation. "SUCCESS" means a "NOT YET" result on a 5-point scale.							25/25	CUMULATIVE TOTAL:					
<b>COMPETENCIES AND KNOWLEDGE</b>													
APRS ENGLISH IN 2018-2019													
COURSE	UNIT	TITLE	PERIOD	TEACHER	DATE	ENGAGED	SVNL	DATE	MASTERED	(%/100)	DURATION		
ENGLISH	ENGLISH	ENGLISH	1	M. J. Corbin	10/26/18	A	28/40/18		28/40/18	70%	20		
ENGLISH	ENGLISH	ENGLISH	1	M. J. Corbin	20/26/18	B	11/26/18		11/26/18	42%	18		
MUSIC	MUSIC	MUSIC	1	M. J. Corbin	21/26/18	B	12/26/18		12/26/18	46%	14		
MUSIC	MUSIC	MUSIC	1	M. J. Corbin	10/26/18	A	12/26/18		12/26/18	100%	20		

<https://sway.office.com/TrsqQ177an6fuhmV#content=ORaJ4YPS7DHNki>

How are Success Orientation marks earned?

SUCCESS ORIENTATIONS						ATTENDANCE							
QUANTILE	1	2	3	4	5	TOTAL	SEE	ATTENDANCE					
TRUSTWORTHINESS	0	0	0	0	0	0	SEE	DATE PRESENT					
RESPONSIBILITY	0	0	0	0	0	0	0-Exempt	DATE ABSENT					
KNOWLEDGE/ATTITUDE	0	0	0	0	0	0	0-Business	TRAVIS TALENT					
CONDUCT/ETHICS	0	0	0	0	0	0	No Abs Tm						
ARTISTIC APPRECIATION	0	0	0	0	0	0							
INDEPENDENT ENGAGEMENT	0	0	0	0	0	0							

Every student is expected to have SUCCESS in each success orientation. EXEMPT/PLARY awards or NOT YET apply only to exceptional status.

35/35 = CUMULATIVE TOTALS

COMPETENCIES AND KNOWLEDGE									
UNITS ENGAGED IN 2018-2019									
COURSE	UNIT#	TITLE	PERIODS	TEACHER	DATE	DATE	DATE	SUMMATION	
			WEEK		ENGAGED	ENGL	MASTERS	(Periods)	
<b>CREATIVE &amp; APPLIED ARTS</b>									
ART 11	001	ARTS ELEMENTS & PRINCIPLES	1	Mrs S Griffin	19Sep18	A	26Mar19	20	
	002	APPLYING ELEMENTS & PRINCIPLES	1	Mrs S Griffin	26Mar19	B	11Jul19	19	
MUSIC 11	001	MUSIC FOUNDATION WITH PRACTICE SKILLS	1	Mr J O'Brien	23Aug18	B	12Oct18	14	
	002	PERFORMANCE	1	Mr J O'Brien	12Oct18	A	12Jan19	20	
<b>CULTURAL STUDIES</b>									
	001	EARLY CLASSICISM	0	Mr J O'Brien	27Aug18	A	18Sep18	17	
	002	MIDDLE RENAISSANCE	0	Mr J O'Brien	19Sep18	A	24Oct18	20	
	003	ANCIENT & EARLY MODERN RENAISSANCE	0	Mr J O'Brien	07Jan19	B	01Feb19	20	
	004	ANCIENT ROMA	0	Mr J O'Brien	17Mar19	A	18Apr19	20	
	005	THE POWER OF WORDS	0	Mr J O'Brien	08Mar19	A	13Jul19	18	

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Attendance and Quintile Explanation

SUCCESS ORIENTATIONS						ATTENDANCE							
QUANTILE	1	2	3	4	5	TOTAL	SEE	ATTENDANCE					
TRUSTWORTHINESS	0	0	0	0	0	0	SEE	DATE PRESENT					
RESPONSIBILITY	0	0	0	0	0	0	0-Exempt	DATE ABSENT					
KNOWLEDGE/ATTITUDE	0	0	0	0	0	0	0-Business	TRAVIS TALENT					
CONDUCT/ETHICS	0	0	0	0	0	0	No Abs Tm						
ARTISTIC APPRECIATION	0	0	0	0	0	0							
INDEPENDENT ENGAGEMENT	0	0	0	0	0	0							

Every student is expected to have SUCCESS in each success orientation. EXEMPT/PLARY awards or NOT YET apply only to exceptional status.

