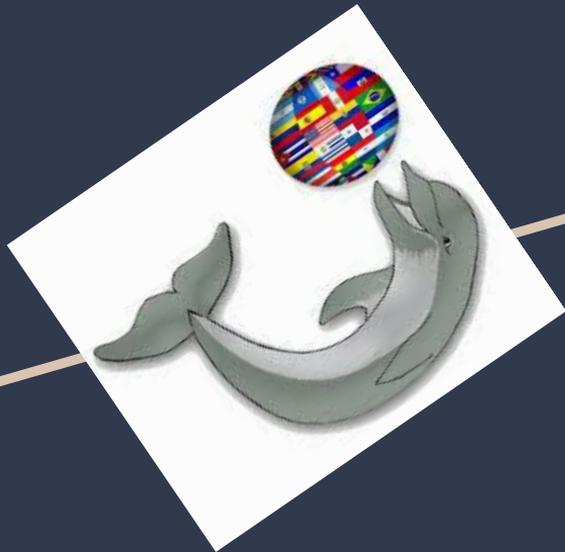


# Welcome to the International School at Gregory

Leigh Ann Lampley- Principal  
2021



# K-5 Dual Language Program



- Enrollment via lottery
  - Online registration
  - Starts March 1
- 50/50 Dual Language Model K-5 (one day English, one day Spanish)
- Children will have 2 teachers (English and Spanish)
- Spanish teachers are from their native countries
- Currently 10 International teachers
- Diverse population

# Diverse Population



	<b>White</b>	<b>African American</b>	<b>Hispanic/Latinx</b>
<b>Kindergarten</b>	39%	22%	34%
<b>First</b>	35%	23%	35%
<b>Second</b>	41%	27%	28%
<b>Third</b>	36%	28%	28%
<b>Fourth</b>	29%	37%	32%
<b>Fifth</b>	39%	40%	22%
<b>Middle School</b>	32%	42%	19%

\*Percentages based on Powerschool Numbers 3/3/21

longterm



# K-5 Dual Language Program

## Music Exploring Pitch



- Reading and writing process following workshop model:
  - Authentic literature
  - Independent reading time
  - Small group setting
  - Foundational skills (phonemic awareness in both languages)
- One elective a day (PE, Music, Art. Media Center, Spanish writing (upper grades))
- Friday clubs



[Kinder Follow up lesson: letra T](#)

[Learning words in context \(sight words\) phonemic awareness video](#)



# K-5 During COVID time

## Guidance lesson



- Social Emotional Learning (SEL) and support
- Choice boards
- Remote tutors for Spanish immersion
- Parent support (Be a better adult)
- Consistent communication with families
- Tutor support for credit recovery within school hours

# Teaching during COVID Times



[Kinder Sounds/syllables work in Spanish](#)

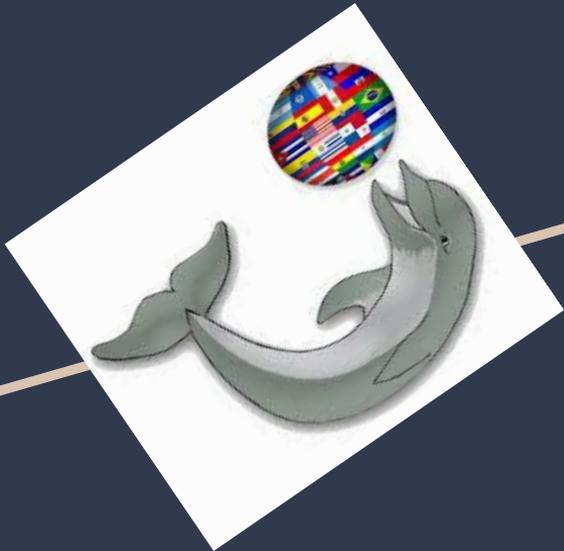
[Kinder morning Meeting](#)

[Middle School](#)

