



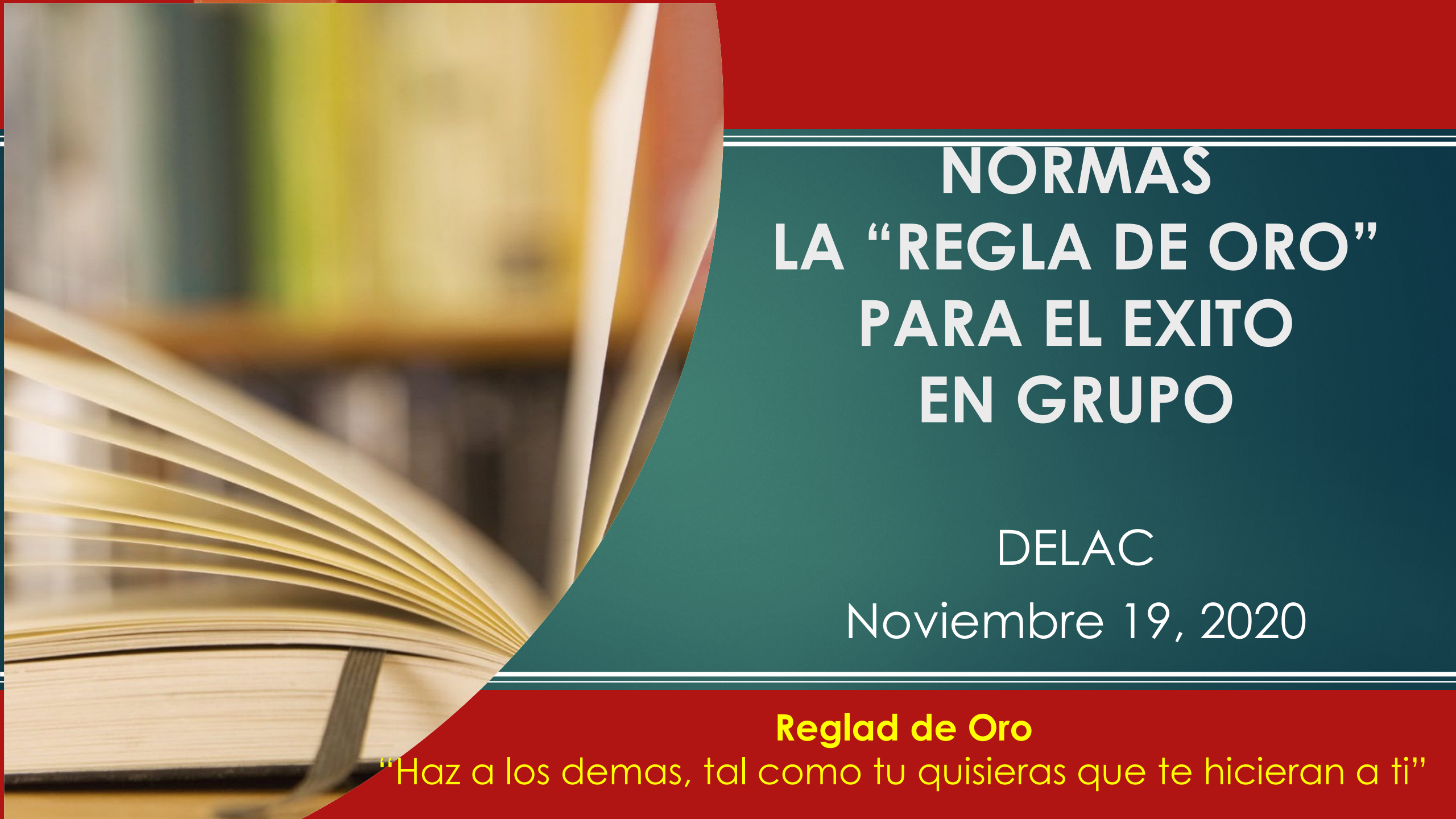
Distrito Elemental de Hanford

COMITE COSEJERO DE APRENDICES DE INGLES DEL DISTRITO
CAPACITACION SESION #2



Hanford Elementary School District

DISTRICT ENGLISH LEARNER ADVISORY COMMITTEE:
TRAINING SESSION #2



NORMAS LA “REGLA DE ORO” PARA EL EXITO EN GRUPO

DELAC

Noviembre 19, 2020

Reglad de Oro

“Haz a los demas, tal como tu quisieras que te hicieran a ti”

