

**42%**

of all teachers quit  
within 5 years  
of starting

**3,000**

teachers leave Utah  
classrooms each year

**< 1,500**

students graduate  
from university  
teaching programs  
annually — less than  
half the number  
needed to fill  
vacancies left by  
former teachers

*Utah's*

**CHALLENGE:**

With fewer college students choosing to pursue careers in education, an alarming statewide teacher shortage threatens the quality of our children's schooling.

*Weber State's*

**SOLUTION:**

Teacher Assistant Path to  
Teaching (TAPT) Program



# Teacher Assistant Path to Teaching (TAPT) Program



- Helps skilled, dedicated teacher assistants and other K-12 school employees earn full educator licensure while still working.
- Provides a \$4,000 annual tuition award for each participant.
- Created by the Jerry & Vickie Moyes College of Education in partnership with superintendents from six Ogden-area school districts
- Launched in 1996. Since then, 96% of all TAPT program participants have received a bachelor's degree and teaching license, and an estimated 94,890 Utah students have been taught by TAPT graduates.

“TAPT graduates demonstrate remarkable staying power once they are in the field. Compared to the state average of 56% of new teachers remaining in education after eight years, over 96% of TAPT graduates are still in the field as teachers or administrators.”

— **Kristin Hadley**, Dean  
Moyes College of Education

“You never know the impact a teacher’s going to make in the lives of so many people. When I think of the TAPT program, I think of support.”

— **Justin Skeen**, Principal  
Lomond View Elementary  
& TAPT graduate '05

“It has produced some of the finest educators I can think of. The professors I worked with at Weber State were fantastic; the TAPT advisers were fantastic. We had a clear purpose that we were there to impact student lives.”

— **Chad Carpenter**  
Assistant Superintendent,  
Ogden School District &  
TAPT graduate '03

## Moving Forward in Uncertain Times

To address Utah’s critical shortage of qualified and committed teachers, the Moyes College seeks to increase the year-to-year number of TAPT participants from 26 to 40. However, reaching and sustaining that goal will require \$160,000 annually in private support. With the state signaling significant budget cuts because of the current COVID-19 crisis, philanthropic gifts to this program are more important than ever.

“The TAPT program is an investment in our community’s future and private donations keep this program alive.”

— **Dean Kristin Hadley**



**WEBER STATE UNIVERSITY**  
Moyes College of Education

**TEACHER ASSISTANT  
PATHWAY TO  
TEACHING**