

# 13 August 2020

Weekly Newsletter



## Important Dates

### August

26th - Open House (More info coming)

27th - First Day of School (Half day - excused at 12 PM)

### September

1st - Director Community Chat: Mastery Learning

3rd - SAT Registration Deadline

TBD - Parent Support Group meeting

### October

3rd - SAT Test

19th-26th Autumn Break (No School)

27th-30th Spirt Week

## SAT Registration



For secondary students who will be applying to American universities, an SAT test is usually required. At this time of year, it is common for Secondary 3 & 4 students to take the SAT test. If you are interested in taking the SAT test, please make sure to register before Sep. 3. Below is the link for registering. If you register, please e-mail me at [Brian-garner@qsi.org](mailto:Brian-garner@qsi.org) so I can start the preparations for the testing site here at our campus.

<https://collegereadiness.collegeboard.org/sat/register/online-registration-help>

## Letter from the Director

13 August 2020

Dear Parents,

I hope the second half of the summer holiday with your children was safe and relaxing. I expect that your children are eager to return to school and start their learning adventures with their peers. With the 2020-2021 school year starting in two weeks, it is time to resume the school's weekly newsletter.

First, I want to let you know that my family and I arrived safely in Germany. We completed our quarantine and received the results of our COVID-19 tests (they were negative). After getting the family situated in our new home in Altenberge, I started to work on campus to become more familiar with the facilities and start preparing for the new school year.

Part of the preparation for the new year is creating an Opening Plan. I am currently finalizing the Opening Plan to make sure the necessary safety precautions expected from local authorities are implemented correctly on our campus. Providing a safe learning environment for your children is my highest priority.

What will be included in the Open Plan? Below are some of the key subjects that will be covered:

- Logistics and procedures for returning to face to face instruction on campus
- Expectations and framework for distance learning (in the event we are required to return
- Overall technology needs and educational platforms used

I will share the Opening Plan when it is completed.

The first day of school is August 27th and will be a half-day. School has a starting time of 8:15. However, with COVID-19, we will continue the staggered entrance model used in the spring. The staggered procedure and times may differ from the spring; I am still evaluating them to see if any changes need to be made. The staggered procedure and start time will be included in the Opening Plan.

Before school begins, we have an Open House scheduled on the calendar on August 26th. For new parents, the purpose of Open House is for the students to meet their teachers for the upcoming school year. Returning and new families are invited. This helps build the students' comfort level in knowing who their teacher will be while at the same time decreasing any anxiety the students may have about the first day of school. In addition, middle school and secondary students receive their school schedules at the Open House. This event is usually held in the classrooms. For safety reasons, we are unable to host large gatherings in the school. We are exploring different options for hosting the Open House so your child can meet the teacher. More details on the Open House will be shared in the next newsletter.

If your family is arriving in Germany after August 27th, please let me know. We understand that traveling during this time can be complicated and sometimes out of your control. If possible, we can arrange for some work to be assigned remotely so your child does not fall behind. But at this time, a formal distance learning program will not be in place.

I hope the information shared above helps you ease into the upcoming school year. Creating the safest environment for your child's education is my number one goal. I know some of the details shared indicate "more information to come". This is not because of any lack of preparation. It is because I am cautiously and actively preparing to receive your child for the new school year. If you have any questions please do not hesitate to contact me. I frequently check e-mail and am available for video conferences. I look forward to meeting parents and students in person! Enjoy the remainder of your summer.

Sincerely,

Dr. Garner

# INDEPENDENT ENDEAVOR

This infographic features a red background. On the left, a white circle contains the text: "Always FOLLOWS THROUGH with directions given the first time", "Always UTILIZES library and research materials for assignments", "Always WORKS independently during class time", and "Always COMPLETES classwork in a timely manner". Below the circle is the text "This is SATISFACTORY...". To the right, five white stars contain the following text: "Always PURSUES higher level understanding", "Always SETS personal goals to better oneself", "Always UTILIZES other resources to research personal or academic interests", "Always CHALLENGES personal best", and "Always ENCOURAGES or MODELS the Independent Endeavor SO to peers and staff". At the bottom, the text reads "...and EVERYTHING is EXEMPLARY!".

Always FOLLOWS THROUGH with directions given the first time

Always UTILIZES library and research materials for assignments

Always WORKS independently during class time

Always COMPLETES classwork in a timely manner

This is **SATISFACTORY**...

