



## Barstow Elementary School School Improvement Quick Facts 2020-2021

### **Barstow Elementary School: Vision and Mission**

Our vision as a school community is to foster the development of life-long learners.

As a school community, we will commit ourselves to supporting and respecting each other through collaboration and open communication. Students will take pride in meeting or exceeding academic and social expectations. Our learning environment will be safe, challenging, and engaging. We will support and respect the needs of the whole child and their individual learning styles.

### **CCPS Vision and Mission**

We will enable each and every student to be prepared for either college and/or career and be a productive citizen in the 21st century by promoting a culture of equity and ownership of all students, by empowering schools with the support and autonomy to meet the unique needs of their students, by supporting innovative approaches for instruction through personalized and differentiated professional learning for staff, and by ensuring accountability for high expectations for student growth and performance.

### **CCPS Strategic Plan Priorities**

- Equity** - Calvert County Public Schools will provide equitable learning opportunities to all students in order help them become determined, independent, and successful learners, will promote a culturally responsive workforce, and will promote equitable allocation of resources that is transparent and is clearly communicated.
- Student Outcomes** - Calvert County Public Schools will promote the growth for all students, will eliminate all achievement gaps, will enhance opportunities for high ability learners to thrive and be academically challenged, will prepare students for post-secondary education and/or career-focused options, and will support the expansion and integration of digital learning to enable all students to be connected to the world and prepare them to be 21st century learners.
- School Climate and Culture** - Calvert County Public Schools will integrate students' social-emotional and behavioral learning into daily instruction, will provide a nurturing, respectful and safe environment for all, and will build and nurture the wellness and morale amongst staff.
- Workforce** - Calvert County Public Schools will enhance the diversity of its workforce, will retain high-quality staff, and will provide staff with personalized and differentiated professional learning enabling them to grow and increase student success.
- Community Engagement** - Calvert County Public Schools will work to ensure that all staff, families, and community businesses and organizations are actively engaged with the district as advocates, allies and partners to increase equity, access, and results for all students.

### **School Targets**

- **Target 1:** 70% of students in all student groups enrolled in grades 3-4-5 will achieve proficiency as measured on the 2022 MCAP Math assessment.
  - **Rationale:** 2019 MCAP Math assessment
    - 3<sup>rd</sup> Grade: 51% proficient
    - 4<sup>th</sup> Grade: 45% proficient
    - 5<sup>th</sup> Grade: 65% proficient

- **Target 2:** 60% of students in all student groups enrolled in grades 3-4-5 will achieve proficiency as measured on the 2022 MCAP Reading assessment.
  - **Rationale:** 2019 MCAP Reading assessment
    - 3<sup>rd</sup> Grade: 52% proficient
    - 4<sup>th</sup> Grade: 31% proficient
    - 5<sup>th</sup> Grade: 37% proficient
- **Target 3:** 95% of students in all student groups enrolled in grades PreK-K-1-2-3-4-5 will receive 0-1 referrals during School Year 2022 as measured by discipline referral data entered.
  - **Rationale:** 2019 Discipline Data
    - 1<sup>st</sup> Quarter: 54 referrals by 28 students
    - 2<sup>nd</sup> Quarter: 55 referrals by 36 students
    - 3<sup>rd</sup> Quarter: 120 referrals by 65 students
    - 4<sup>th</sup> Quarter: 157 referrals by 69 students
    - Total: 381 referrals by 114 students
    - 43 students had 1 referral
    - 595 out of 666 students had 0-1 referrals which is 89%

## **Strategies**

### **Target 1:**

- Unpack standards to ensure that all students are taught to the standard
- Use Number Talk Routines to increase reasoning skills
- Use MAP Skills to identify and progress monitor skill areas of weakness for students

### **Evidence:**

- Administration will collect data related to standards addressed in classes and cross-check it with county pacing guides/curriculum. The expectation is that 85% of classes will be compliant
- Quarterly, teachers will submit their completed number talk routines to their SIT representative
- Monitor progress through FLEX group data collection tool

### **Results:**

2020 MCAP Math was not given as schools were closed due to COVID-19

### **Target 2:**

- Unpack standards to ensure that all students are taught to the standard
- Use MAP Growth to identify students scoring in the bottom two quintiles. Conduct data conferences with grade level teams including special educators to design targeted instruction within the classroom and during FLEX groups
- Small group instruction that meets the needs of all student groups

### **Evidence:**

- Administration will collect data related to standards addressed in classes and cross-check it with county pacing guides/curriculum. The expectation is that 85% of classes will be compliant
- Quarterly, teachers will submit their completed number talk routines to their SIT representative
- Monitor progress through FLEX group data collection tool

**Results:**

2020 MCAP Reading was not given as schools were closed due to COVID-19

**Target 3:**

- All teachers will teach, model, and practice routines and procedures with all students
- All teachers will develop classroom rules/expectations with the class
- All teachers will use restorative practices when inappropriate behaviors are exhibited in the classroom

**Evidence:**

- 50% of students will be able to explain a classroom routine/procedure to an observer.
- 75% of classrooms will have a visual display of rules/expectations posted by October 1st
- Students will respond to the climate survey given quarterly in a positive manner regarding student to student respect

**Results:**

2020 Discipline Data

- 1<sup>st</sup> quarter: 75 referrals by 44 students
- 2<sup>nd</sup> quarter: 117 referrals by 58 students
- 3<sup>rd</sup> quarter: 80 referrals by 48 students
- 4<sup>th</sup> quarter: 0 (schools closed due to COVID-19)
- Total: 272 referrals by 96 students
- 44 students had 1 referral
- 632 out of 658 students had 0-1 referrals which is 96%