

# 11 September 2020

## School Newsletter



## Important Dates

### September

25th - PSG Welcome Picnic

### October

3rd - SAT Test

6th - Director Chat and PSG Meeting - 8:30 AM

19th-26th Autumn Break (No School)

27th-30th Spirit Week

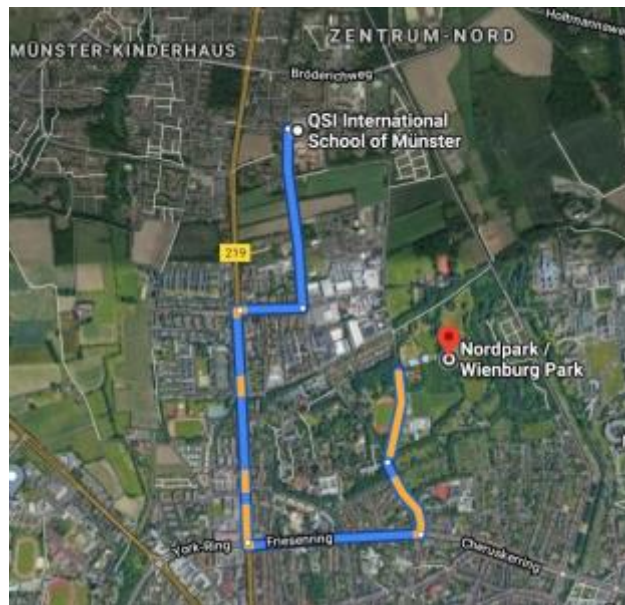
### PSG Welcome Picnic

Where: Weinburg Park - meet by the climbing frame

When: September 25th @ 15:00

What to bring: Your family and personal food for the family

Special Note: 12YO - Secondary 4 students early dismissal at the end of the 7th period.



### Absence Reporting Form

If your child will be absent, please complete the absence form. [Click here for the form.](#)



**SHOW CONCERN FOR OTHERS**



**WEAR A  
MASK**



**BE RESPONSIBLE**



**WASH YOUR  
HANDS**

## Director's Letter

Dear QSI Families,

We wrapped up the second full week at QSI. It was an eventful week with the Director Chat and Parent Support Group meeting. It was great to meet and see the parents who were able to attend.

The Director Chat topic was on Mastery Learning. I like to review with parents how our education model differed from the traditional educational model. One key component to Mastery Learning is not moving on when a student only displays partial knowledge. This is why QSI does not rely on percentages in our grading system. For example, If a student gets a 70% on a test in a traditional school system, when does the student learn the 30% they struggled with? Mastery Learning makes sure the student has the opportunity to learn the 30%. For those that were unable to attend, I am sharing a link to an article that reviews Mastery Learning. [Click here for Mastery Learning Article](#) If you ever have questions about Mastery Learning, please reach out to me. We can meet and talk more about it in detail.

In the newsletter, I aim to share a variety of photos of students learning on the QSI campus. We are still in the process of collecting photo permission slips so student photos can be shared. If you have not sent in the photo permission slip, please do so as soon as possible. This will allow us to have a complete list of whose photos we can publish and celebrate the children's amazing work at QSI. I can write about the student successes; photos of their success show more than my words.



A few parents have reached out about concerns regarding parking on the street in front of the school. This week, I met with the Latvian Cultural Center's landlord and inquired about parking options. He shared that due to limited parking options, that his community members will park on the street for large events. I am in the process of contacting the local police to check on the parking options on the street. I will provide an update when I hear from them.

As mentioned in the earlier newsletter, the mask requirement at the desk for 10YO to Secondary 4 students was under review. After speaking with parents in front of the school, at the PSG meeting, and with the school advisory board, the school will shift to no masks being worn at assigned desks for all ages. Masks will continue to be worn in common areas: walking around the classroom, hallways, bathrooms, and the playground. This change will go into effect on September 14th. The school will continue with the expectation of 10YO -Secondary 4 students wearing masks at assigned desks after a holiday break that is one week or longer. This expectation follows the previous safety measure of wearing a mask after a holiday that provides more time for extensive travel. The adjusted mask guidelines will be added in the next update of the COVID handbook sent out at the beginning of the year. The updates should be completed this weekend and shared with you early next week. I appreciate everyone sharing your view on mask use in the school over the past two weeks. Thank you for your patience.

Earlier this week, a flow chart was shared to help explain calling in reporting a sick child at home. While the COVID handbook is presented mostly in text, hopefully the adapted flow chart from the local German officials makes it easier to navigate the day you may need to use it. If you have any questions regarding the steps, please do not hesitate to contact me.