Vamos a establecer normas de equipo para:



Asegurar que cada miembro tenga la oportunidad de contribuir a la junta.



Aumentar la productividad y efectividad.



Facilitar el logro de nuestras metas.

Juntas DELAC

Juntas DELAC siguen una agenda.

Esto asegura que todos los temas sean discutidos de acuerdo a la ley estatal.

Miembros DELAC aportan recomendaciones y acesoramiento.

Hay un periodo especifico para los comentarios públicos al inicio de cada junta.

Temas adicionales para discusión pueden ser sugeridos por los miembros del comite y pueden ser añadidos a la agenda de la próxima junta.

DELAC

- Comentario Público
- Cualquiera puede comentar

Agenda

- Temas de la agenda
- Miembros del comite aportan recomendaciones

Nuevos Temas

- Tema de las juntas futuras
- Miembros del comite pueden sugerir temas relacionados al LCAP para las futuras juntas.

DELAC Meetings

DELAC meetings follow an agenda.

This ensures that all topics given in state law are covered.

DELAC members provide input and advice.

There is a period for public comments at the beginning of each meeting.

Additional topics for discussion can be suggested by committee members and can be added to the next meeting agenda.

PAC

- Public Comment
- Anyone can comment

Agenda

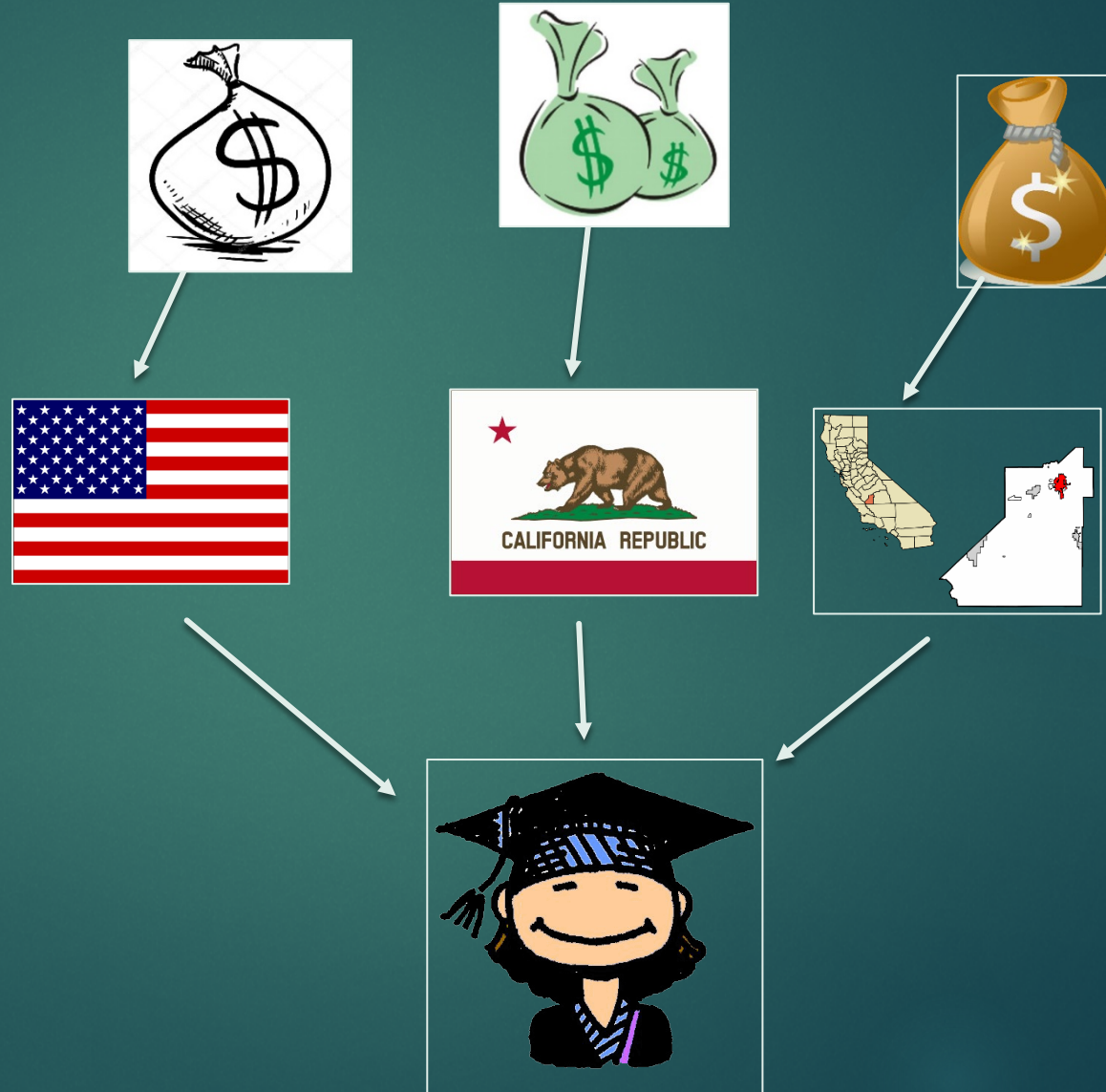
- Agenda Items
- Committee members provide input

