

15 January 2021

School Newsletter



Important Dates

February

2 Director Chat (MAP Testing) & PSG Meeting - Online at 7 PM ([Click here to join the meeting](#))

12 Professional Development for QSI Staff - No School

15 Distance Learning Day (Lessons at home)

17 SO Nominations

26 End of Quintile 3

Director's Letter

Dear QSI Families,

We have successfully completed the first week back to school from winter break via distance learning. While the shift to distance learning may not be the situation we wanted for the start of 2021, I would like to highlight the positives so far within the 2020-2021 school year. Since our campus returned to full day instruction in August, QSI has been blessed in remaining open without any COVID cases that would have triggered a school closure. Our success rate of remaining open during this time is connected to our school's community (teachers, students, and families) being committed using the universal COVID safety measures. Thank you all for the support. In addition, the teacher's had time in the fall to explore and practice a variety of technology programs or strategies to improve the distance learning experience. From SeeSaw to Teams video conferences, the QSI staff kept piloting new tech approaches in order to be ready for the next round of distance learning. As a school, we are very fortunate to have the months of August to December to prepare for distance learning.

If you need anything from campus, contact your child's teacher and the school can arrange a pick up time. Your child's teacher can help you get any of your child's supplies. Your child's teacher will help guide the pick up process. Myself, Mrs. Julie, Ms. Paulina and Mr. Greyson are working on campus. Your child's teacher will coordinate with one of us on campus so you can pick up any needed items.

As we move forward with distance learning the next few weeks, please keep in mind the importance of students having their camera turned on during lessons. Students who are working independently without parent supervision have a tendency to turn the camera off. The camera is an important part of distance learning. The teacher can tell from a student's facial expression if the content that is being shared or discussed is being understood. If a student is not turning on the camera, a teacher will be contacting the parents to remind their child.

On a different topic, the January 12th Director Chat and PSG meeting will be merged with the February 2nd Director Chat and PSG meeting. The meeting will be hosted via Teams. Due to distance learning occurring during the day, the timing of the meeting will be moved to 7 PM in the evening. The topic for the Director Chat will be MAP testing.

QSI is committed to using the MAP testing program to assist with student learning and teacher lesson planning. We are in the process of planning and trying to provide the option for remote testing. The MAP testing program made adjustments so remote testing can occur at home. More information will follow on how to participate with our first remote MAP test from home.

As we move forward the next few weeks with distance learning, please do not hesitate to contact me, your child's teacher, or myself with any needs or concerns. We are here to support your child during distance learning.

Sincerely,

Dr. Garner

Distance Learning in Action



1 - 12/13YO Virtual Classroom



2 - 7-9 YO Digital Lesson on Teams

QSI Success Orientations

INDEPENDENT ENDEAVOR

Always
FOLLOWS THROUGH
with directions given
the first time

Always
UTILIZES
library and
research materials for
assignments

Always
WORKS
independently
during class time

Always
COMPLETES
classwork in a
timely manner

Always
PURSUES
higher level
understanding

Always
UTILIZES
other resources to
research personal or
academic interests

Always
SETS
personal goals
to better oneself

Always
CHALLENGES
personal best

Always
ENCOURAGES or MODELS
the Independent Endeavor **SO**
to peers and staff

This is **SATISFACTORY**...

...and **EVERYTHING** is **EXEMPLARY!**

TRUSTWORTHINESS

This infographic for Trustworthiness features a blue background. On the left, a white circle contains three categories of behavior: 'Always DEPENDABLE', 'Always FOLLOWS THROUGH on commitments' and 'Always TURNS IN lost and found items', and 'Always ENCOURAGES honesty with peers and staff'. Below this circle is the text 'This is SATISFACTORY...'. To the right of the circle are two white stars. The top star contains 'Always TRUTHFUL and RELIABLE'. The bottom star contains 'Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff'. At the bottom of the infographic, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always DEPENDABLE

Always FOLLOWS THROUGH on commitments

Always TURNS IN lost and found items

Always ENCOURAGES honesty with peers and staff

This is **SATISFACTORY**...

