

# 22 January 2021

## School Newsletter



## Important Dates

### February

2 Director Chat (MAP Testing) & PSG Meeting - Online at 7 PM ( [Click here to join the meeting](#))

12 Professional Development for QSI Staff - No School

15 Distance Learning Day (Lessons at home)

17 SO Nominations

26 End of Quintile 3

## Director's Letter

Dear QSI Families,

We are wrapping up our 2nd full week of distance learning. We are very fortunate to have talented and dedicated teachers who can navigate the brave new world of distance learning. During the past week, I received some positive feedback from parents on the arrangement of the classes and the availability of the teachers. This feedback is greatly appreciated and is passed on to the teachers. Thank you. In connection to feedback, please know you can contact the teacher's or myself with any information regarding our distance learning. Should the feedback be positive or constructive, we want to hear about your child's digital learning experience.

As many of you may have heard from the news, the German government has extended the lock down until February 15th. From what I have read on the news, the extended lock down date does not come with any new changes in how distance learning will be provided. At the time of writing this letter to the QSI community, I have not received any updated information from the NRW department of education yet with any changes. Should I receive any relevant information from them, I will provide an update as soon as possible.

In the next 1-2 weeks, you will be receiving information from your child's homeroom teacher about our school's NWEA MAP test. The test is for students aged 5-17 YO. The test is not a "high" stakes test (a test

that impacts a student's grades or long-term academic plans). I really do not like to call it a test; it is more of an academic highlighter that helps the teacher make lesson changes based on your child's needs. It is a test that identifies strengths and weakness in English and Mathematics; the results are used so the teachers can adjust the future lessons between now and summer.

Usually, the test is given on campus. With COVID present, we will be giving the test remotely for the first time. This is a new option provided by the testing company and are excited to have access to it. Depending on your child's age, there will be 2-3 different tests over the course of a week. During the identified testing dates, the teacher's may adjust the class schedule or the amount of lessons. While it is not a "high" stakes test, we do not want to overwhelm the students with daily homework and the test. Again, the teachers will provide information in the next 1-2 weeks on how the testing will be arranged for your child.

There is no pressure for the students to get all the answers correct on the test. The students do the best they can do on the test. The NWEA MAP test is an adaptive test. This means that the test will provide test questions based on the success of previous test questions. There is not a "perfect score" to be achieved on the test. The purpose of the test is to see your child's strengths and areas that may need support.

To prepare for the NWEA MAP test, we have a few links shared below to help. The first link is a practice test for the younger students. The practice test is short and can be completed with the parents. Getting correct answers on the practice test is not the purpose. The focus of the practice test is for students to experience what the test looks like. We do not want to create stress for the students by having them work on a digital platform they have not used before. The practice test lets them become familiar with the platform; this allows them to focus more on the content during the real test. The second link is the link for the NWEA MAP test. It is important that you test the link to make sure your device works with the test. Most tablets and computers purchased within the past 3 years will work the testing platform.

In the next PSG meeting on Feb 2nd, I will share more information regarding how the teachers use the NWEA MAP test results.

If you have any questions about the above information, please do not hesitate in contacting me.

Sincerely,

Dr. Garner

## NWEA Practice Test Link for 5-11 YO

For the 5-11 YO students, it helps

Link for the practice test - <https://practice.mapnwea.org/#/practice-landing>

username: grow

Password: grow

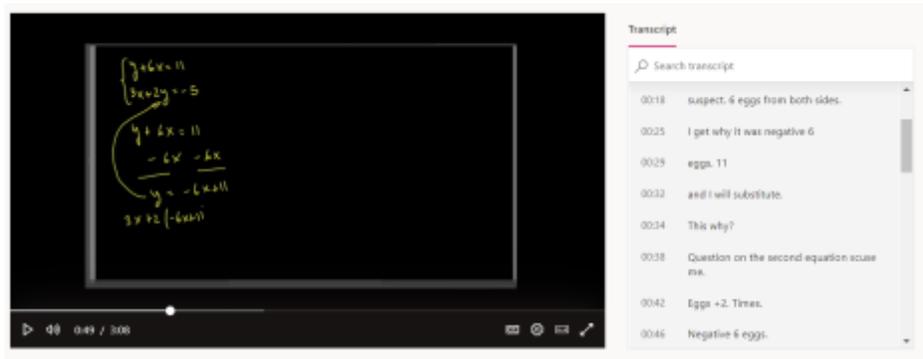
## Map Testing Browser Address for 5YO-17YO

Below is the web address for the students to take the MAP test. Information on the testing dates and time will be delivered by the homeroom teachers.

