

Hanford Elementary School District

Hanford Elementary School District (HESD)
Parent Advisory Committee
Meeting Minutes

Date of Meeting: December 8, 2020
Starting Time: 9:00 a.m. to 10:30 a.m.
Location: Zoom

Purpose of the Meeting: To consult, review, and comment on the Hanford Elementary Local Control Accountability Plan.

- I. Welcome
 - a. Introductions: Mr. Carlton welcomed all and made introductions.
 - b. Public Comments: Mr. Carlton commented on the pending school closures due to the COVID 19 pandemic. Mr. Carlton shared the Superintendent's letter to all parents.

 - II. Approval of the PAC Bylaws: Mr. Carlton explained that the bylaws were reviewed in detail at the PAC training session held on November 17, 2020. Mr. Carlton called for a motion to approve the minutes. Ms. Rodriguez made a motion to approve the minutes. Ms. Diaz seconded. All were in favor.

 - III. Uniform Complaint Process Annual Notice: Mr. Carlton reviewed the UCP annual notice. Mr. Carlton reminded the committee that the notice was mailed to each member in the information packet for today's meeting.

 - IV. Elect Officers: Mr. Carlton called for the nomination of chair and vice chair: This item was tabled.
 - a. Chairperson
 - b. Vice Chairperson
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- V. Information: Local Control Accountability Plan (LCAP)
 - a. LCAP purpose: Mr. Carlton explained that School Districts develop a plan called the Local Control Accountability Plan (LCAP). The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. The funds are used to increase or improve services for Unduplicated Pupils (but may benefit all students). The Parent Advisory Committee provides input into the development of the district's Local Control Accountability Plan

 - b. CA School Dashboard Purpose: Mr. Carlton explained that California has developed a new system to measure district and school success. He explained that the California's accountability system
 - is comprised of multiple measures
 - has a focus on equity
 - supports schools and districts in local decision-making
 - has a website that is accessible to the public called the California School DashboardMr. Carlton explained that The California School Dashboard shows how schools and districts perform on a variety of metrics, called Multiple Measures including:
 - Academic Achievement
 - The Progress of English Learners
 - Suspension Rates
 - Chronic Absenteeism
 - School Facilities
 - Parent Involvement
 - Implementation of the State Standards

 - c. Relationship between LCAP and Dashboard: Mr. Carlton explained that the California School Dashboard and the LCAP work together to identify areas of strength, and areas where improvement is needed, applying resources to these areas of need, leading to improvement.

 - d. District Goals: Mr. Carlton explained that the district, with input from stakeholders, including the Parent Advisory Committee had developed a series of goals that define our instructional program.
 - Students will receive a broad educational program that includes English language arts, mathematics, science, history, visual and performing arts, and physical education.
 - All students will make progress toward proficiency on the state adopted standards and English learners will make progress learning the English language.

- The district will support teachers and staff with professional development, training, and collaboration time.
 - Students will learn in a safe, well maintained school where they are supported, engaged, and connected to their school.
 - Communication between schools and home will be regular and meaningful.
- e. Expected Outcomes: Mr. Carlton explained that with each goal, there are a series of expected outcomes—things we can measure to help us determine whether we are making progress toward meeting these goals. Mr. Carlton went over each of the LCAP Expected Outcomes
- f. LCAP Services Overview

VI. Information: California School Dashboard

- a. Dashboard Overview: Mr. Carlton provided an overview of the California School Dashboard.
- b. Hanford Elementary’s Performance on the Academic Indicators: Mr. Carlton provided a detailed review of the district’s performance, including the performance of the subgroups on the 2019 Dashboard.
- a. ELA
 - b. Math
 - c. EL Progress

VII. Discussion and Recommendations: Mr. Carlton facilitated a discussion about the dashboard results for each of the areas shown below

What conclusions can we make regarding the achievement of students in ELA?

- What were the areas of strength?
 - What were the areas where improvement is needed?
 - What are PAC recommendations regarding ELA?
- a. ELA
 - b. Math
 - c. EL Progress

A discussion, with each member given the opportunity to speak, took place around the dashboard data, that included the following points:

- What are some of the barriers to achievement in ELA and math affecting our African American students?
- What supports, training, and support can be provided to teachers and staff to promote culturally responsive/responsible teaching?
- What multi-lingual/multicultural materials do we have in our libraries/schools to support our ethnic groups of students?

VIII. Approve Recommendation

The PAC made the following recommendations:

- Implement additional supports for our African American students in ELA in the area of language skill and language arts.
- Provide individualized instruction/interventions to African American students (due to smaller numbers)
- Provide after school support for our African American students
- Provide support training for teachers in culturally responsive/responsible teaching
- Continue providing language support for our EL students
- Ensure that material barriers do not prevent students from participating in school activities
- Support parents in understanding the concepts in the state standards so that they can help their students
- Provide a structure where parents can see their students working/learning and can learn to better support them

Mr. Carlton called for a motion to approve these recommendations. Ms. Cronk made a motion to approve the recommendations. Ms. Rodriguez seconded. All were in favor.

IX. Adjournment