Always TRUTHFUL and RELIABLE

Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff

...and *EVERYTHING* is EXEMPLARY!

CONCERN FOR OTHERS

This infographic for Concern for Others features a pink background. On the left, a white circle contains three categories of behavior: 'Always ACCEPTS differences of students and staff', 'Always INCLUSIVE of others' and 'Always POSITIVE towards others', and 'Always SHOWS empathy'. Below this circle is the text 'This is SATISFACTORY...'. To the right of the circle are three white stars. The top-left star contains 'Always INCLUDES others'. The top-right star contains 'Always WELCOMES new students, parents, and staff'. The bottom star contains 'Always OFFERS to assist peers and staff'. The bottom-right star contains 'Always ENCOURAGES or MODELS the Concern for Others SO to peers and staff'. At the bottom of the infographic, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always ACCEPTS differences of students and staff

Always INCLUSIVE of others

Always POSITIVE towards others

Always SHOWS empathy

This is **SATISFACTORY**...

Always INCLUDES others

Always WELCOMES new students, parents, and staff

Always OFFERS to assist peers and staff

Always ENCOURAGES or MODELS the Concern for Others SO to peers and staff

...and *EVERYTHING* is EXEMPLARY!

RESPONSIBILITY

This infographic is set against a dark blue background. On the left, a large white circle contains the text: 'Always ON TIME to class', 'Always COMPLETES assignments in a timely manner', 'Always FOLLOWS rules', and 'Always PRODUCTIVELY uses class time'. Below this circle is the text 'This is SATISFACTORY...'. To the right of the circle are four white stars, each containing a behavior: 'Always ENGAGES with staff and peers', 'Always DEPENDABLE with extra tasks', 'Always PREPARED for class instructions', and 'Always ENCOURAGES or MODELS the Responsibility SO to peers and staff'. At the bottom right, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always ON TIME to class

Always COMPLETES assignments in a timely manner

Always FOLLOWS rules

Always PRODUCTIVELY uses class time

This is **SATISFACTORY**...

Always ENGAGES with staff and peers

Always DEPENDABLE with extra tasks

Always PREPARED for class instructions

Always ENCOURAGES or MODELS the Responsibility SO to peers and staff

...and *EVERYTHING* is **EXEMPLARY!**

GROUP INTERACTION

This infographic is set against an orange background. On the left, a large white circle contains the text: 'Always PARTICIPATES to strengthen group', 'Always EXPRESSES opinions that build the group', 'Always LISTENS openly to other ideas', and 'Always FOLLOWS instructions of leaders'. Below this circle is the text 'This is SATISFACTORY...'. To the right of the circle are four white stars, each containing a behavior: 'Always COOPERATES within groups to build positive relationships', 'Always ACTIVELY engages appropriately: respects, listens, provides constructive feedback', 'Always SUPPORTS group's effort: encourages, attends, leads by action', and 'Always ENCOURAGES or MODELS the Group Interaction SO to peers and staff'. At the bottom right, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always PARTICIPATES to strengthen group

Always EXPRESSES opinions that build the group

Always LISTENS openly to other ideas

Always FOLLOWS instructions of leaders

This is **SATISFACTORY**...

Always COOPERATES within groups to build positive relationships

Always ACTIVELY engages appropriately: respects, listens, provides constructive feedback

Always SUPPORTS group's effort: encourages, attends, leads by action

Always ENCOURAGES or MODELS the Group Interaction SO to peers and staff

...and *EVERYTHING* is **EXEMPLARY!**

KINDNESS & POLITENESS

This infographic features a green background with a large white circle on the left containing the text: "Always PARTICIPATES in school activities: community service, sports, clubs, etc.", "Always POSITIVE attitude", and "Always APPROPRIATE language usage in school". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are five white stars, each containing a specific behavior: "Always INCLUDES new students in daily activities", "Always DEMONSTRATES the Success Orientations", "Always DISPLAYS good manners", "Always ENCOURAGES or MODELS the Kindness & Politeness SO to peers and staff", and "Always COURTEOUS to others". At the bottom of the infographic is the text "...and EVERYTHING is **EXEMPLARY!**".