New Topics

- Topics for Upcoming Meetings
- Committee members may suggest topics that relate to the LCAP for upcoming meetings

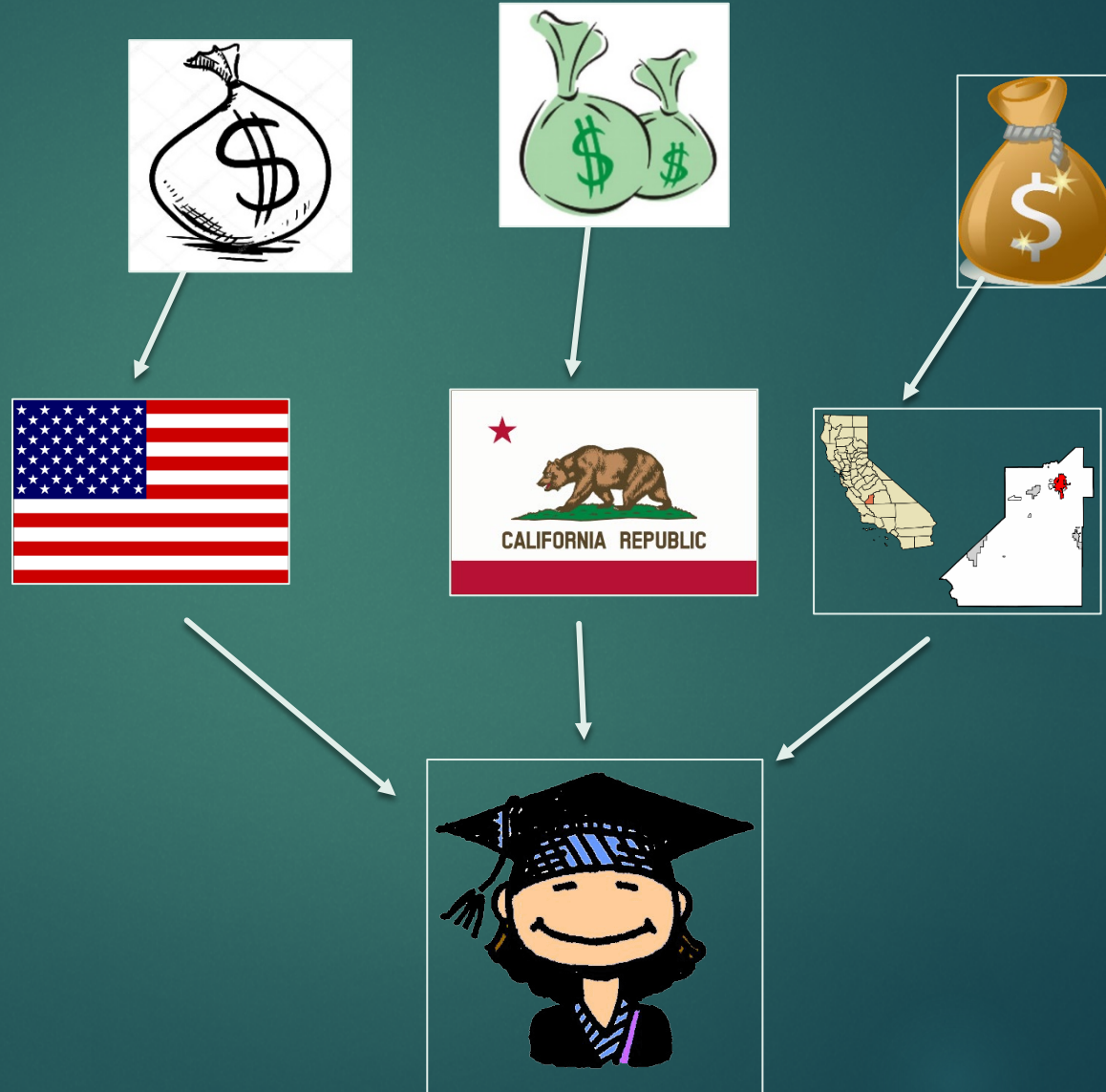
Programas y Servicios

- ▶ Distritos escolares reciben fondos de diferentes fuentes. Estos fondos se combinan para apoyar y educar a nuestros estudiantes.



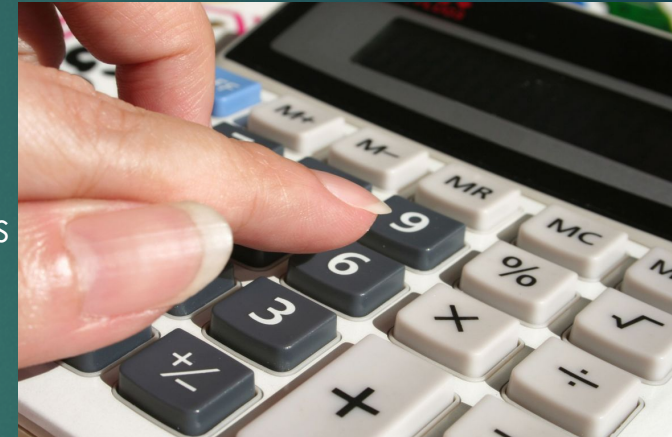
Programs and Services

- ▶ School districts receive funds from different sources
- ▶ These funds all work together to support and educate our students