Most importantly, we are heading into the Fall and Winter. With this brings the common cold. Because the symptoms may require 24-hour monitoring, there is the possibility of a slight increase of teachers being absent from the classroom. To prepare for this, we are seeking to grow our teacher substitute list for the Winter. If you know of anyone who is able to work in Germany, has a college degree, and enjoys working with children, please recommend them to contact me for subbing possibilities.

Please do not hesitate to contact me if you have any questions. I wish you a great weekend.

Sincerely,

Dr. Garner

Thank you PSG for a great first meeting!




### 3-4 YO: Shape Study





5-6 YO:

Date: 7 SEP 2020	Topic: Svenja
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Do you like ice cream. Do you want to be me friend.

<input checked="" type="checkbox"/> Capitals	<input checked="" type="checkbox"/> Finger spaces	<input checked="" type="checkbox"/> Punctuation
<input checked="" type="checkbox"/> Read to myself	<input checked="" type="checkbox"/> Read to a friend	<input checked="" type="checkbox"/> Read to a friend

Date: 7 SEP 2020 Topic: Sweden



can you  
come  
way

Can you be my  
Best friend.

☒ Capitals ☒ Finger spaces ☒ Punctuation  
☒ Read to myself ☒ Read to a friend

Name: Emma Date: 7 SEP 2020



Sweden

Date: 7 SEP 2020

Topic:



I like to play with  
you. It is fun. Do  
you like horses?

☒ Capitals ☒ Finger spaces ☒ Punctuation  
☒ Read to myself ☒ Read to a friend

## 7-9 YO Art: Self-Portrait



## 10-11 YO: Cross-curricular Work in Art and Writing

Students create a monster in art class. Then the students will write a descriptive paper about their monsters.





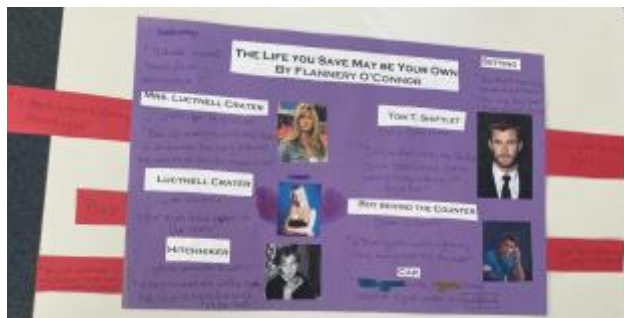
## Digital Group Work in Literature Class



A middle school student works remotely with other classmates via Teams. The student is discussing the broader connection of literature read in class with present issues in society.

## Secondary American Literature

After reading a short story by Flannery O'Connor, students were asked to look for characterizations and significant quotes of the different characters. In addition, they had to select actors which would be able to play them for a potential film adaptation.







Welcome back to another great school year here at QSI Münster! This school, like our wonderful city, is bustling with excitement and places waiting to be discovered. Thus, it is my distinct pleasure to introduce, or reintroduce, myself to you as your child's teacher in one of the following courses: Modern World History, American Literature, Secondary Literature & Writing, Research, Middle School Cultural Studies, & lastly, Middle School Art/Music. I am highly motivated and honored to continue working at QSI during my fourth year amongst such a talented & international team, implementing our extensive curriculum in order to provide a rigorous, caring, and exciting learning atmosphere for all. It is my ultimate goal each year to have all students succeed within my classroom, and to help them navigate these important and defining years of their young adulthood. Like many students in this school, I am the product of an international upbringing, education, and mindset. I was at a similar age when I first left Germany for the United States, and like them, I grew up amidst a multitude of cultures, languages, and locations. Through this memorable experience, I fell in love with learning, languages, and intercultural exchange, and, therefore determined to pursue an education with the goal of understanding others, and bringing people closer together through the wonderful tool of learning. I have completed a Master's degree in Curriculum and Instruction with a special focus in the area of TESOL (Teaching English to Students of Other Languages), as well as a Bachelor's degree in Secondary Education: Language Arts. Throughout my teaching career, I have had the privilege of working with international learners from all over the world, in a variety of educational settings including US public schools, international schools, and the University setting. My personal hobbies include reading, traveling, being near water, and tennis. To this day, I

firmly believe that we benefit from two educations in our lives: the one that we attain in school and the one that we receive from those who surround us. With that said, I am honored to play a small role in the journey of your child, and I greatly look forward to learning from them as they learn from me.

## Community Announcements

If you know of any upcoming family friendly activities or events that maybe of interest to our QSI families, please share them and they can be added to this section. NOTE: Any event shared is not connected to QSI.