# Extra curricular activities



# MTSS Process (Academic and/or Behavior)



- Tiered support for all students
  - Tier 1 - classroom instruction
  - Tier 2 - classroom instruction PLUS extra intervention by classroom teacher
  - Tier 3 - very intense; all of the above PLUS additional pull out services for intervention
  - Progress monitor (collect data)
  - Parents are involved in process
  - Flexible grouping

# How are we different as a middle school?



- Smaller Setting
- 3 Electives vs. 2
- Language Opportunities (Mandarin and Conexiones)
- Smaller class sizes (typically as compared to other middle schools)
- Start time 7:50; End time is 3:40
- Currently share electives with Williston
- Currently a blended model of Immersion and non-Immersion students (until Fall of 2022 - all Immersion)
- Diverse

# Elective Opportunities At Gregory



## Mandarin

- Must enroll in 6th to be a part of the program
- All students may sign up (not just immersion)

## Conexiones

- Must have been in immersion (K-5) to enroll

## CTE (Virtual Lab model)



Career & Technical Education  
2019-2020

MS Pathway: Computer Science		
Grade Level	Course Name	Course Number
6th	Computer Science Discoveries I	BU012YA
7th	Computer Science Discoveries II	BU012YB
8th	Computer Science Discoveries III	BU012YC

MS Pathway: Career Awareness		
Grade Level	Course Name	Course Number
6th	Exploring Personal Characteristics & Careers	CC582YA
7th	Exploring Careers and Employment	CC582YB
7th/8th	Exploring Career Decisions	CC582YC

# Elective Opportunities at Williston



- Business
- Chorus
- Band
- Orchestra
- Spanish
- Career/Technology
- Art
- Exploring Careers and Employment
- PE

\*\*Gregory students also share these electives

# AAPPL Assessment

## ACTFL ASSESSMENT OF PERFORMANCE TOWARD PROFICIENCY IN LANGUAGE



- Administered in 2nd, 5th Grade and 8th Grade (Immersion Students Only)
- Four Sections
  - Interpersonal
  - Listening/Speaking
  - Presentational Writing
  - Interpretive Listening

Grammar Practice  
Recipe helps  
students write  
formal demands.  
This recipe is “The  
Ingredients of a  
good school.”



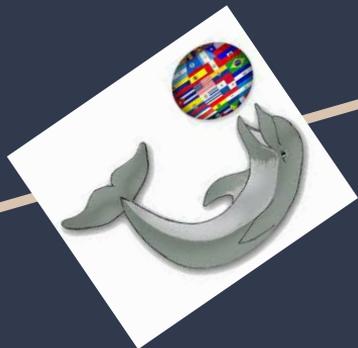
# Como hacer una Buena Educacion

Ingredientes	Pasos
<ul style="list-style-type: none"><li>- Maestros Competentes</li><li>- Salarios de campo</li><li>- Recursos</li><li>- Actividades</li><li>- Cobijo de vestida obligatoria</li><li>- Educacion Gualitativa</li><li>- Educacion obligatoria</li><li>- Aire Condicionado</li><li>- Recansos entre clases</li><li>- Alimento bueno</li></ul>	<ul style="list-style-type: none"><li>- Contrate más maestros competentes</li><li>- Vaya a comprar educacion</li><li>- Usen más recursos para educar los niños</li><li>- Construyan una actividad buena y divertida</li><li>- Usen en casa que la escuela permitan</li><li>- Hagan una educacion gratuita de K-12</li><li>- Digan a las familias a llevar a los niños</li><li>- Compren una maquina que hace aire acondicionado</li><li>- Dejen que los niños puedan descansar entre clases</li><li>- Venda comida saludable para los estudiantes</li></ul>

A hand-drawn illustration of a red school building with a bell tower on top. A flag is flying from the tower. The building has several windows and a sign that says "Escuela". The drawing is done in a simple, childlike style with green grass at the base and a blue sky with a white cloud.

Mandarin

中文



nǐhǎo!  
你好!