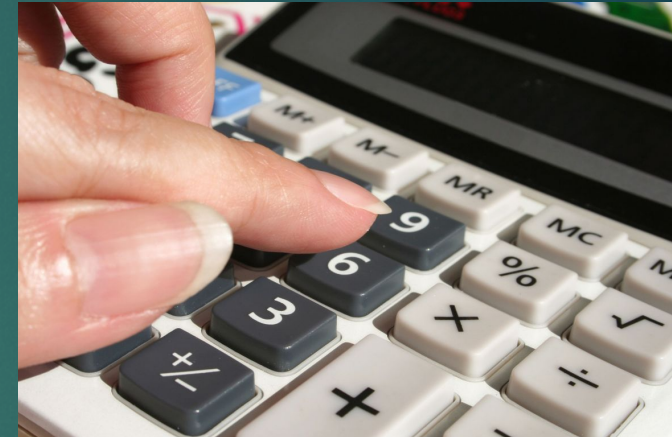
Fondos Restringidos

- ▶ Algunos fondos solo pueden ser utilizados para propósitos o programas específicos a estos fondos y se le llaman fondos restringidos
- ▶ Ejemplos incluyen
 - ▶ Programas que apoyan a los Aprendices de Inglés
 - ▶ Programas que apoyan a la educación especial
 - ▶ Programas que apoyan a los estudiantes de bajos ingresos
 - ▶ Mantenimiento escolar
 - ▶ Servicios Alimenticios y cafetería
 - ▶ Capacitación de maestros
 - ▶ Programa READY
- ▶ Los fondos restringidos deben ser utilizados según el propósito correspondiente, y estamos obligados a monitoriar cuidadosamente como se gastan estos fondos.



Restricted Funds

- ▶ Some funds can only be used for certain specific purposes or programs—these are called Restricted Funds
 - ▶ Examples are
 - ▶ Programs that support English Learners
 - ▶ Programs that support Special Education
 - ▶ Programs that support low-income students
 - ▶ School maintenance
 - ▶ Food service and cafeteria
 - ▶ Teacher training
 - ▶ READY Program
- ▶ Restricted funds must be used for their intended purpose, and we are required to keep careful track of how they are spent.



Más Fondos

- ▶ Recibimos estos fondos según el número de estudiantes bajo cada una de las siguientes categorías.
 - ▶ Bajos ingresos (LCFF and Title I)
 - ▶ Apréndices de Inglés (LCFF and Title III)
 - ▶ Jóvenes Bajo Cuidado de Crianza/Foster Youth (LCFF)
 - ▶ Algunos fondos son distribuidos a las escuelas según estos números.
- ▶ Cada una de las fuentes monetarias (LCFF, Title I, II, III) requiere que tengamos un plan detallado describiendo cómo se van a utilizar estos fondos.
- ▶ Se requiere la aportación de recomendaciones de los diferentes grupos involucrados para cada uno de estos planes.

More on Funding

- ▶ We receive these funds based on the numbers of students in these categories
 - ▶ Low Income (LCFF and Title I)
 - ▶ English Learner (LCFF and Title III)
 - ▶ Foster Youth (LCFF)
 - ▶ Some funds are distributed to schools based on these counts
- ▶ Each of these funding sources (LCFF, Title I, II, III) require that we have a plan that details how the funds will be used.
- ▶ Input from the district's stakeholders is required for each of these plans

Fondos de Control Local



► Como sabemos cuantos estudiantes de bajos recursos temenos?

Estos formularios tambien son utilizados para derterminar la cantidad para fondos Title I



Hanford Elementary School District
Confidential Family Survey 2019-2020
PLEASE COMPLETE THIS FORM AND RETURN BY SEPTEMBER 27, 2019.

Dear Parent or Guardian,
We need your help. The information you provide is **confidential**. It is used for the purpose of determining state funding that support learning at your child's school.

PART I: Student Information

Student ID	Student Name	School	Grade



CORRECT: ☐ INCORRECT: ☒

PART II: Fill in the following information for household size and household income
See additional information on the back of this form for assistance in determining your household size and annual household income.

Total number of people (children and adults) living in your household: (Please mark only one bubble)	Total annual household income: (Please mark only one bubble)
2 ☐ A	Between \$0 - \$23,107 ☐ A
3 ☐ B	Between \$23,108 - \$31,284 ☐ B
4 ☐ C	Between \$31,285 - \$39,461 ☐ C
5 ☐ D	Between \$39,462 - \$47,638 ☐ D
6 ☐ E	Between \$47,639 - \$55,815 ☐ E
7 ☐ F	Between \$55,816 - \$63,992 ☐ F
8 ☐ G	Between \$63,993 - \$72,169 ☐ G
9 ☐ H	Between \$72,170 - \$80,346 ☐ H
10 ☐ I	Between \$80,347 - \$88,523 ☐ I
11 ☐ J	Between \$88,524 - \$96,700 ☐ J
12+ ☐ K	More than \$96,701 ☐ K

Part III: Parent or Guardian Information and Signature
I certify (promise) that the information provided on this form is true and that I included all income. I understand that the school may receive state and federal funds based on the information I provide and that the information could be subject to review.