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<https://sway.office.com/TrsqQ177an6fuhmV#content=XeHlplaQePZEYI>

How to read QSI grades?

Academy									
Report (Printed) Term 2									
UNIT	PERIOD								
UNIT 1	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 2	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 3	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 4	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 5	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 6	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 7	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 8	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 9	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9
UNIT 10	PERIOD 1	PERIOD 2	PERIOD 3	PERIOD 4	PERIOD 5	PERIOD 6	PERIOD 7	PERIOD 8	PERIOD 9

<https://sway.office.com/TrsqQ177an6fuhmV#content=gTtyIMZcJa8TfZ>

How do I use the unit titles and dates to understand my child's academic progress?

UNIT TITLE	GRADE	LEVEL	DATE	STATUS	PERCENTAGE
CULTURAL STUDIES I	5	M/J Open	27-Aug-18	A	18%
EXPERIMENTAL LEARNING II	5	M/J Open	18-Sep-18	A	20%
LIBRARY I	5	M/J Open	27-Aug-18	B	11%
LITERATURE II	5	M/J Open	27-Aug-18	A	11%
TECHNOLOGY I	5	M/J Open	27-Aug-18	A	11%
WRITING I	5	M/J Open	27-Aug-18	A	11%

<https://sway.office.com/TrsqQ177an6fuhmV#content=9T7uuvRpPvFbBX>

What does the bar graph mean at the bottom?



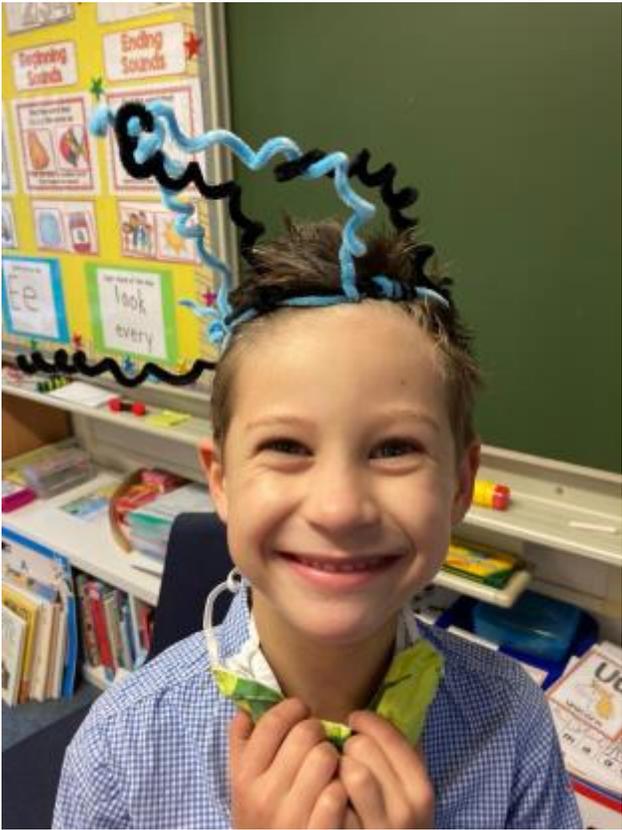
<https://sway.office.com/TrsqQ177an6fuhmV#content=oyWD17jA9AhACw>

## The Re-introduction of 5-11 YO Activities is on Hold

QSI's temporary reintroduction of afterschool activities is being placed on hold. We are in the process of communicating with the local education department to make sure we are following the updated health and safety expectations. Once we receive information from the education department, the status of after-school activities will be shared. Expanding the students' opportunities to have activities that focus on the themes of Wellness, Socializing or Movement is important. We will continue to explore possible ways to make activities available within the current COVID climate.