<https://test.mapnwea.org>

- This browser needs to allow pop-up windows to be turned on
- You may need to adjust the pop-up windows setting on the testing device

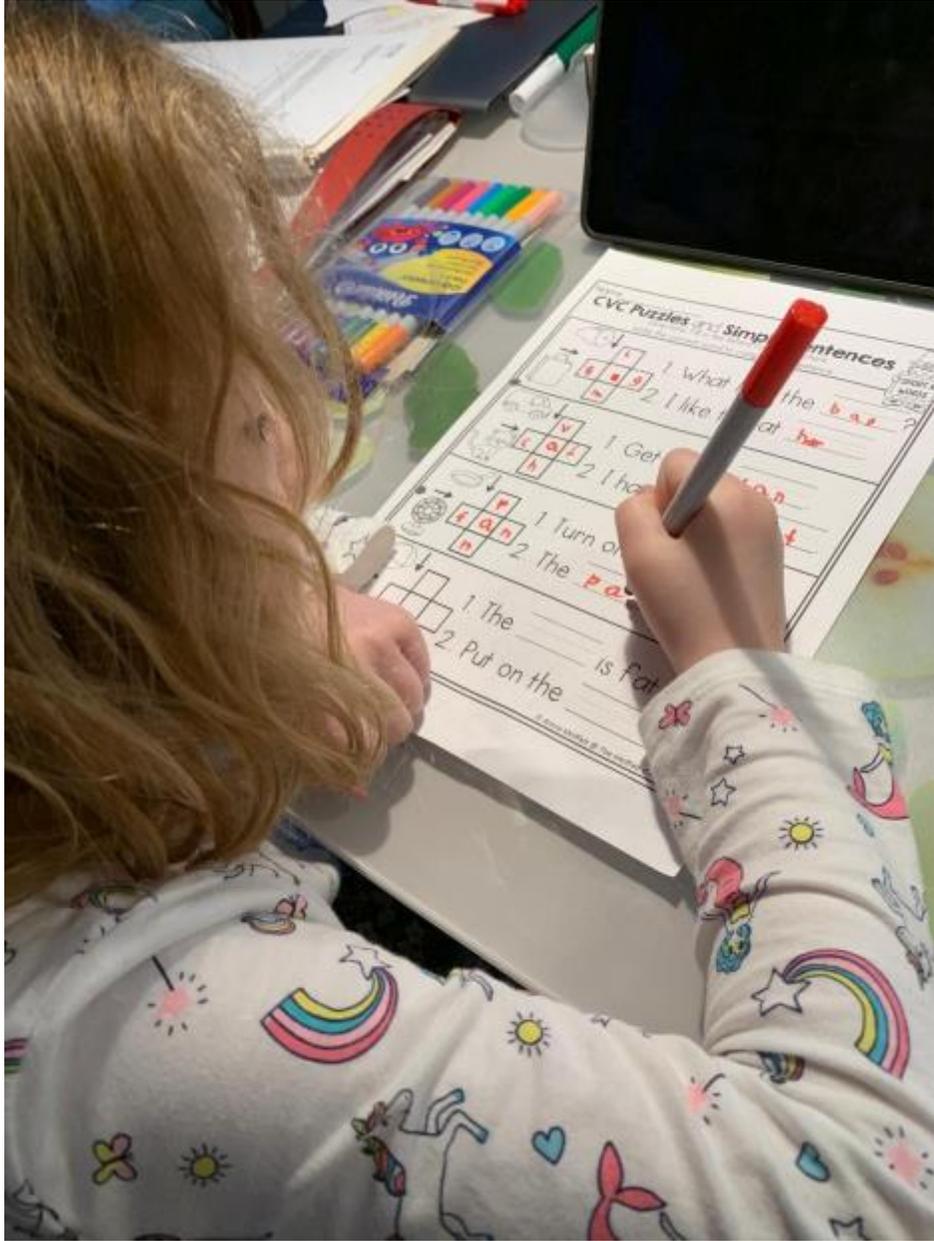
## Distance Learning in Action



1 - Teacher records *custom* math lesson so students can watch and rewatch. The video provides English transcript on the side for students who want to read what was explained.



2 - German teacher hosts a multiple choice quiz on a digital platform called Kahootz.



3 - Working on English



4 - Group lesson via Teams



## QSI Success Orientations

# INDEPENDENT ENDEAVOR

This infographic features a red background. On the left, a white circle contains the text: "Always FOLLOWS THROUGH with directions given the first time", "Always UTILIZES library and research materials for assignments", "Always WORKS independently during class time", and "Always COMPLETES classwork in a timely manner". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are five white stars, each containing a behavior: "Always PURSUES higher level understanding", "Always SETS personal goals to better oneself", "Always UTILIZES other resources to research personal or academic interests", "Always CHALLENGES personal best", and "Always ENCOURAGES or MODELS the Independent Endeavor SO to peers and staff". At the bottom right, the text "...and EVERYTHING is EXEMPLARY!" is displayed.

Always FOLLOWS THROUGH with directions given the first time

Always UTILIZES library and research materials for assignments

Always WORKS independently during class time

Always COMPLETES classwork in a timely manner

This is **SATISFACTORY**...

Always PURSUES higher level understanding

Always SETS personal goals to better oneself

Always UTILIZES other resources to research personal or academic interests

Always CHALLENGES personal best

Always ENCOURAGES or MODELS the Independent Endeavor SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

# TRUSTWORTHINESS

This infographic features a blue background. On the left, a white circle contains the text: "Always DEPENDABLE", "Always FOLLOWS THROUGH on commitments", "Always TURNS IN lost and found items", and "Always ENCOURAGES honesty with peers and staff". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are two white stars, each containing a behavior: "Always TRUTHFUL and RELIABLE" and "Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff". At the bottom right, the text "...and EVERYTHING is EXEMPLARY!" is displayed.

