

6 November 2020

School Newsletter



Important Dates

November

26-27 Teacher Professional Development (No School)

December

1 Director Chat (Topic - Child Protection) & PSG Meeting - Time and location is pending due to COVID status

TBD (To Be Determined) Holiday Hoopla

16 End of the Quintile

21 Winter Break Starts (21 Dec - 8 Jan)

January

11 First day back to school after break

12 Director Chat (MAP Testing) & PSG Meeting - Time and location is pending due to COVID status

QSI Success Orientations



TRUSTWORTHINESS

This infographic for Trustworthiness features a blue background. On the left, a white circle contains the text: 'Always DEPENDABLE', 'Always FOLLOWS THROUGH on commitments', 'Always ENCOURAGES honesty with peers and staff', 'Always TURNS IN lost and found items', and 'Always TRUTHFUL and RELIABLE'. To the right of the circle are two white stars: the top one says 'Always TRUTHFUL and RELIABLE' and the bottom one says 'Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff'. Below the circle, the text reads 'This is SATISFACTORY...'. At the bottom, it says '...and EVERYTHING is EXEMPLARY!'.

Always DEPENDABLE

Always FOLLOWS THROUGH on commitments

Always ENCOURAGES honesty with peers and staff

Always TURNS IN lost and found items

Always TRUTHFUL and RELIABLE

Always ENCOURAGES or MODELS the Trustworthiness SO to peers and staff

This is **SATISFACTORY**...

...and *EVERYTHING* is **EXEMPLARY!**

CONCERN FOR OTHERS

This infographic for Concern for Others features a pink background. On the left, a white circle contains the text: 'Always ACCEPTS differences of students and staff', 'Always INCLUSIVE of others', 'Always POSITIVE towards others', and 'Always SHOWS empathy'. To the right of the circle are three white stars: the top one says 'Always INCLUDES others', the middle one says 'Always OFFERS to assist peers and staff', and the bottom one says 'Always WELCOMES new students, parents, and staff'. Below the circle, the text reads 'This is SATISFACTORY...'. At the bottom, it says '...and EVERYTHING is EXEMPLARY!'.

Always ACCEPTS differences of students and staff

Always INCLUSIVE of others

Always POSITIVE towards others

Always SHOWS empathy

Always INCLUDES others

Always OFFERS to assist peers and staff

Always WELCOMES new students, parents, and staff

This is **SATISFACTORY**...

...and *EVERYTHING* is **EXEMPLARY!**

RESPONSIBILITY

This infographic for RESPONSIBILITY features a dark blue background. On the left, a white circle contains the text: "Always ON TIME to class", "Always COMPLETES assignments in a timely manner", "Always FOLLOWS rules", and "Always PRODUCTIVELY uses class time". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are four white stars, each containing a behavior: "Always ENGAGES with staff and peers", "Always DEPENDABLE with extra tasks", "Always PREPARED for class instructions", and "Always ENCOURAGES or MODELS the Responsibility SO to peers and staff". At the bottom right, the text reads "...and EVERYTHING is EXEMPLARY!".

Always ON TIME to class

Always COMPLETES assignments in a timely manner

Always FOLLOWS rules

Always PRODUCTIVELY uses class time

This is **SATISFACTORY**...

Always ENGAGES with staff and peers

Always DEPENDABLE with extra tasks

Always PREPARED for class instructions

Always ENCOURAGES or MODELS the Responsibility SO to peers and staff

...and *EVERYTHING* is **EXEMPLARY!**

GROUP INTERACTION

This infographic for GROUP INTERACTION features an orange background. On the left, a white circle contains the text: "Always PARTICIPATES to strengthen group", "Always EXPRESSES opinions that build the group", "Always LISTENS openly to other ideas", and "Always FOLLOWS instructions of leaders". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are four white stars, each containing a behavior: "Always COOPERATES within groups to build positive relationships", "Always ACTIVELY engages appropriately: respects, listens, provides constructive feedback", "Always SUPPORTS group's effort: encourages, attends, leads by action", and "Always ENCOURAGES or MODELS the Group Interaction SO to peers and staff". At the bottom right, the text reads "...and EVERYTHING is EXEMPLARY!".

Always PARTICIPATES to strengthen group

Always EXPRESSES opinions that build the group

Always LISTENS openly to other ideas

Always FOLLOWS instructions of leaders

This is **SATISFACTORY**...