Always PARTICIPATES in school activities: community service, sports, clubs, etc.

Always POSITIVE attitude

Always APPROPRIATE language usage in school

This is **SATISFACTORY**...

Always INCLUDES new students in daily activities

Always DEMONSTRATES the Success Orientations

Always DISPLAYS good manners

Always ENCOURAGES or MODELS the Kindness & Politeness SO to peers and staff

Always COURTEOUS to others

...and **EVERYTHING** is **EXEMPLARY!**

AESTHETIC APPRECIATION

This infographic features an orange background with a large white circle on the left containing the text: "Always PRACTICES reducing, reusing, recycling", "Always CREATIVE in work that reflects beauty", "Always REFLECTS ideas on music, art, drama, literature, and academic concepts", and "Always ESTABLISHES a neat and tidy study area and personal space". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are three white stars, each containing a specific behavior: "Always USES or CREATES opportunities to inform peers and staff of conservation efforts", "Always PROMOTES or LEADS recycling efforts, beautification of school and community", and "Always ENCOURAGES or MODELS the Aesthetic Appreciation SO to peers and staff". At the bottom of the infographic is the text "...and EVERYTHING is **EXEMPLARY!**".

Always PRACTICES reducing, reusing, recycling

Always CREATIVE in work that reflects beauty

Always REFLECTS ideas on music, art, drama, literature, and academic concepts

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Always USES or CREATES opportunities to inform peers and staff of conservation efforts

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Always ENCOURAGES or MODELS the Aesthetic Appreciation SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

Parent Support Group (PSG) Contact

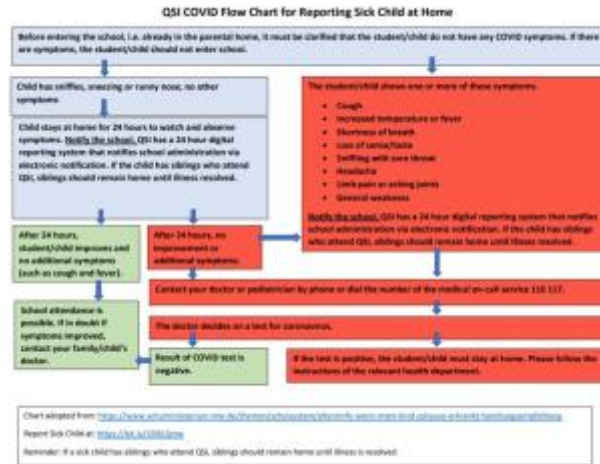
The QSI Parent Support Group is available on WhatsApp and Facebook.

WhatsApp: Contact Mrs. Lawes at lauralawes@outlook.com to be added to the WhatsApp group.

Facebook: You can find the PSG Facebook page at the link - <https://www.facebook.com/groups/1626025644281325>

Absence Reporting Form

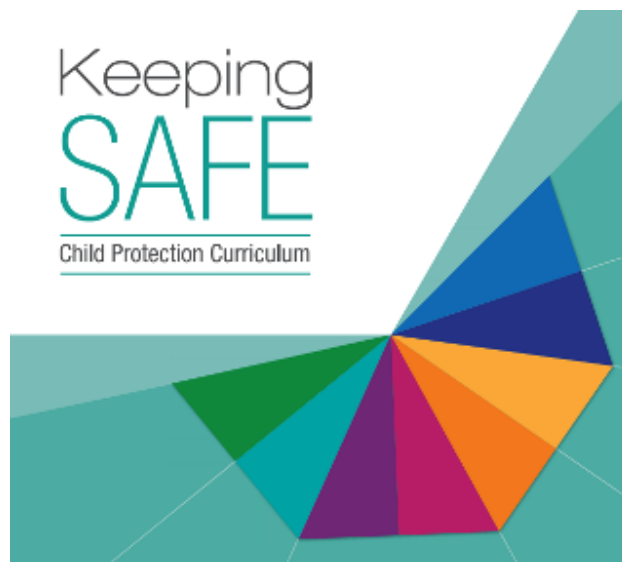
If your child will be absent, please complete the absence form. [Click here for the form.](#)



