



# Clifton High School

co-educational nursery pre-school to sixth form

<b>Policy applies from EYFS to Sixth Form</b>	<b>Disability Access</b>
Date policy updated	16.03.2021
Date policy to be reviewed	16.02.2022
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A shaded area denotes a regulation to which all Schools must comply	

***Clifton High School is committed to child protection and safeguarding children and young people and expects all staff, visitors and volunteers to share this commitment.***

Due to the nature of its mainly Edwardian and Georgian buildings Clifton High School has limited facilities for those with Special Educational Needs (SEND) but it will do all that is reasonable to comply with its legal and moral responsibilities under the Special Educational Needs and Disability Act (SENDA) 2001 and schedule 10 of the Equality Act 2010.

## **Related Policies**

- Admissions
- Accessibility Plan
- Enhanced Learning

## **Definition**

'Pupils' for the purpose of the disability access plan refers not only to those with physical disabilities but could include, for example, those with health issues, including mental health, or learning disabilities if they meet the legal definition of 'disability'.

## **Aims**

- Not discriminate against any pupil in the recognition that Clifton High School is mainly housed in Edwardian and Georgian buildings
- Improve, where possible, the access to our school in order to bring the benefit of a Clifton High School education to all
- To plan improvements in line with current legislation
- To make provision for and make reasonable adjustments subject to equality and diversity

## **Objectives**

- Improve access and develop facilities for those pupils with SEND
- Communicate the nature of the School's physical environment accurately in our Admissions Policy
- Ensure annual budgets include provision to improve Disability Access
- Ensure an ongoing awareness and evaluation of disability access in relation to all future building plans

This policy will be reviewed annually and when any new legislation comes into force.