

## Board Operations Committee Meeting

<b>Meeting Date:</b>	January 25, 2021
<b>Meeting Start/EndTime:</b>	11:00am-12:00pm
<b>Meeting Location:</b>	Zoom Virtual Meeting  Join Zoom Meeting <a href="https://zoom.us/j/99941488701?pwd=MFdoTkhDZ2gxakswYVFQSDgwWjhQUT09">https://zoom.us/j/99941488701?pwd=MFdoTkhDZ2gxakswYVFQSDgwWjhQUT09</a>  Meeting ID: 999 4148 8701 Password: b7R6sr
<b>Members Present:</b>	Michael Hanratty, Kacie Lovas, Emily Solheid
<b>Other Guests:</b>	
<b>Members Absent:</b>	



<p><b>Our Vision:</b> One community of lifelong learners, engaged in creating our culture, where all are safe, valued and accountable to one another for success.</p>	<p><b>Our Mission:</b> Expect excellence, grounded in compassion, to meet the needs of all learners.</p>
<p><b>Strategic Directions: Strategies to Achieve Our Vision</b></p> <ul style="list-style-type: none"> <li>A. Expecting high achievement for all students by improving our practices and building positive relationships</li> <li>B. Understanding and meeting everyone’s social-emotional, mental health, and cultural competency needs</li> <li>C. Operating with and communicating clear expectations, support, and accountability</li> <li>D. Implementing safe and secured schools and environments</li> <li>E. Engaging and partnering with parents, families and community</li> <li>F. Securing and managing all of our resources: people, money, facilities, time</li> </ul>	<p><b>Core Values:</b></p> <ul style="list-style-type: none"> <li><b>Excellence:</b> Be my best and expect the best of others</li> <li><b>Kindness:</b> Concern, compassion, and advocacy for others</li> <li><b>Respect:</b> Acceptance of self and others as we work together</li> <li><b>Honesty:</b> Say and do the right thing, even if no one is watching</li> <li><b>Responsibility:</b> Do my part and be accountable for what I say and do</li> </ul>

<b><u>Agenda Item:</u></b>	<b><u>Type:</u></b>	<b><u>Agenda Item Attachments:</u></b>	<b><u>Discussion/Action/Notes:</u></b>
Call to Order	Procedural		11:04am
Review Upcoming Policies	Briefing/Action	<ol style="list-style-type: none"> <li>104: <a href="#">School District Mission Statement &amp; Policy Outline</a> (Superintendent)</li> <li>201: <a href="#">Legal Status of the School Board &amp; Policy Outline</a> (Superintendent)</li> <li>209: <a href="#">Code of Ethics &amp; Policy Outline</a> (Superintendent)</li> </ol>	<ol style="list-style-type: none"> <li>1st Reading</li> <li>1st Reading</li> <li>Move to a 3 Year Cycle</li> </ol>
Policy 801 Follow Up	Information/Action	<ol style="list-style-type: none"> <li>801: <a href="#">Equal Access to Facilities &amp; Form &amp; Policy Outline</a> (Superintendent)</li> </ol>	<ol style="list-style-type: none"> <li>1st Reading</li> </ol>
Policy 709 Follow Up: Questions from School Board Meeting 1/21/2021	Information/Action	<ol style="list-style-type: none"> <li>709: <a href="#">Student Transportation</a> (Transportation)</li> </ol>	<ol style="list-style-type: none"> <li>Action</li> </ol>
Superintendent Update	Information	<ol style="list-style-type: none"> <li>Student Discipline</li> <li>Bullying Prohibition</li> </ol>	<ol style="list-style-type: none"> <li>Sup Freiheit has received information that could impact the work happening in these areas; may need to find out more information regarding this new information to determine how to best move forward. May delay the timeline for the work in these areas.</li> <li>Reformatting the policy to make it easier to read. Closely tied to statute wants to ensure we still meet statute language. Working with John the reporting section on the website. Look at cleaning up the reporting procedures.</li> </ol>

Policy Review Cycle	Discussion	1. Discuss School Board comments from 1/21/2021 regarding the Policy Review Cycle	1. Keep it the same 2. Board members with questions--adding to the policy outline, reply sent--we got your email, policy outline will detail your answers.
Meeting Schedule	Action	1.	1. Michael can be flexible before/after work 2. Look at Tuesday.
Adjournment	Procedural		11:36am