Spirit Week

Tuesday - Crazy Hair Day























Wednesday - Twins Day

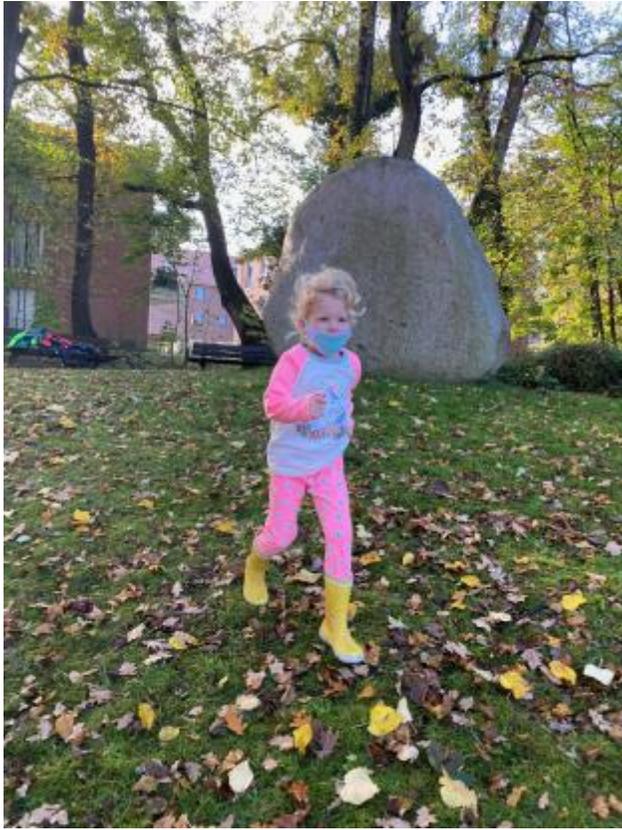






Thursday - Pajama Day







Friday - Costume Day









## Student Pumpkin Carving



*3 - The top three pumpkins - voted by the students.*



4 - Students vote for favorite pumpkins.



*5 - So many pumpkins to choose from...*

***Awesome pumpkin carvings everyone! The pumpkin carvings created a fantastic fall festive environment to wrap up the month of October.***

























10/11 YO Students' Physical Education Class in the Gym





Middle School Students Display Final Art Collage





## Parent Support Group (PSG) Contact

The QSI Parent Support Group is available on WhatsApp and Facebook.

WhatsApp: Contact Mrs. Lawles at [lauralawes@outlook.com](mailto:lauralawes@outlook.com) to be added to the WhatsApp group.

Facebook: You can find the PSG Facebook page at the link - <https://www.facebook.com/groups/1626025644281325>

## QSI Success Orientations

# INDEPENDENT ENDEAVOR

The infographic features a large white circle on the left containing the text: 'Always FOLLOWS THROUGH with directions given the first time', 'Always UTILIZES library and research materials for assignments', 'Always WORKS independently during class time', and 'Always COMPLETES classwork in a timely manner'. Below this circle is the text 'This is SATISFACTORY...'. To the right of the circle are five white stars, each containing a behavioral trait: 'Always PURSUES higher level understanding', 'Always SETS personal goals to better oneself', 'Always UTILIZES other resources to research personal or academic interests', 'Always CHALLENGES personal best', and 'Always ENCOURAGES or MODELS the Independent Endeavor SO to peers and staff'. At the bottom of the infographic is the text '...and EVERYTHING is EXEMPLARY!'.

Always FOLLOWS THROUGH with directions given the first time

Always UTILIZES library and research materials for assignments

Always WORKS independently during class time

Always COMPLETES classwork in a timely manner

This is **SATISFACTORY**...

Always PURSUES higher level understanding

Always SETS personal goals to better oneself

Always UTILIZES other resources to research personal or academic interests

Always CHALLENGES personal best

Always ENCOURAGES or MODELS the Independent Endeavor SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

# TRUSTWORTHINESS

This infographic for Trustworthiness features a blue background. On the left, a white circle contains three categories of behavior: 'Always DEPENDABLE', 'Always FOLLOWS THROUGH on commitments' and 'Always TURNS IN lost and found items', and 'Always ENCOURAGES honesty with peers and staff'. Below the circle, the text reads 'This is SATISFACTORY...'. To the right of the circle are two white stars. The top star contains 'Always TRUTHFUL and RELIABLE'. The bottom star contains 'Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff'. At the bottom of the infographic, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always DEPENDABLE

Always FOLLOWS THROUGH on commitments

Always TURNS IN lost and found items

Always ENCOURAGES honesty with peers and staff

This is **SATISFACTORY**...