Always PURSUES higher level understanding

Always SETS personal goals to better oneself

Always UTILIZES other resources to research personal or academic interests

Always CHALLENGES personal best

Always ENCOURAGES or MODELS the Independent Endeavor SO to peers and staff

...and *EVERYTHING* is **EXEMPLARY!**

# TRUSTWORTHINESS

This infographic features a blue background. On the left, a white circle contains the text: "Always DEPENDABLE", "Always FOLLOWS THROUGH on commitments", "Always TURNS IN lost and found items", and "Always ENCOURAGES honesty with peers and staff". Below the circle is the text "This is SATISFACTORY...". To the right, two white stars contain the following text: "Always TRUTHFUL and RELIABLE" and "Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff". At the bottom, the text reads "...and EVERYTHING is EXEMPLARY!".

Always DEPENDABLE

Always FOLLOWS THROUGH on commitments

Always TURNS IN lost and found items

Always ENCOURAGES honesty with peers and staff

This is **SATISFACTORY**...

Always TRUTHFUL and RELIABLE

Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff

...and *EVERYTHING* is **EXEMPLARY!**

# CONCERN FOR OTHERS

This infographic features a red background. On the left, a white circle contains the text: 'Always ACCEPTS differences of students and staff', 'Always INCLUSIVE of others', 'Always POSITIVE towards others', and 'Always SHOWS empathy'. Below the circle is the text 'This is SATISFACTORY...'. To the right of the circle are four white stars, each containing a trait: 'Always INCLUDES others', 'Always WELCOMES new students, parents, and staff', 'Always OFFERS to assist peers and staff', and 'Always ENCOURAGES or MODELS the Concern for Others SO to peers and staff'. At the bottom right, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always ACCEPTS differences of students and staff

Always INCLUSIVE of others

Always POSITIVE towards others

Always SHOWS empathy

This is **SATISFACTORY**...

Always INCLUDES others

Always WELCOMES new students, parents, and staff

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Always ENCOURAGES or MODELS the Concern for Others SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

# RESPONSIBILITY

This infographic features a dark blue background. On the left, a white circle contains the text: 'Always ON TIME to class', 'Always COMPLETES assignments in a timely manner', 'Always FOLLOWS rules', and 'Always PRODUCTIVELY uses class time'. Below the circle is the text 'This is SATISFACTORY...'. To the right of the circle are four white stars, each containing a trait: 'Always ENGAGES with staff and peers', 'Always DEPENDABLE with extra tasks', 'Always PREPARED for class instructions', and 'Always ENCOURAGES or MODELS the Responsibility SO to peers and staff'. At the bottom right, the text reads '...and EVERYTHING is EXEMPLARY!'.

Always ON TIME to class

Always COMPLETES assignments in a timely manner

Always FOLLOWS rules

Always PRODUCTIVELY uses class time

This is **SATISFACTORY**...

Always ENGAGES with staff and peers

Always DEPENDABLE with extra tasks

Always PREPARED for class instructions

Always ENCOURAGES or MODELS the Responsibility SO to peers and staff

...and **EVERYTHING** is **EXEMPLARY!**

# GROUP INTERACTION

This is **SATISFACTORY**...

- Always **PARTICIPATES** to strengthen group
- Always **EXPRESSES** opinions that build the group
- Always **LISTENS** openly to other ideas
- Always **FOLLOWS** instructions of leaders

...and **EVERYTHING** is **EXEMPLARY!**

- Always **COOPERATES** within groups to build positive relationships
- Always **ACTIVELY** engages appropriately: respects, listens, provides constructive feedback
- Always **SUPPORTS** group's effort: encourages, attends, leads by action
- Always **ENCOURAGES** or **MODELS** the Group Interaction **SO** to peers and staff

# KINDNESS & POLITENESS

This is **SATISFACTORY**...

- Always **PARTICIPATES** in school activities: community service, sports, clubs, etc.
- Always **POSITIVE** attitude
- Always **APPROPRIATE** language usage in school

...and **EVERYTHING** is **EXEMPLARY!**

- Always **INCLUDES** new students in daily activities
- Always **DISPLAYS** good manners
- Always **DEMONSTRATES** the Success Orientations
- Always **COURTEOUS** to others
- Always **ENCOURAGES** or **MODELS** the Kindness & Politeness **SO** to peers and staff

# AESTHETIC APPRECIATION



## Stay in Contact

Thank you for selecting QSI International School of Münster and trusting us with your child's education. If you have a question on the curriculum being taught, the curriculum can be viewed at <http://curriculum.qsi.org/>. Should you have a question or concern regarding the content or selected assessments, please reach out to the teacher or the school Director. If you need to contact me, my contact information is below.

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*1 - Dr. Brian Garner - Director*

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