5 March 2021

School Newsletter



Important Dates

March

5 Success Orientation Day for 10 YO - Secondary 4 Students

April

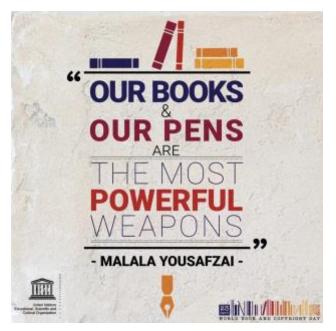
2-9 Spring Break (No School)

13 Director Chat (QSI Grad. Requirements) & PSG Meeting - Online at 7 PM (<u>Click here to join the</u> <u>meeting</u>)

21 Success Orientation Nominations

23 Global Book Day - Students dress up as favorite book character

World Book Day is Coming



Director's Letter



1 - 10YO - Secondary 4 students attend the digital assembly.

Dear QSI Families,

Thank you to the parents who attended the Director Coffee Chat and PSG meeting this past week. It was great to see everyone in our digital meeting. While I do see some of the parents during drop off in the morning, it is a treat to see everyone in one setting at the same time. In addition, it was fantastic to have the opportunity to share QSI's Success Orientations. It is a corner stone of QSI education program; I am always proud to discuss how Success Orientations are integrated into student's daily life at QSI. During the PSG meeting, we discussed the possibility of having another QSI family picnic at a near by park. Once the lock down regulations return to the same level as August 2020, the PSG will discuss more on a possible date.

This Friday, the 10YO to Secondary 4 students had a virtual assembly to start their Success Orientation Day. All the students met via 365 Teams and prepared for the Success Orientation Day. It was spectacular to have all of the students logged in on the same video call and talk about the day's exciting plans. With the students' support, we hope to host more of these assemblies.

Status Reports will be e-mailed to you this Friday. If you have any questions about the grades or Success Orientations, please contact the teacher. If your child has an H or D grade, they can always return to the assignment and work on it (that is art of the Mastery Learning System). If you have any questions about the attendance, please contact myself at brian-garner@qsi.org.

The school received news this week that teachers who work closely with elementary students are eligible for vaccines. Munster is in the process of expanding vaccination appointments. The demand for vaccinations will be high at the beginning. Our goal is that our teachers will be able to acquire a vaccine in the month of March. The school and teachers are checking daily on the Munster webpage to arrange a vaccination appointment.

An event has been added to the QSI calendar. On April 23rd, our school will celebrate World Book day. One of the events will include students dressing up like their favorite book character. You may want to start talking with your child about various characters they can dress up for on this day. For more information on World Book Day - click this link <u>https://en.unesco.org/commemorations/worldbookday</u>.

If you have any questions about the above information, please do not hesitate in contacting me.

Sincerely,

Dr. Garner

What is going on at QSI this week?

3-4 YO: What vehicles travel where?





3-4 YO: What is good for our teeth?



5-6 YO: Paint Pictures of the Blooming Flowers They Planted





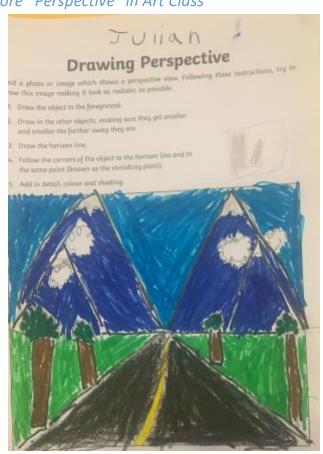


2 - Flowers the students planted



3 - Student flowers are blooming!

7-9 YO: Students Explore "Perspective" in Art Class



Drawing Perspective

Find a photo or image which shows a perspective view. Following these instructions, that to show this image making it took as realistic or possible

- 1. Draw the object in the heepmand.
- Draw in the other objects, evolving sure that get sensitive and smaller the further away they are
- 3. Drew the horizon line.
- Fullow the corners of the object to the horizon line and to the same point (known on the vanishing point)
- 5 Add in detail, colour and shading.



General .

