

SANDHILL E-NEWS

WEEK OF MARCH 1, 2021

MESSAGE FROM MR. JOHNSON:

Hi Sandhill Families!

I hope all is well with you and your family. I'm very excited about Dr. Onsager's announcement above. It feels great to be official and lose the interim off my title. Outside of the title, not much changes for me, I'm still very dedicated to our children and open to chat about any of your concerns. After the exciting announcement, I decided switch things up and use a real photo of me instead of a cartoon version - you might recognize some of our kindergarteners there.



A few reminders:

- Parent Teacher Conference and Picture Day information is below.
- Parents are allowed 10 Parent Excused (PEX) Days each year per child. We send a reminder letter if you reach that point.
- Please remind your students to charge their district devices and pack an extra mask.

If after checking out the content in our E-Newsletter you are still left with questions or concerns, please contact the main office at 608-877-5400. We are always happy to chat with you.

Monday is an A Day.

Take care,
Bob (Mr. Johnson)

ATTENDANCE MATTERS

**EVERY DAY
COUNTS START
TO FINISH**



MARK YOUR CALENDAR! MARCH WFK MEETING

March 8 at 6:30 p.m.

Molly Grotenhuis (Instructional Coach) and Diane Pinnow (Reading Specialist) will talk with us about Wit and Wisdom, the new language arts/literacy curriculum being used this year.

Also, bring your questions for Principal, Bob Johnson. We'll spend some time on Q&A with him, focusing on topics that will address issues of relevance to all families.



Join Zoom Meeting:

<https://renaissance.zoom.us/j/95443551834?pwd=ZjNBZXJnTERWd3R0bExSZGEvUnY2UT09>

Host: Daisy Becker

Password: 450126

Dial: +1 (877) 853-5257 (Toll Free)

Meeting ID: 954 4355 1834

FUN FROM KINDERGARTEN!

As we parade through the last few weeks of winter, Sandhill kindergarteners are finding ways to spread joy in our outdoor space. We decorated the last bits of snow with a little pop of color all while strengthening the muscles in our hands. By squeezing and manipulating spray bottles, we are developing stronger muscles to help us become greater writers and illustrators with longer stamina.

Students worked closely to build "doorways in snow banks for animals in nature, mountains to live on (inspired by our latest Wit and Wisdom text about Cynthia Rylant's life), and trails to lead others to a special surprise!"

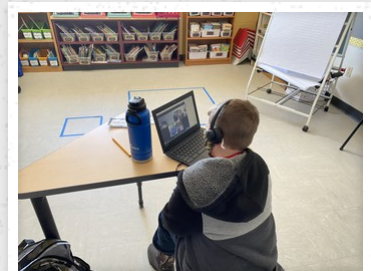
The outdoor classroom continues to inspire us, no matter the weather. We hope getting outside these next few days makes you feel on top of the world, too!

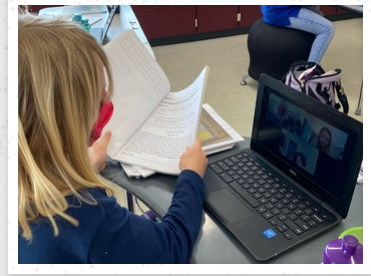


3RD GRADE INNOVATION AND COLLABORATION!

Third Graders are using breakout rooms to collaborate in reading and play work places games in math. This makes it possible for learners to work together with both in person and virtual classmates (Roomies and Zoomies). With having an in person learner in each breakout room, we are able to supervise what is going on in each group.

It's fun to see so many children interacting regardless of their setting!





UPCOMING ALICE TRAINING

During the month of March classroom, teachers will be reviewing with our students what to do if there is an emergency. For our littlest learners, we introduce these concepts through the book "I'm not scared. I'm prepared!" The information we provide is brief and offers them reassurance that there are many adults here to protect them. For our 3-5 students we work through the ALICE protocol in a child-friendly, informative and non-threatening way

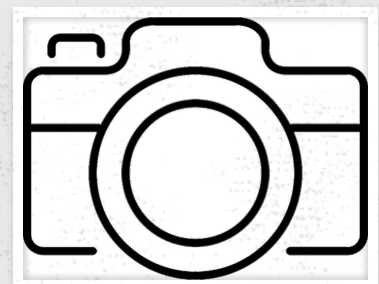
It is unfortunate that we even have to talk about training for an active threat, but these kinds of safety conversations help us evaluate our emergency operations plan, improve our response skills and prepare our students and staff so that we know what to do in the event of an actual emergency. If you would like resources to talk with your child(ren) at home about any of these types of issues. The National Association of School Psychologists (NASP) offers a number of excellent resources for talking with children about school safety.

Click [here](#) to read more.

Please reach out to me with questions about our safety program.

SCHOOL PICTURES ARE COMING SOON!!!

Great news!! We have scheduled school picture times for all grade levels during the month of March. Taking school photos will allow you to order portraits if you have not already done so and will ensure your student is in their school yearbook. Given our tight timelines for yearbooks, there will be NO RETAKE days.



Picture Procedures

Please review the following picture procedures, which were developed with safety as our top priority.

Families must:

- Sign up is required for all, EXCEPT Hybrid Vikings in grades 6-8.
- Arrive no more than 5 minutes before your scheduled picture time

- Grades K-5: Bring only one parent per household and only students in grades K-5.
- Grades 6-11: Only students receiving pictures should enter the building. Enter the building without parents and/or siblings not receiving pictures.
- Adhere to district COVID-19 protocol found [here](#), including wearing masks and self-screening for symptoms of COVID-19 before entering the building.

Upon entering the building, please visit the check-in station for next steps. When it is your turn, present your child's ID card (grades K-5) to the photographer OR state your student ID (grades 6-11). Students may remove their mask briefly for pictures but must immediately put it back on.