Always DEPENDABLE

Always FOLLOWS THROUGH on commitments

Always TURNS IN lost and found items

Always ENCOURAGES honesty with peers and staff

This is **SATISFACTORY**...

Always TRUTHFUL and RELIABLE

Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

# CONCERN FOR OTHERS

This infographic features a red background. On the left, a white circle contains the text: 'Always ACCEPTS differences of students and staff', 'Always INCLUSIVE of others', 'Always POSITIVE towards others', and 'Always SHOWS empathy'. Below the circle is the text 'This is SATISFACTORY...'. To the right of the circle are four white stars, each containing a trait: 'Always INCLUDES others', 'Always WELCOMES new students, parents, and staff', 'Always OFFERS to assist peers and staff', and 'Always ENCOURAGES or MODELS the Concern for Others SO to peers and staff'. At the bottom right, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always ACCEPTS differences of students and staff

Always INCLUSIVE of others

Always POSITIVE towards others

Always SHOWS empathy

This is **SATISFACTORY**...

Always INCLUDES others

Always WELCOMES new students, parents, and staff

Always OFFERS to assist peers and staff

Always ENCOURAGES or MODELS the Concern for Others SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

# RESPONSIBILITY

This infographic features a dark blue background. On the left, a white circle contains the text: 'Always ON TIME to class', 'Always COMPLETES assignments in a timely manner', 'Always FOLLOWS rules', and 'Always PRODUCTIVELY uses class time'. Below the circle is the text 'This is SATISFACTORY...'. To the right of the circle are four white stars, each containing a trait: 'Always ENGAGES with staff and peers', 'Always DEPENDABLE with extra tasks', 'Always PREPARED for class instructions', and 'Always ENCOURAGES or MODELS the Responsibility SO to peers and staff'. At the bottom right, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always ON TIME to class

Always COMPLETES assignments in a timely manner

Always FOLLOWS rules

Always PRODUCTIVELY uses class time

This is **SATISFACTORY**...