Drawing Perspective

Find a photo or image which shows a properties was following these learnerings, my to draw this image rooking it has as contacts in possible

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- Draw in the other objects, routing som they get another and another the further using they on
- 3. Onno the horizon line.
- Follow the corners of the object to the bortaon line and to the some paths (knows as the samahing paint).
- 5 Add in detail, colour and shading



Secondary Technology Class: Special Effects in Video

Students practiced special effects in a movie making unit. The students had to create a digital safety video for younger students.



https://sway.office.com/BNayBZNFCsAod1lJ#content=ylbenAl9fYgWzM

10YO - Secondary 4: Digital Assembly for Success Orientation Day



4 - Our morning meeting to start the Success Orientation day.

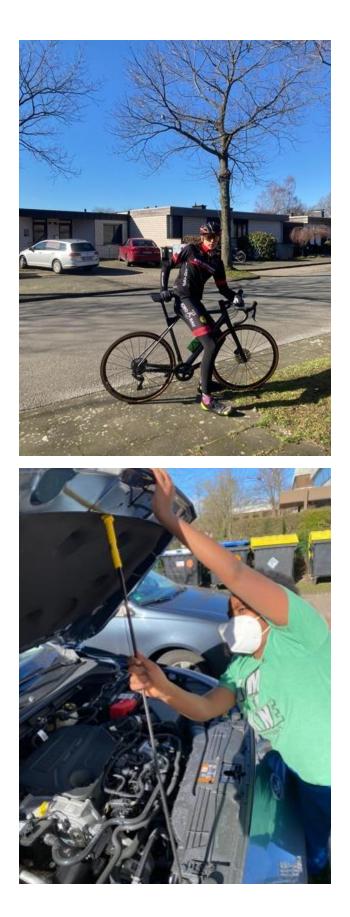


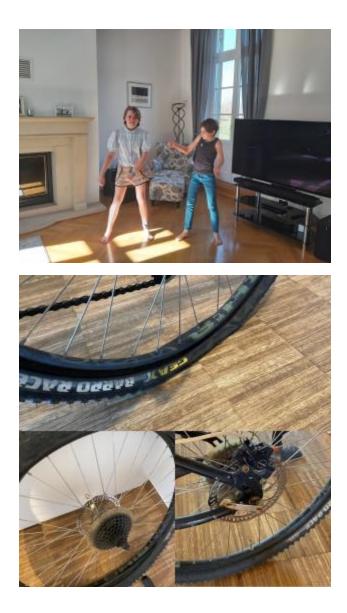
5 - We can change our meeting location!

Students completed tasks to practice Success Orientations. Can you guess which Success Orientation?

All photos are from the students' work during the day.





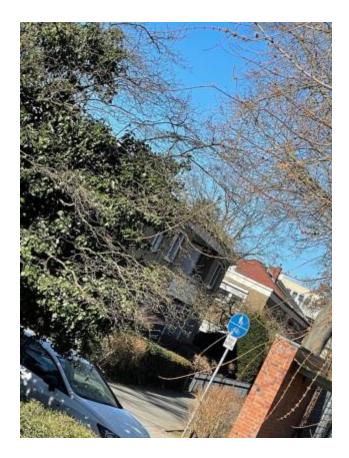




















INDEPENDENT ENDEAVOR



TRUSTWORTHINESS



CONCERN FOR OTHERS



RESPONSIBILITY



GROUP INTERACTION



KINDNESS & POLITENESS



AESTHETIC APPRECIATION



Parent Support Group (PSG) Contact

The QSI Parent Support Group is available on WhatsApp and Facebook.

WhatsApp: Contact Mrs. Lawes at <u>lauralawes@outlook.com</u> to be added to the WhatsApp group.

Facebook: You can find the PSG Facebook page at the link https://www.facebook.com/groups/1626025644281325

Absence Reporting Form

If your child will be absent, please complete the absence form. <u>Click here for the form.</u>

Q5I COVID Flow Chart for Reporting Sick Child at Horns

Child has selffies, seasting or ranky it spreptures	one; no other	The students Bill diseases or incent of these symptoms + Stands
Child stage at home for 24 fours to a spectrum. <u>Both the school</u> QD for reporting system that notifies school electronic workcarton. If the child ha QD, silvings should remain forme and	a 36 hour digital administration via califings who attend	
studient//Ohld improves and no additional symptoms (auch-so cough and fever)	er 24 haurs, no prosente to Rhand symptoms.	Indexe administration via interforme and figuration. If the child has administrative and these and these interformed the interformed and these interformed and the
School attendance is procible. If in doubt if improcess improved, central: proor family.child's	a magy decides at a text	1 10 10000000.
distar. te	ault of COWD seet is galaxe.	T the led. Is positive, the statem, which read stay at home. Hower follow th instructions of the relevant health department.