Always TRUTHFUL and RELIABLE

Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff

...and *EVERYTHING* is EXEMPLARY!

# CONCERN FOR OTHERS

This infographic for Concern for Others features a pink background. On the left, a white circle contains three categories of behavior: 'Always ACCEPTS differences of students and staff', 'Always INCLUSIVE of others' and 'Always POSITIVE towards others', and 'Always SHOWS empathy'. Below the circle, the text reads 'This is SATISFACTORY...'. To the right of the circle are three white stars. The top star contains 'Always INCLUDES others'. The middle star contains 'Always OFFERS to assist peers and staff'. The bottom star contains 'Always WELCOMES new students, parents, and staff' and 'Always ENCOURAGES or MODELS the Concern for Others SO to peers and staff'. At the bottom of the infographic, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always ACCEPTS differences of students and staff

Always INCLUSIVE of others

Always POSITIVE towards others

Always SHOWS empathy

This is **SATISFACTORY**...

Always INCLUDES others

Always OFFERS to assist peers and staff

Always WELCOMES new students, parents, and staff

Always ENCOURAGES or MODELS the Concern for Others SO to peers and staff

...and *EVERYTHING* is EXEMPLARY!

# RESPONSIBILITY

This infographic for RESPONSIBILITY features a dark blue background. On the left, a large white circle contains the text: "Always ON TIME to class", "Always COMPLETES assignments in a timely manner", "Always FOLLOWS rules", and "Always PRODUCTIVELY uses class time". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are four white stars, each containing a behavior: "Always ENGAGES with staff and peers", "Always DEPENDABLE with extra tasks", "Always PREPARED for class instructions", and "Always ENCOURAGES or MODELS the Responsibility SO to peers and staff". At the bottom right, the text "...and EVERYTHING is EXEMPLARY!" is displayed.

Always ON TIME to class

Always COMPLETES assignments in a timely manner

Always FOLLOWS rules

Always PRODUCTIVELY uses class time

This is **SATISFACTORY**...

Always ENGAGES with staff and peers

Always DEPENDABLE with extra tasks

Always PREPARED for class instructions

Always ENCOURAGES or MODELS the Responsibility SO to peers and staff

...and *EVERYTHING* is **EXEMPLARY!**

# GROUP INTERACTION

This infographic for GROUP INTERACTION features an orange background. On the left, a large white circle contains the text: "Always PARTICIPATES to strengthen group", "Always EXPRESSES opinions that build the group", "Always LISTENS openly to other ideas", and "Always FOLLOWS instructions of leaders". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are four white stars, each containing a behavior: "Always COOPERATES within groups to build positive relationships", "Always ACTIVELY engages appropriately: respects, listens, provides constructive feedback", "Always SUPPORTS group's effort: encourages, attends, leads by action", and "Always ENCOURAGES or MODELS the Group Interaction SO to peers and staff". At the bottom right, the text "...and EVERYTHING is EXEMPLARY!" is displayed.

Always PARTICIPATES to strengthen group

Always EXPRESSES opinions that build the group

Always LISTENS openly to other ideas

Always FOLLOWS instructions of leaders

This is **SATISFACTORY**...

Always COOPERATES within groups to build positive relationships

Always ACTIVELY engages appropriately: respects, listens, provides constructive feedback

Always SUPPORTS group's effort: encourages, attends, leads by action

Always ENCOURAGES or MODELS the Group Interaction SO to peers and staff

...and *EVERYTHING* is **EXEMPLARY!**

# KINDNESS & POLITENESS

This infographic features a green background. On the left, a white circle contains the text: 'Always PARTICIPATES in school activities: community service, sports, clubs, etc.', 'Always POSITIVE attitude', and 'Always APPROPRIATE language usage in school'. Below this circle is the text 'This is SATISFACTORY...'. To the right, five white stars contain the following text: 'Always INCLUDES new students in daily activities', 'Always DEMONSTRATES the Success Orientations', 'Always DISPLAYS good manners', 'Always ENCOURAGES or MODELS the Kindness & Politeness SO to peers and staff', and 'Always COURTEOUS to others'. At the bottom, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always PARTICIPATES in school activities: community service, sports, clubs, etc.

Always POSITIVE attitude

Always APPROPRIATE language usage in school

This is **SATISFACTORY**...