Always ENGAGES with staff and peers

Always DEPENDABLE with extra tasks

Always PREPARED for class instructions

Always ENCOURAGES or MODELS the Responsibility SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

# GROUP INTERACTION

This is **SATISFACTORY**...

- Always **PARTICIPATES** to strengthen group
- Always **EXPRESSES** opinions that build the group
- Always **LISTENS** openly to other ideas
- Always **FOLLOWS** instructions of leaders

...and **EVERYTHING** is **EXEMPLARY!**

- Always **COOPERATES** within groups to build positive relationships
- Always **ACTIVELY** engages appropriately: respects, listens, provides constructive feedback
- Always **SUPPORTS** group's effort: encourages, attends, leads by action
- Always **ENCOURAGES** or **MODELS** the Group Interaction **SO** to peers and staff

# KINDNESS & POLITENESS

This is **SATISFACTORY**...

- Always **PARTICIPATES** in school activities: community service, sports, clubs, etc.
- Always **POSITIVE** attitude
- Always **APPROPRIATE** language usage in school

...and **EVERYTHING** is **EXEMPLARY!**

- Always **INCLUDES** new students in daily activities
- Always **DISPLAYS** good manners
- Always **DEMONSTRATES** the Success Orientations
- Always **COURTEOUS** to others
- Always **ENCOURAGES** or **MODELS** the Kindness & Politeness **SO** to peers and staff

# AESTHETIC APPRECIATION



## Parent Support Group (PSG) Contact

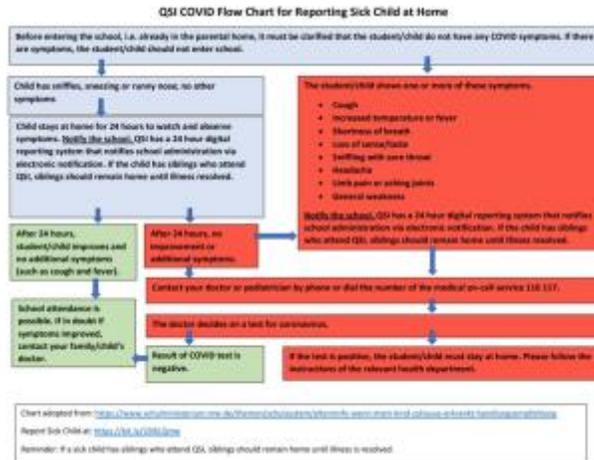
The QSI Parent Support Group is available on WhatsApp and Facebook.

WhatsApp: Contact Mrs. Lawes at [lauralawes@outlook.com](mailto:lauralawes@outlook.com) to be added to the WhatsApp group.

Facebook: You can find the PSG Facebook page at the link -  
<https://www.facebook.com/groups/1626025644281325>

## Absence Reporting Form

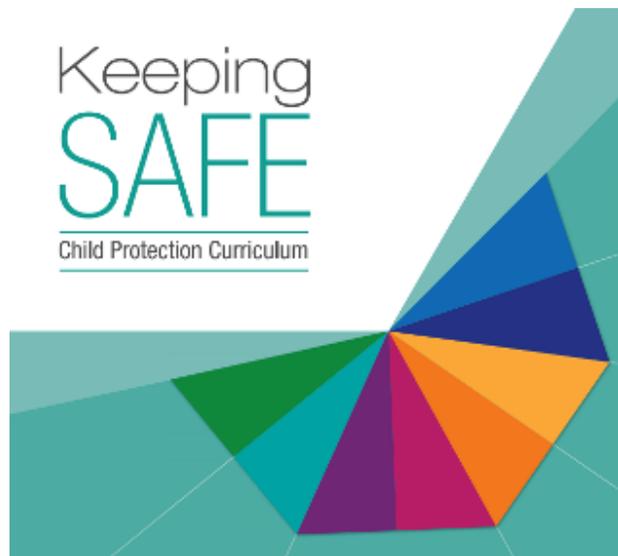
If your child will be absent, please complete the absence form. [Click here for the form.](#)