Parent or Guardian Printed Name	Parent or Guardian Signature	Date

DO NOT MAKE COPIES OF THIS FORM

Hasta \$1,628 por estudiante Suplementales

Hasta \$4,070 por estudiante de Concentracion

En 18-19 habia 4,668 Estudiantes Con Altas Necesidades

En 18-19 HESD recibio \$14,921,047 en fondos suplementales y de concentracion para los estudianes de altas necesidades.

Local Control Funding Formula



► How do we know how many low-income students we have?

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These forms are also used to determine low-income counts for Title I funds.



Up to \$1,628 per student Supplemental

Up to \$4,070 per student Concentration

In 18-19 there were 4,668 High Needs Students.

In 18-19 HESD received \$14,921,047 in supplemental and concentration funds on behalf of our high needs students.

Descripcion General de los Programas y Planes del Distrito

Title I (Apoyo para Estudiantes de Bajos Ingresos (Planes Escolares))

Title II (Provee para Capacitación de los Maestros)

Title III (Apoya a los Apréndices de Inglés)



Aportación de todos los participantes involucrados es un requisito para estos planes

Plan de Control y Responsabilidad Local (Aumentar o Mejorar los Servicios de Estudiantes Con Altas Necesidades)



Approx. \$3 Milliones



Approx. \$15 Millones

Overview of the District's Programs and Plans

Title I (Supporting Low Income Students)
(School Plans)

Title II (Providing
Training for Teachers)

Title III (Supporting English
Learners)



Input from
stakeholders is a
requirement of
these plans

Local Control
Accountability Plan
(Increasing or Improving
Services for High-Needs
Students)