Early Departure Form

If you are picking up your child in the middle of the school day, please complete this form so the school can record the departure. <u>Click here for the Early Departure Form.</u>

Keeping Safe Curriculum



Homeroom teachers have started to include the Keeping Safe Curriculum in the weekly lessons. These are short lessons that educate children on how to keep themselves safe and who to ask for help in unsafe situations. This is a global curriculum that QSI uses at all campuses. Below is a list of the key themes and focus areas that students will study. More information on the program can be <u>found here</u>.

Themes

The curriculum follows 2 main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

Focus areas

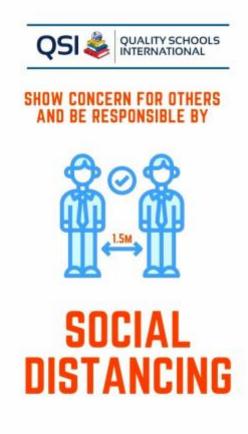
The 2 themes are explored through 4 focus areas:

- the right to be safe
- relationships
- recognizing and reporting abuse
- protective strategies.

Playground Reminder

Please remember that the school playground is not accessible while school is in session between 8:00 AM and 3:45 PM.

QSI Safety Reminders Via Success Orientations





SHOW CONCERN FOR OTHERS

WEAR A MASK



Community Announcements

If you know of any upcoming family friendly activities or events that maybe of interest to our QSI families, please share them and they can be added to this section. NOTE: Any event s hared is not connected to QSI.

QSI School Operations During COVID-19:2020-2021

Click here to access the COVID-19 Operations PDF file.

Click here for 2020-2021 Parent/Student Informed Consent Letter – Covid19.

You can sign and e-mail to <u>brian-garner@munster.qsi.org</u>. You will be able to sign at school as you drop your child off at the entrance.

Scheduled Appointment on Campus

If you have a scheduled appointment for an "in the building meeting" with Dr. Garner or Ms. Siejen, please make sure to complete the electronic visitor form on our entrance door.

The visitor form is a QR code that can be scanned by your phone. The QR code takes you to an electronic form so you can input your information. If you are new to using a QR code, <u>click here for a tutorial on</u> <u>scanning a QR code</u>. I will also place a link to the form in this QR article. <u>Click here to access the form</u> <u>without the QR code</u>.

School Calendar 2020-2021

Thank you for supporting our contact tracing system.

School Calendar

First Term First Day Last Day: Holidays:	27 August (Thursday) 18 December (Friday) 19 – 26 October (Monday - Monday) Autumn Break 26 – 27 November (Thursday - Friday) Staff Professional
	Development 21 December – 08 January (3 Week) Winter Break
Quintile 1:	27 August – 15 October
Quintile 2:	16 October – 16 December
Quintile 3:	17 December – 26 February

Number of school days: 74

Second Term

11 January (Monday)
26 March (Friday)
12 February (Friday) Staff Professional Development 15 February (Monday) Rosenmontag (online learning day)

Quintile 4: 01 March – 27 April

Number of school days: 54

Third Term

First Day:	29 March (Monday)
Last Day:	24 June (Thursday)
Holidays:	02 – 09 April (Friday – Friday) Spring Break
	13 - 14 May (Thursday - Friday) Ascension
	24 – 25 May (Monday – Tuesday) Whit Monday
	03 – 04 June (Thursday - Friday) Corpus Christi

Quintile 5: 28 April – 24 June

Number of school days: 52

Total Number of School Days: 180 The school week is Monday through Friday.

Stay in Contact

Thank you for selecting QSI International School of Münster and trusting us with your child's education. If you have a question on the curriculum being taught, the curriculum can be viewed at http://curriculum.qsi.org/. Should you have a question or concern regarding the content or selected assessments, please reach out to the teacher or the school Director. If you need to contact me, my contact information is below.

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48159 Münster, Germany

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E-mail: brian-garner@qsi.org



6 - Dr. Brian Garner - Director

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$\mathbf{\hat{n}}$ CollegeBoard