## Early Departure Form

If you are picking up your child in the middle of the school day, please complete this form so the school can record the departure. [Click here for the Early Departure Form.](#)

## Keeping Safe Curriculum



Homeroom teachers have started to include the Keeping Safe Curriculum in the weekly lessons. These are short lessons that educate children on how to keep themselves safe and who to ask for help in unsafe situations. This is a global curriculum that QSI uses at all campuses. Below is a list of the key themes and focus areas that students will study. More information on the program can be [found here](#).

### Themes

The curriculum follows 2 main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

### Focus areas

The 2 themes are explored through 4 focus areas:

- the right to be safe
- relationships
- recognizing and reporting abuse
- protective strategies.

## Playground Reminder

Please remember that the school playground is not accessible while school is in session between 8:00 AM and 3:45 PM.

## QSI Safety Reminders Via Success Orientations



**SHOW CONCERN FOR OTHERS**



**WEAR A  
MASK**

**BE RESPONSIBLE**



**WASH YOUR  
HANDS**

## Community Announcements

If you know of any upcoming family friendly activities or events that maybe of interest to our QSI families, please share them and they can be added to this section. NOTE: Any event shared is not connected to QSI.

## QSI School Operations During COVID-19:2020-2021

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*[Click here to access the COVID-19 Operations PDF file.](#)*

*[Click here for 2020-2021 Parent/Student Informed Consent Letter – Covid19.](#)*

*You can sign and e-mail to [brian-garner@munster.qsi.org](mailto:brian-garner@munster.qsi.org). You will be able to sign at school as you drop your child off at the entrance.*

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## Scheduled Appointment on Campus

If you have a scheduled appointment for an "in the building meeting" with Dr. Garner or Ms. Siejen, please make sure to complete the electronic visitor form on our entrance door.

The visitor form is a QR code that can be scanned by your phone. The QR code takes you to an electronic form so you can input your information. If you are new to using a QR code, [click here for a tutorial on scanning a QR code](#). I will also place a link to the form in this QR article. [Click here to access the form without the QR code](#).

Thank you for supporting our contact tracing system.

## School Calendar

### School Calendar 2020-2021

#### **First Term**

First Day: 27 August (Thursday)  
Last Day: 18 December (Friday)  
Holidays: 19 – 26 October (Monday - Monday) Autumn Break  
26 – 27 November (Thursday - Friday) Staff Professional Development  
21 December – 08 January (3 Week) Winter Break

Quintile 1: 27 August – 15 October  
Quintile 2: 16 October – 16 December  
Quintile 3: 17 December – 26 February

Number of school days: 74

#### **Second Term**

First Day: 11 January (Monday)  
Last Day: 26 March (Friday)  
Holidays: 12 February (Friday) Staff Professional Development  
15 February (Monday) Rosenmontag (online learning day)

Quintile 4: 01 March – 27 April

Number of school days: 54

#### **Third Term**

First Day: 29 March (Monday)  
Last Day: 24 June (Thursday)  
Holidays: 02 – 09 April (Friday – Friday) Spring Break  
13 – 14 May (Thursday – Friday) Ascension  
24 – 25 May (Monday – Tuesday) Whit Monday  
03 – 04 June (Thursday - Friday) Corpus Christi

Quintile 5: 28 April – 24 June

Number of school days: 52

Total Number of School Days: 180  
The school week is Monday through Friday.

## Stay in Contact

Thank you for selecting QSI International School of Münster and trusting us with your child's education. If you have a question on the curriculum being taught, the curriculum can be viewed at <http://curriculum.qsi.org/>. Should you have a question or concern regarding the content or selected assessments, please reach out to the teacher or the school Director. If you need to contact me, my contact information is below.

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48159 Münster, Germany

**Telephone:** +49 251 383 49446

**E-mail:** brian-garner@qsi.org



*6 - Dr. Brian Garner - Director*

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