Always INCLUDES new students in daily activities

Always DEMONSTRATES the Success Orientations

Always DISPLAYS good manners

Always ENCOURAGES or MODELS the Kindness & Politeness SO to peers and staff

Always COURTEOUS to others

...and **EVERYTHING** is **EXEMPLARY!**

# AESTHETIC APPRECIATION

This infographic features an orange background. On the left, a white circle contains the text: 'Always PRACTICES reducing, reusing, recycling', 'Always CREATIVE in work that reflects beauty', 'Always ESTABLISHES a neat and tidy study area and personal space', and 'Always REFLECTS ideas on music, art, drama, literature, and academic concepts'. Below this circle is the text 'This is SATISFACTORY...'. To the right, three white stars contain the following text: 'Always USES or CREATES opportunities to inform peers and staff of conservation efforts', 'Always PROMOTES or LEADS recycling efforts, beautification of school and community', and 'Always ENCOURAGES or MODELS the Aesthetic Appreciation SO to peers and staff'. At the bottom, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always PRACTICES reducing, reusing, recycling

Always CREATIVE in work that reflects beauty

Always ESTABLISHES a neat and tidy study area and personal space

Always REFLECTS ideas on music, art, drama, literature, and academic concepts

This is **SATISFACTORY**...

Always USES or CREATES opportunities to inform peers and staff of conservation efforts

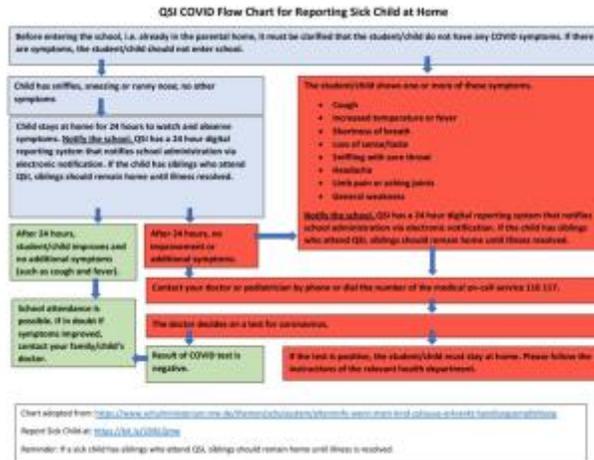
Always PROMOTES or LEADS recycling efforts, beautification of school and community

Always ENCOURAGES or MODELS the Aesthetic Appreciation SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

## Absence Reporting Form

If your child will be absent, please complete the absence form. [Click here for the form.](#)



## Early Departure Form

If you are picking up your child in the middle of the school day, please complete this form so the school can record the departure. [Click here for the Early Departure Form.](#)

## Keeping Safe Curriculum



Homeroom teachers have started to include the Keeping Safe Curriculum in the weekly lessons. These are short lessons that educate children on how to keep themselves safe and who to ask for help in unsafe situations. This is a global curriculum that QSI uses at all campuses. Below is a list of the key themes and focus areas that students will study. More information on the program can be [found here](#).

### Themes

The curriculum follows 2 main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

### Focus areas

The 2 themes are explored through 4 focus areas:

- the right to be safe
- relationships
- recognizing and reporting abuse
- protective strategies.

## Playground Reminder

Please remember that the school playground is not accessible while school is in session between 8:00 AM and 3:45 PM.

## QSI Safety Reminders Via Success Orientations



**SHOW CONCERN FOR OTHERS**



**WEAR A  
MASK**

BE RESPONSIBLE



WASH YOUR  
HANDS

## Community Announcements

If you know of any upcoming family friendly activities or events that maybe of interest to our QSI families, please share them and they can be added to this section. NOTE: Any event shared is not connected to QSI.

Rugby clubs for all ages



**RUGBY  
TOURISTS  
MÜNSTER**

**Teams**  
Herren | Men    Frauen | Women  
Jugend | Junior    Kinder | Kids  
Alt-Herren | Old Boys

[rugby-muenster.de](http://rugby-muenster.de)  
[facebook.com/RTMuenster](https://facebook.com/RTMuenster)  
[rugby\\_tourists\\_muenster](https://instagram.com/rugby_tourists_muenster)  
Pleistemühlenweg 119 | 48157 Münster

*Werde Teil unseres  
TEAMS!  
Join our TEAM!*

Rugby in Münster!!