Always COOPERATES within groups to build positive relationships

Always ACTIVELY engages appropriately: respects, listens, provides constructive feedback

Always SUPPORTS group's effort: encourages, attends, leads by action

Always ENCOURAGES or MODELS the Group Interaction SO to peers and staff

...and *EVERYTHING* is **EXEMPLARY!**

KINDNESS & POLITENESS

This infographic features a green background with a large white circle on the left containing the text: "Always PARTICIPATES in school activities: community service, sports, clubs, etc.", "Always POSITIVE attitude", and "Always APPROPRIATE language usage in school". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are five white stars, each containing a specific trait: "Always INCLUDES new students in daily activities", "Always DEMONSTRATES the Success Orientations", "Always DISPLAYS good manners", "Always ENCOURAGES or MODELS the Kindness & Politeness SO to peers and staff", and "Always COURTEOUS to others". At the bottom of the infographic is the text "...and EVERYTHING is EXEMPLARY!".

Always PARTICIPATES in school activities: community service, sports, clubs, etc.

Always POSITIVE attitude

Always APPROPRIATE language usage in school

This is **SATISFACTORY**...

Always INCLUDES new students in daily activities

Always DEMONSTRATES the Success Orientations

Always DISPLAYS good manners

Always ENCOURAGES or MODELS the Kindness & Politeness SO to peers and staff

Always COURTEOUS to others

...and *EVERYTHING* is EXEMPLARY!

AESTHETIC APPRECIATION

This infographic features an orange background with a large white circle on the left containing the text: "Always PRACTICES reducing, reusing, recycling", "Always CREATIVE in work that reflects beauty", "Always REFLECTS ideas on music, art, drama, literature, and academic concepts", and "Always ESTABLISHES a neat and tidy study area and personal space". Below this circle is the text "This is SATISFACTORY...". To the right of the circle are three white stars, each containing a specific trait: "Always USES or CREATES opportunities to inform peers and staff of conservation efforts", "Always PROMOTES or LEADS recycling efforts, beautification of school and community", and "Always ENCOURAGES or MODELS the Aesthetic Appreciation SO to peers and staff". At the bottom of the infographic is the text "...and EVERYTHING is EXEMPLARY!".

Always PRACTICES reducing, reusing, recycling

Always CREATIVE in work that reflects beauty

Always REFLECTS ideas on music, art, drama, literature, and academic concepts

Always ESTABLISHES a neat and tidy study area and personal space

This is **SATISFACTORY**...

Always USES or CREATES opportunities to inform peers and staff of conservation efforts

Always PROMOTES or LEADS recycling efforts, beautification of school and community

Always ENCOURAGES or MODELS the Aesthetic Appreciation SO to peers and staff

...and *EVERYTHING* is EXEMPLARY!

Director's Letter

Dear QSI Families,

This Friday we completed our fall parent-teacher conferences via 365 Teams. I hope everyone had productive and informative meetings with the teachers. With the projects and lessons I see being completed in the classroom, there is a lot for the teachers to share with you.

In some of the parent-teacher conferences, the teacher may have referenced QSI's Success Orientations. QSI aims to teach the "whole child"; this means that their education goes beyond teaching academics. QSI identified 7 character traits that students need to be successful in life; they are called Success Orientations. These are integrated into the students' daily life at QSI. An overview of the Success Orientations can be reviewed in the above photo section.

Hosting the parent-teacher conferences is an important part of your child's educational experience. It dedicates time for the teacher and parent to discuss and review the students' progress at school. Because the meetings shifted to a video-conference platform, I would like to ask for feedback on this season's parent-teacher conferences. Two surveys were created to collect feedback on your conference experience. One survey is to provide feedback if you have children in the 3-11 year-old age group and the other is if you have children in the 12 year old to Secondary 4 age group. Your participation in completing the survey will provide the school with information in making any necessary changes in future conferences hosted via 365 Teams. The surveys can be found in the section after this letter. As we wrap up this season's parent-teacher conferences, please remember that teachers are available to meet with you during the school year.

With the new safety regulations put into place because of the spike in COVID cases, the annual Holiday Hoopla will shift to a digital celebration. The QSI staff is in the process of adjusting and making plans to accommodate this shift. The PSG is already discussing on ways to adjust their traditional support to meet the needs of the shifted format. While this may not be the preferred format for the Holiday Hoopla, the school does know the importance of celebrating the students' hard work with the QSI community before the winter holiday. We are exploring various ways to make the Holiday Hoopla memorable and festive. Once the plan is solidified, the details for the event will be shared in the newsletter.