Approx. \$3Million



Approx. \$15Million

Decisiones Hechas Basadas en Evidencia

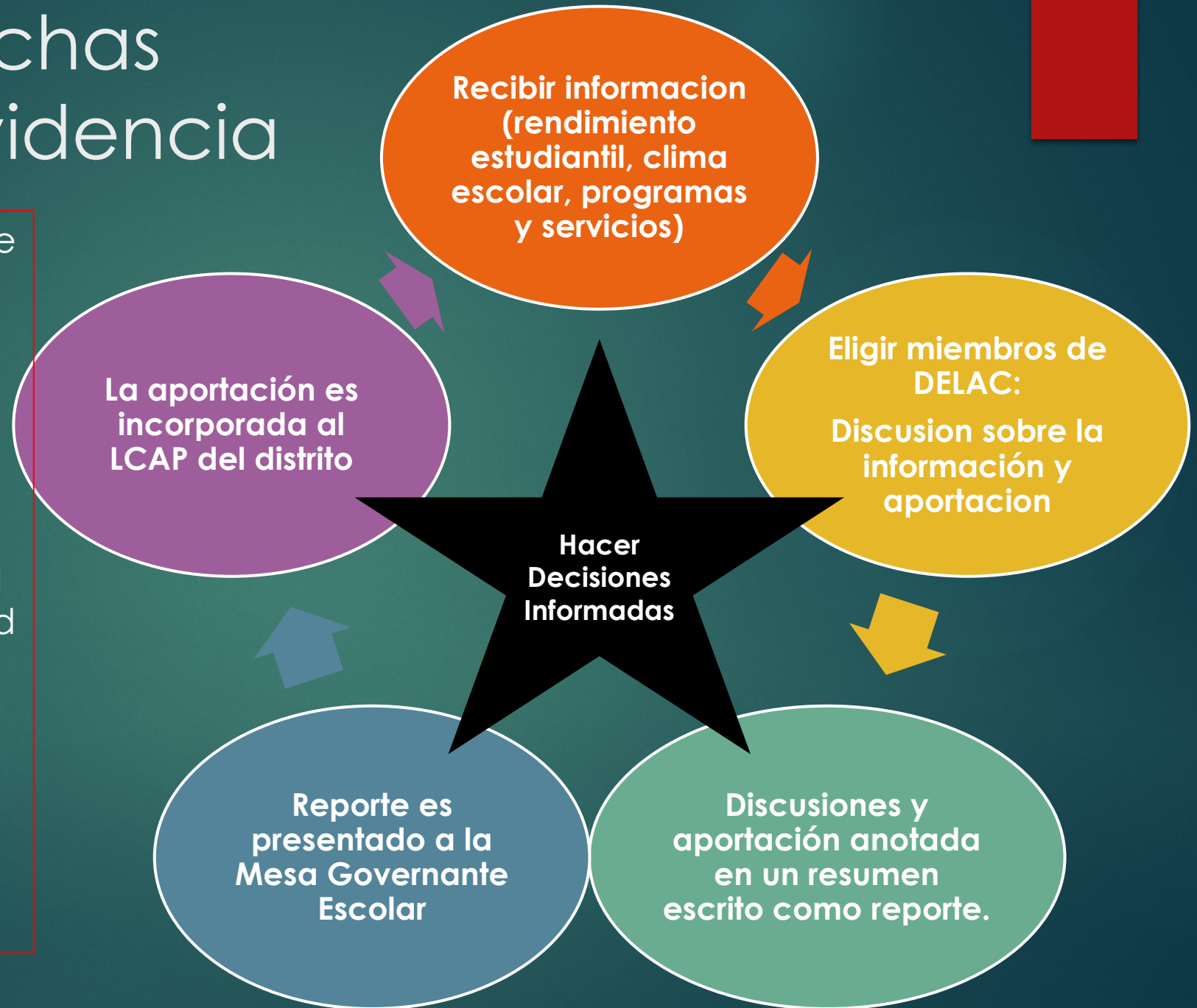
Tenemos la responsabilidad de tomar nuestras decisiones basandonos en la evidencia.

Estudiamos los programas y servicios del distrito.

Utilizamos evidencia y resultados del logro estudiantil para determinar la efectividad de los programas.

Resultados de Exámenes
Promedio de Suspensión
Encuestas

Tomamos decisiones basandonos en la evidencia.



Evidence Based Decision Making

We have a responsibility to base our decisions on evidence

We study the district's programs and services

We use evidence and data to determine programs' effectiveness

- Test scores
- Suspension Rates
- Surveys

We make decisions based on evidence



Calendario de Juntas DELAC 2019-2020

Capacitacion Sesion #1	Octubre 20, 2020
Capacitacion Sesion #2	Noviembre 19, 2020
Junta 1	Diciembre 10, 2020
Junta 2	Enero 21, 2021
Junta 3	Marzo 18, 2021
Junta 4	Mayo 27, 2021

DELAC Meeting Schedule

2019-2020

Training Session #1	October 20, 2020
Training Session #2	November 19, 2020
Meeting 1	December 10, 2020
Meeting 2	January 21, 2021
Meeting 3	March 18, 2021
Meeting 4	May 27, 2021

Normas Para Las Juntas



- Como representantes entendemos que es importante asistir a todas las juntas y ser puntual para empezar la junta a tiempo y terminar la junta a tiempo.
- Nos comprometemos a seguir la **Agenda de La Junta** y entendemos que se nos guiará a re-enfocarnos según los temas incluidos en la agenda.
- Sabemos que es importante mantener un ambiente respetuoso, por lo tanto escucharemos atentamente y tomaremos turnos para no interrumpir.
- Tenemos la obligación de estar preparados para aportar recomendaciones, hacer preguntas, y dar la oportunidad para que todos tengamos la oportunidad de compartir con igualdad.
- Vamos a tener una mente abierta, respetaremos las opiniones de los demás y tomaremos decisiones que representan el bienestar de todos los estudiantes.