Early Departure Form

If you are picking up your child in the middle of the school day, please complete this form so the school can record the departure. [Click here for the Early Departure Form.](#)

Keeping Safe Curriculum



Homeroom teachers have started to include the Keeping Safe Curriculum in the weekly lessons. These are short lessons that educate children on how to keep themselves safe and who to ask for help in unsafe situations. This is a global curriculum that QSI uses at all campuses. Below is a list of the key themes and focus areas that students will study. More information on the program can be [found here](#).

Themes

The curriculum follows 2 main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

Focus areas

The 2 themes are explored through 4 focus areas:

- the right to be safe
- relationships
- recognizing and reporting abuse
- protective strategies.

Playground Reminder

Please remember that the school playground is not accessible while school is in session between 8:00 AM and 3:45 PM.

QSI Safety Reminders Via Success Orientations



**SHOW CONCERN FOR OTHERS
AND BE RESPONSIBLE BY**



**SOCIAL
DISTANCING**

SHOW CONCERN FOR OTHERS



**WEAR A
MASK**

BE RESPONSIBLE



**WASH YOUR
HANDS**

Community Announcements

If you know of any upcoming family friendly activities or events that maybe of interest to our QSI families, please share them and they can be added to this section. NOTE: Any event shared is not connected to QSI.

QSI School Operations During COVID-19:2020-2021

[Click here to access the COVID-19 Operations PDF file.](#)

[Click here for 2020-2021 Parent/Student Informed Consent Letter – Covid19.](#)

You can sign and e-mail to brian-garner@munster.qsi.org. You will be able to sign at school as you drop your child off at the entrance.

Scheduled Appointment on Campus

If you have a scheduled appointment for an "in the building meeting" with Dr. Garner or Ms. Siejen, please make sure to complete the electronic visitor form on our entrance door.

The visitor form is a QR code that can be scanned by your phone. The QR code takes you to an electronic form so you can input your information. If you are new to using a QR code, [click here for a tutorial on scanning a QR code](#). I will also place a link to the form in this QR article. [Click here to access the form without the QR code](#).

Thank you for supporting our contact tracing system.

School Calendar

School Calendar 2020-2021

First Term

First Day: 27 August (Thursday)
Last Day: 18 December (Friday)
Holidays: 19 – 26 October (Monday - Monday) Autumn Break
26 – 27 November (Thursday - Friday) Staff Professional Development
21 December – 08 January (3 Week) Winter Break

Quintile 1: 27 August – 15 October
Quintile 2: 16 October – 16 December
Quintile 3: 17 December – 26 February

Number of school days: 74

Second Term

First Day: 11 January (Monday)
Last Day: 26 March (Friday)
Holidays: 12 February (Friday) Staff Professional Development
15 February (Monday) Rosenmontag (online learning day)

Quintile 4: 01 March – 27 April

Number of school days: 54

Third Term

First Day: 29 March (Monday)
Last Day: 24 June (Thursday)
Holidays: 02 – 09 April (Friday – Friday) Spring Break
13 – 14 May (Thursday – Friday) Ascension
24 – 25 May (Monday – Tuesday) Whit Monday
03 – 04 June (Thursday - Friday) Corpus Christi

Quintile 5: 28 April – 24 June

Number of school days: 52

Total Number of School Days: 180
The school week is Monday through Friday.

Stay in Contact

Thank you for selecting QSI International School of Münster and trusting us with your child's education. If you have a question on the curriculum being taught, the curriculum can be viewed at <http://curriculum.qsi.org/>. Should you have a question or concern regarding the content or selected assessments, please reach out to the teacher or the school Director. If you need to contact me, my contact information is below.

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48159 Münster, Germany

Telephone: +49 251 383 49446

E-mail: brian-garner@qsi.org



3 - Dr. Brian Garner - Director

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