If you have any questions about the above information or other matters concerning your child's education or safety, please do not hesitate in contacting me.

Sincerely,

Dr. Garner

Parent Teacher Conference Survey

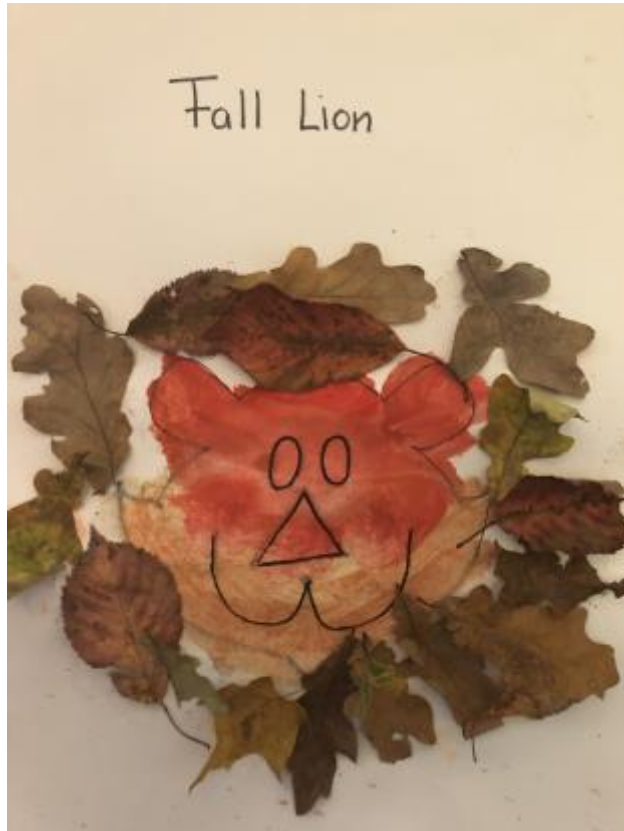
Two surveys were created to collect feedback on your parent-teacher conference experience. One survey is to provide feedback if you have children in the 3-11 year-old age group and the other is if you have children in the 12 year old to Secondary 4 age group. Your participation in completing the survey will provide the school with information in making any necessary changes in future conferences hosted via 365 Teams. **NOTE: Please complete the survey that corresponds to your child's age group.**

Embed://<iframe width="640px" height="480px" src="https://forms.office.com/Pages/ResponsePage.aspx?id=7TdOg7-2-EKAydkkVDvEN-m0986S1o9GoXUMUKsJBm5UNERPWkRTVIYyVjFFSOQyNE9STDFZUU9SRC4u&embed=true" frameborder="0" marginwidth="0" marginheight="0" style="border: none; max-width:100%; max-height:100vh" allowfullscreen webkitallowfullscreen mozallowfullscreen msallowfullscreen></iframe>

Embed://<iframe width="640px" height="480px" src="https://forms.office.com/Pages/ResponsePage.aspx?id=7TdOg7-2-EKAydkkVDvEN-m0986S1o9GoXUMUKsJBm5URUJCM1NLRDVCSDVSQzRLQlpEWIFEMIRMWi4u&embed=true" frameborder="0" marginwidth="0" marginheight="0" style="border: none; max-width:100%; max-height:100vh" allowfullscreen webkitallowfullscreen mozallowfullscreen msallowfullscreen></iframe>

QSI Student Work

3-4 YO Students Create a Lion with Autumn Leaves

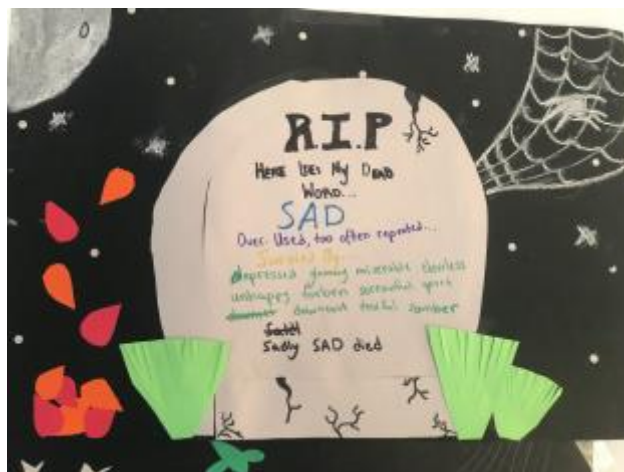


5-6 YO Students Create an Autumn Display



9-11 YO Students: Word Choice

Students identified overly used words in writing and created a poster to share alternative vocabulary words to use in its place.