The Rugby Tourists Münster are back after a long break from Social Distancing! We are searching for new team members for all of our age groups from Rugby Minis all the way up to the Men's Social and Competitive Teams!

The groups are;

U6 – U12 <https://www.rugby-muenster.de/teams/minis/>

U16 – U18 <https://www.rugby-muenster.de/teams/jugend/>

Women (All ages) <https://www.rugby-muenster.de/teams/frauen/>

Men <https://www.rugby-muenster.de/teams/herren/>

We are always looking to expand the community, so any interest is very welcome! If you would like your son(s) and/or daughter(s) to come out and experience a game for life (or if you are interested in being part of the community as well), then please contact Mr. Josh [atjoshua-ferreira@munster.qsi.org](mailto:atjoshua-ferreira@munster.qsi.org) for more details!

[Virtual Counseling Available](#)



Talley Sjoberg-Varney, an educator and counselor has opened a virtual private practice. She sees students for Academic Coaching, Social/Emotional Development, and for University Application Support.

During the month of September, she is offering free 15-minute zoom calls for individual families for University questions. You can ask her about universities, classes, testing, anything that is on your mind. She has helped students apply to schools all around the world and is a certified Independent Educational Consultant. Talley has 12 years of experience with QSI as a Counselor, Educator, and Resource Coordinator, so she is familiar with mastery learning and university requirements.

She is an American based out of Central Europe. Here is her contact information if you are interested; <https://www.clearlysage.com/>

**Talley Lyn Sjoberg-Varney**

**MSWClearly Sage Advice**

<http://www.clearlysage.com>

+421 902 303 371 (Europe)

+1 269 605 0122 (USA)

## QSI School Operations During COVID-19:2020-2021

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*[Click here to access the COVID-19 Operations PDF file.](#)*

*[Click here for 2020-2021 Parent/Student Informed Consent Letter – Covid19.](#)*

*You can sign and e-mail to [brian-garner@munster.qsi.org](mailto:brian-garner@munster.qsi.org). You will be able to sign at school as you drop your child off at the entrance.*

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### Scheduled Appointment on Campus

If you have a scheduled appointment for an "in the building meeting " with Dr. Garner or Ms. Siejen, please make sure to complete the electronic visitor form on our entrance door.

The visitor form is a QR code that can be scanned by your phone. The QR code takes you to an electronic form so you can input your information. If you are new to using a QR code, [click here for a tutorial on scanning a QR code](#). I will also place a link to the form in this QR article. [Click here to access the form without the QR code](#).

Thank you for supporting our contact tracing system.

## School Calendar

### School Calendar 2020-2021

#### **First Term**

First Day: 27 August (Thursday)  
Last Day: 18 December (Friday)  
Holidays: 19 – 26 October (Monday - Monday) Autumn Break  
26 – 27 November (Thursday - Friday) Staff Professional Development  
21 December – 08 January (3 Week) Winter Break

Quintile 1: 27 August – 15 October  
Quintile 2: 16 October – 16 December  
Quintile 3: 17 December – 26 February

Number of school days: 74

#### **Second Term**

First Day: 11 January (Monday)  
Last Day: 26 March (Friday)  
Holidays: 12 February (Friday) Staff Professional Development  
15 February (Monday) Rosenmontag (online learning day)

Quintile 4: 01 March – 27 April

Number of school days: 54

#### **Third Term**

First Day: 29 March (Monday)  
Last Day: 24 June (Thursday)  
Holidays: 02 – 09 April (Friday – Friday) Spring Break  
13 – 14 May (Thursday – Friday) Ascension  
24 – 25 May (Monday – Tuesday) Whit Monday  
03 – 04 June (Thursday - Friday) Corpus Christi

Quintile 5: 28 April – 24 June

Number of school days: 52

Total Number of School Days: 180  
The school week is Monday through Friday.

## Stay in Contact

Thank you for selecting QSI International School of Münster and trusting us with your child's education. If you have a question on the curriculum being taught, the curriculum can be viewed at <http://curriculum.qsi.org/>. Should you have a question or concern regarding the content or selected assessments, please reach out to the teacher or the school Director. If you need to contact me, my contact information is below.

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*6 - Dr. Brian Garner - Director*

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