

Literacy Support Specialist

Riverside Presbyterian Day School, an independent co-educational elementary day school located in Jacksonville, FL seeks a full-time **4th – 6th Grade Literacy Support Specialist** to begin August 2021.

The successful candidate will be an experienced learning specialist with a clear understanding of the academic and developmental needs of the age group, work collaboratively in a team setting, inspire learning, and possess the skills necessary to enhance the overall educational experience by fostering students' academic, ethical, social, and emotional development in accordance with the Riverside Presbyterian Day School mission and philosophy.

Responsibilities:

- Provide literacy support to upper elementary students via small group and individualized instruction
- Construct and implement researched-based interventions and developmentally appropriate learning strategies to support student learning based on results from outside evaluations or from teacher input
- Communicate with teachers regarding accommodations and expectations
- Ensure appropriate modifications and accommodations are in place for students throughout the school year
- Build students' organizational and study skills
- Collaborate and conference regularly with faculty, parents, and outside resources to support the needs of students
- Provide information to parents, faculty, and students regarding desired learning outcomes and progress toward goals and objectives
- Provide a safe and caring learning environment that inspires learning and builds students' capacity to develop as learners
- Participate in faculty, grade level, and Student Needs Committee meetings
- Administer standardized tests and provide appropriate support for students testing with accommodations
- Participate in school events and activities and positively contribute to the life of the school.
- Stay current with educational research as it relates to learning differences and instructional practices

Qualifications:

- Degree in Special Education or a related field with a specialization in literacy intervention. The ideal candidate will have knowledge of and experience in a research-based literacy intervention programs such as Orton-Gillingham or Lindamood-Bell
- Demonstrated knowledge of intervention methodologies and experience as a reading specialist and/or learning specialist
- Strong understanding of children’s developmental, intellectual, and social and emotional needs
- Proven ability to work collaboratively with students, parents, faculty, and administration and capacity move toward solutions through professional dialogue
- Excellent verbal and written communication skills
- Proficient in Google for Education and Google Classroom
- Demonstrated proficiency with assistive technology that can support learning
- Strong Interpersonal skills with an ability to problem solve and build consensus.
- Exceptional organizational skills and strong work ethic
- Positive attitude and sense of humor

Interested candidates should submit their resume and cover letter to Sarabeth Soule:
ssoule@rpds.com.