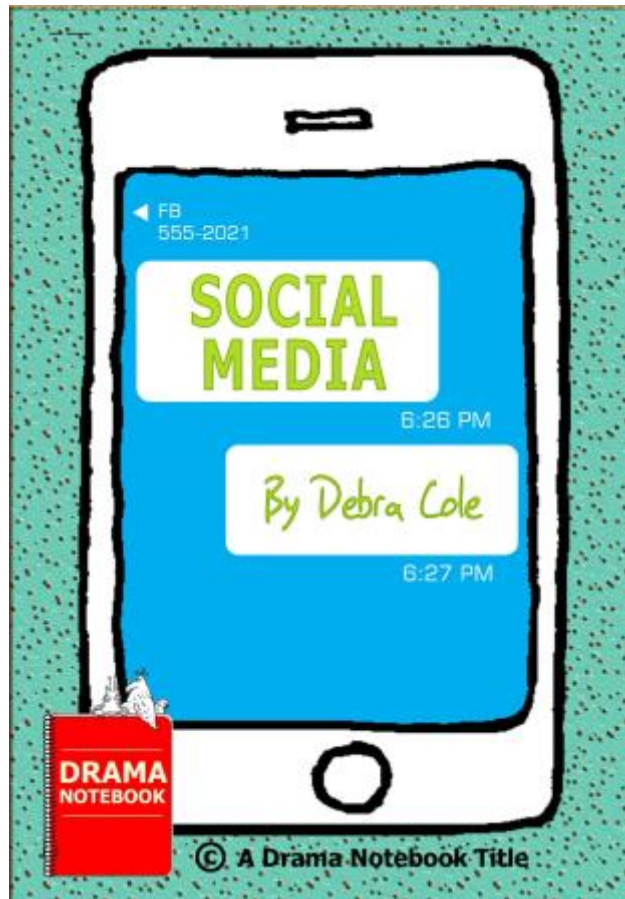




12-13 YO Literature Class: Drama and Scripts

Students started reading and working on two comedy plays in class. The students selected a role and are working on making the character come to life for a recorded performance. The two plays are:

- Social Media
- Superhero Support Group



QSI Success Orientations Applied to COVID

Parent Support Group (PSG) Contact

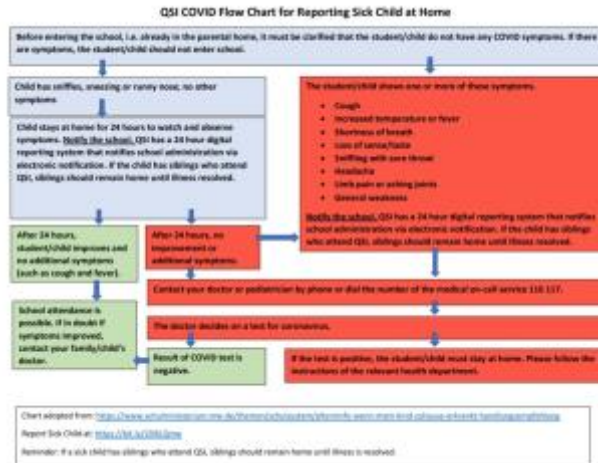
The QSI Parent Support Group is available on WhatsApp and Facebook.

WhatsApp: Contact Mrs. Lawles at lauralawes@outlook.com to be added to the WhatsApp group.

Facebook: You can find the PSG Facebook page at the link - <https://www.facebook.com/groups/1626025644281325>

Absence Reporting Form

If your child will be absent, please complete the absence form. [Click here for the form.](#)



Early Departure Form

If you are picking up your child in the middle of the school day, please complete this form so the school can record the departure. [Click here for the Early Departure Form.](#)

Keeping Safe Curriculum



Homeroom teachers have started to include the Keeping Safe Curriculum in the weekly lessons. These are short lessons that educate children on how to keep themselves safe and who to ask for help in unsafe situations. This is a global curriculum that QSI uses at all campuses. Below is a list of the key themes and focus areas that students will study. More information on the program can be [found here](#).

Themes

The curriculum follows 2 main themes:

- we all have the right to be safe
- we can help ourselves to be safe by talking to people we trust.