Rugby clubs for all ages

[Click here for the parent survey for Rugby.](#)



Rugby in Münster!!

The Rugby Tourists Münster are back after a long break from Social Distancing! We are searching for new team members for all of our age groups from Rugby Minis all the way up to the Men's Social and Competitive Teams!

The groups are;

U6 – U12 <https://www.rugby-muenster.de/teams/minis/>

U16 – U18 <https://www.rugby-muenster.de/teams/jugend/>

Women (All ages) <https://www.rugby-muenster.de/teams/frauen/>

Men <https://www.rugby-muenster.de/teams/herren/>

We are always looking to expand the community, so any interest is very welcome! If you would like your son(s) and/or daughter(s) to come out and experience a game for life (or if you are interested in being part of the community as well), then please contact Mr. Josh [atjoshua-ferreira@munster.qsi.org](mailto:atjoshua-ferreira@munster.qsi.org) for more details!

Virtual Counseling Available



Talley Sjoberg-Varney, an educator and counselor has opened a virtual private practice. She sees students for Academic Coaching, Social/Emotional Development, and for University Application Support.

During the month of September, she is offering free 15-minute zoom calls for individual families for University questions. You can ask her about universities, classes, testing, anything that is on your mind. She has helped students apply to schools all around the world and is a certified Independent Educational Consultant. Talley has 12 years of experience with QSI as a Counselor, Educator, and Resource Coordinator, so she is familiar with mastery learning and university requirements.

She is an American based out of Central Europe. Here is her contact information if you are interested; <https://www.clearlysage.com/>

**Talley Lyn Sjoberg-Varney**

**MSW Clearly Sage Advice**

<http://www.clearlysage.com>

**+421 902 303 371 (Europe)**

**+1 269 605 0122 (USA)**

## QSI School Operations During COVID-19:2020-2021

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*[Click here to access the COVID-19 Operations PDF file.](#)*

*[Click here for 2020-2021 Parent/Student Informed Consent Letter – Covid19.](#)*

*You can sign and e-mail to [brian-garner@munster.qsi.org](mailto:brian-garner@munster.qsi.org). You will be able to sign at school as you drop your child off at the entrance.*

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## Scheduled Appointment on Campus

If you have a scheduled appointment for an "in the building meeting" with Dr. Garner or Ms. Siejen, please make sure to complete the electronic visitor form on our entrance door.

The visitor form is a QR code that can be scanned by your phone. The QR code takes you to an electronic form so you can input your information. If you are new to using a QR code, [click here for a tutorial on scanning a QR code](#). I will also place a link to the form in this QR article. [Click here to access the form without the QR code](#).

Thank you for supporting our contact tracing system.

## School Calendar

### School Calendar 2020-2021

#### **First Term**

First Day	27 August (Thursday)
Last Day:	18 December (Friday)
Holidays:	19 – 26 October (Monday - Monday) Autumn Break 26 – 27 November (Thursday - Friday) Staff Professional Development 21 December – 08 January (3 Week) Winter Break
Quintile 1:	27 August – 15 October
Quintile 2:	16 October – 16 December
Quintile 3:	17 December – 26 February

Number of school days: 74

#### **Second Term**

First Day:	11 January (Monday)
Last Day:	26 March (Friday)
Holidays:	12 February (Friday) Staff Professional Development 15 February (Monday) Rosenmontag (online learning day)
Quintile 4:	01 March – 27 April

Number of school days: 54

#### **Third Term**

First Day:	29 March (Monday)
Last Day:	24 June (Thursday)
Holidays:	02 – 09 April (Friday – Friday) Spring Break 13 – 14 May (Thursday – Friday) Ascension 24 – 25 May (Monday – Tuesday) Whit Monday 03 – 04 June (Thursday - Friday) Corpus Christi
Quintile 5:	28 April – 24 June

Number of school days: 52

Total Number of School Days: 180  
The school week is Monday through Friday.

## INDEPENDENT ENDEAVOR



## TRUSTWORTHINESS





# CONCERN FOR OTHERS



# RESPONSIBILITY





# GROUP INTERACTION



# KINDNESS & POLITENESS



# AESTHETIC APPRECIATION



## Stay in Contact

Thank you for selecting QSI International School of Münster and trusting us with your child's education. If you have a question on the curriculum being taught, the curriculum can be viewed at <http://curriculum.qsi.org/>. Should you have a question or concern regarding the content or selected assessments, please reach out to the teacher or the school Director. If you need to contact me, my contact information is below.

### Address:

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**E-mail:** brian-garner@qsi.org



*1 - Dr. Brian Garner - Director*

We proudly subscribe to the following educational services