语言  
Language

文化  
Culture

# 乐云



你好我叫乐云，我今年十二岁，我上六年级。  
我在二〇〇六年出生。我在 WASHINGTON 出生。  
我的生日十二月五日。我是美国人。我家  
有五口人。我家有妈妈，爸爸，妹妹，  
哥哥和我。我住在 Washington。我没有朋友。  
我没有女朋友。再见！



你好，我叫天天，我今年十二岁。  
我二〇〇六年出生。我的生日十月十日。我家有五口人。  
爸爸，妈妈，一个姐姐，一个妹妹。  
我家的电话号码是八二〇二八八八八。我的  
爷爷不住在 Washington 再见。



爷爷

你好!

我们是上个星期三回

到中国的。今年的春节过得  
很不好。我和姐姐都很  
不喜欢。吃妈妈包的饺子。  
我们跟舅舅一起玩电脑。姑  
姐说今年的春节过得很开心。  
我不喜欢。我们看电影  
不好。我想回家了。明年春  
节我会再来纽约。但我不  
想去。

祝爷爷健康、愉快!

外孙  
海啸  
五月廿日



玲玲

A: 我想买你的房子,但是我想更多的知道你家附近的情况,你家附近还有什么地方?

B: 我家附近理发店,银行,电影院和超市.

A: 有没有饭店?

B: 我家附近有很多餐厅,有的是上海菜,有的是美国餐,还有的是日本菜.

A: 从你家怎么坐地铁?

B: 坐地铁到我家附近的,我先去饭店,银行就在马路对面.

A: 你家有车库吗?

B: 没有,但是我家有车库.

A: 我非常喜欢你的房子,因为我想要在这里开始一个家.



# Advanced Placement Opportunities



## **Sixth Grade:**

- Compacted Math 6

## **Seventh Grade :**

- Compact Math

## **Eighth Grade:**

- Earth and Environmental Science \*
- Math 1 - Face to Face (year-long) \*
- Math 1 & 2 = self paced NCVPS \*(semester)
- Receive weekly support from NCVPS Coordinator

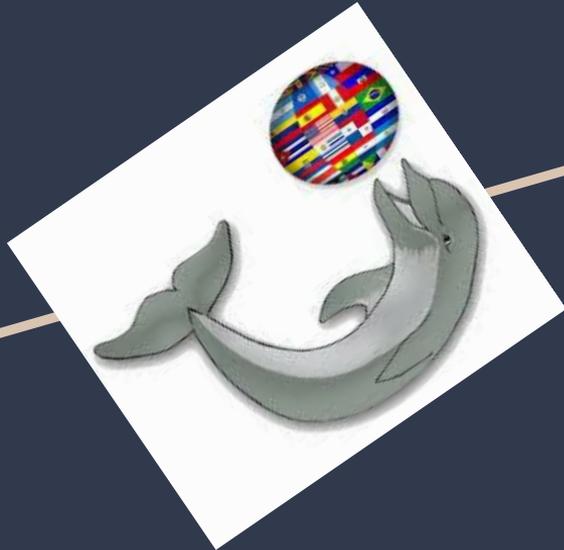
*\*Upon meeting set criteria*

# Enrichment / Intervention Opportunities

- All students participate in either enrichment or intervention opportunities
- Enrichment - Higher Order Thinking activities provided by AIG teacher
- Intervention - Small group assistance provided based on student needs



# OUR PTA



- Active PTA
  - Festivals
  - Workshops
  - Celebrations
  - Fundraising
  - Raffles
  - Grants to enrich student's experiences in the classroom
  - Involvement in School Improvement Plan (SIT)

# PTA in Action



# Transportation



We have no attendance zone,  
therefore...

- K-5 students are provided transportation anywhere in New Hanover County
- 6-8 students ride home on Williston buses but arrive on Gregory buses
- 6-8 car riders are dismissed from Williston's campus at 3:40

Middle School

Huella de Carbono  
Carbon Footprint

Esta soy yo  
All about me

**Elementary:**

First Initial reading: short sentences

Upper grades: choice board



Do you want to  
become part of the  
Gregory family for  
year 2021-2022?



- [Follow this link](#)
- Collect all the paperwork
- Wait for the lottery draw
- Accept the invitation

Please Call  
251-6185 to sign up  
for our virtual  
information  
sessions and to  
meet the Principal,  
Leigh Ann Lampley