Focus areas

The 2 themes are explored through 4 focus areas:

- the right to be safe
- relationships
- recognizing and reporting abuse
- protective strategies.

Playground Reminder

Please remember that the school playground is not accessible while school is in session between 8:00 AM and 3:45 PM.

QSI Safety Reminders Via Success Orientations



SHOW CONCERN FOR OTHERS



**WEAR A
MASK**

BE RESPONSIBLE



WASH YOUR
HANDS

Community Announcements

If you know of any upcoming family friendly activities or events that maybe of interest to our QSI families, please share them and they can be added to this section. NOTE: Any event shared is not connected to QSI.

Rugby clubs for all ages



**RUGBY
TOURISTS
MÜNSTER**

Teams
Herren | Men Frauen | Women
Jugend | Junior Kinder | Kids
Alt-Herren | Old Boys

rugby-muenster.de
facebook.com/RTMuenster
[rugby_tourists_muenster](https://instagram.com/rugby_tourists_muenster)
Pleistemühlenweg 119 | 48157 Münster

*Werde Teil unseres
TEAMS!
Join our TEAM!*

Rugby in Münster!!

The Rugby Tourists Münster are back after a long break from Social Distancing! We are searching for new team members for all of our age groups from Rugby Minis all the way up to the Men's Social and Competitive Teams!

The groups are;

U6 – U12 <https://www.rugby-muenster.de/teams/minis/>

U16 – U18 <https://www.rugby-muenster.de/teams/jugend/>

Women (All ages) <https://www.rugby-muenster.de/teams/frauen/>

Men <https://www.rugby-muenster.de/teams/herren/>

We are always looking to expand the community, so any interest is very welcome! If you would like your son(s) and/or daughter(s) to come out and experience a game for life (or if you are interested in being part of the community as well), then please contact Mr. Josh atjoshua-ferreira@munster.qsi.org for more details!

QSI School Operations During COVID-19:2020-2021

[Click here to access the COVID-19 Operations PDF file.](#)

[Click here for 2020-2021 Parent/Student Informed Consent Letter – Covid19.](#)

You can sign and e-mail to brian-garner@munster.qsi.org. You will be able to sign at school as you drop your child off at the entrance.

Scheduled Appointment on Campus

If you have a scheduled appointment for an "in the building meeting" with Dr. Garner or Ms. Siejen, please make sure to complete the electronic visitor form on our entrance door.

The visitor form is a QR code that can be scanned by your phone. The QR code takes you to an electronic form so you can input your information. If you are new to using a QR code, [click here for a tutorial on scanning a QR code](#). I will also place a link to the form in this QR article. [Click here to access the form without the QR code](#).

Thank you for supporting our contact tracing system.

School Calendar

School Calendar 2020-2021

First Term

First Day: 27 August (Thursday)
Last Day: 18 December (Friday)
Holidays: 19 – 26 October (Monday - Monday) Autumn Break
26 – 27 November (Thursday - Friday) Staff Professional Development
21 December – 08 January (3 Week) Winter Break

Quintile 1: 27 August – 15 October
Quintile 2: 16 October – 16 December
Quintile 3: 17 December – 26 February

Number of school days: 74

Second Term

First Day: 11 January (Monday)
Last Day: 26 March (Friday)
Holidays: 12 February (Friday) Staff Professional Development
15 February (Monday) Rosenmontag (online learning day)

Quintile 4: 01 March – 27 April

Number of school days: 54

Third Term

First Day: 29 March (Monday)
Last Day: 24 June (Thursday)
Holidays: 02 – 09 April (Friday – Friday) Spring Break
13 – 14 May (Thursday – Friday) Ascension
24 – 25 May (Monday – Tuesday) Whit Monday
03 – 04 June (Thursday - Friday) Corpus Christi

Quintile 5: 28 April – 24 June

Number of school days: 52

Total Number of School Days: 180
The school week is Monday through Friday.

Stay in Contact

Thank you for selecting QSI International School of Münster and trusting us with your child's education. If you have a question on the curriculum being taught, the curriculum can be viewed at <http://curriculum.qsi.org/>. Should you have a question or concern regarding the content or selected assessments, please reach out to the teacher or the school Director. If you need to contact me, my contact information is below.

Address:

Salzmannstraße 152

48159 Münster, Germany

Telephone: +49 251 383 49446

E-mail: brian-garner@qsi.org



1 - Dr. Brian Garner - Director

We proudly subscribe to the following educational services