Ordering Pictures

Because school pictures will be running on a tight schedule, please make every effort to order pictures [online](#). If you need to submit an order via check or cash, please be prepared to complete your order form quickly while at school and submit directly to the photographer. [Order online here](#) with your building Picture Day IDs indicated below.

Grades K-5

Pictures for students **who were unable to join us** in the fall will be after school by sign up only.

Sandhill Times:

Tues. March 23, 2pm - 6pm

[Sign Up Required Here](#)

Picture day ID EVT7PFDBM

PARENT TEACHER CONFERENCE SIGN UPS:

Kindergarten

- [Ms. Eckrote](#)
- [Ms. Klefstad](#)
- [Mrs. Ott](#)
- [Mrs. Zietsma](#)



First Grade

- [Mrs. Albert](#)
- [Mrs. Nichols](#)
- [Mr. Wermuth](#)
- [Mrs. Wermuth](#)

Second Grade

- [Mrs. Girard](#)
- [Ms. Kittleson](#)

- [Mrs. Ross](#)
- [Ms. Zeh](#)

Third Grade

- [Mrs. Aures](#)
- [Mr. Dunnihoo](#)
- [Ms. Laux](#)
- [Ms. Paulson](#)

Fourth Grade

- [Mrs. Barberino](#)
- [Ms. Hacker](#)
- [Mr. Manzo](#)
- [Mrs. Salter](#)

Fifth Grade

- [Mrs. Crone](#)
- [Mrs. Dreyer](#)
- [Mrs. Erickson](#)

Multi Grade Level Staff

- [Mr. Anderson](#)
- [Ms. Ergas](#)
- [Mrs. Grotenhuis](#)
- [Mrs. Pinnow](#)
- [Ms. Reese/Mr. Gueths](#)
- [Ms. Shimon](#)

FROM THE VIRTUAL DESK OF NHA:

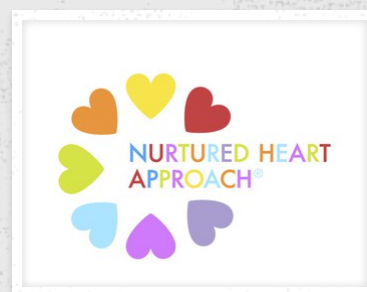
"This method is amazing and WORKS! I absolutely love this approach. I am going to carry it over to my job as well!"

If you're looking for a way to transform your relationship with your child (or coworkers), check out this week's [Fulfilling a Fundamental Need](#) where the founder of NHA shares the first three principles for using NHA.

To your (and your child's) GREATNESS, Humanity, & Significance!!!

Amy

amy.ruck@stoughton.k12.wi.us



BLACK HISTORY MONTH READ ALOUDS ON FACEBOOK

One way we are honoring Black history and culture this month is by sharing stories that feature Black characters. Nightly in February we will post a new read aloud to [Facebook](#) at 7 p.m. Join us in celebrating Black history, culture, and stories.



THE ANTIRACISM PROJECT: FEBRUARY

The purpose of this districtwide project is to advance our district's Educating for Equity efforts by providing resources, information, and/or opportunities to support recognized national or local events and classroom curriculum. Our LMS team is researching special events for each month of the school year and helping educators find connections for use inside the classroom and within the community.

In February, our team chose two dates to recognize: National Freedom Day (Feb. 1) and Chinese New Year (Feb. 12). The LMS team will have compiled the following resources for your review with your children during the month of February:



ELEMENTARY

- [National Freedom Day](#) (Brief explanation of what National Freedom Day is and how you can celebrate)
- [Freedom in Congo Square](#) (Available in all elementary libraries)
- [The Civil Rights Movement](#) (From Freedom Flix)
- [You're in: The Other Side and Ruby Bridges](#) (From BookFlix)
- [Freedom Books for Kids](#)
- [You're in: Sam and the Lucky Money and Chinese New Year](#) (From BookFlix)
- [Lion dancer : Ernie Wan's Chinese New Year](#) (Available from all elementary libraries)
- [Bringing in the New Year](#) by Grace Lin (Available from all elementary libraries)
- [Celebrating Chinese New Year](#)

COMMUNITY RESOURCES

- Learn about [Chinese New Year](#)
- Read about [National Freedom Day Origins](#)



21-22 4K REGISTRATION FLYER

21-22 4K REGISTRATION FLYER SPANISH

2021 SUMMER EXCEL GETTING READY FOR 4K

MASK UP, SASD - NEW FACE COVERING INFORMATION & REMINDERS

SASD students, families and staff,

Mask wearing remains imperative to preventing the spread of COVID-19 within our community and is required in all of our buildings and vehicles.



We pay close attention to Public Health Madison & Dane County (PHMDC) requirements and recommendations and want to make sure our families and staff are informed. Yesterday PHMDC further defined which masks to wear and not to wear in Emergency Order #13, which takes effect on Wednesday, February 10.

The following information is directly from Public Health Madison & Dane County and we have indicated SASD-specific information in purple.

Face Coverings Defined

A face covering...

- is defined as a piece of cloth or other material that is worn to cover the nose and mouth completely.
- must be secured to the head with ties, ear loops, or elastic bands that go behind the head and must fit snugly but comfortably against the side of the face.
- must be made with two or more layers of breathable fabric that is tightly woven (i.e., fabrics that do not let light pass through when held up to a light source).
- does not include bandanas, **ANY neck gaiters**, face shields, goggles, scarves, ski masks, balaclavas, shirt or sweater collars pulled up over the mouth and nose, or masks with slits, exhalation valves, or punctures.

Please make sure you and your children are wearing face coverings that comply with Dane County's latest order starting Wednesday, February 10. Any student or staff member wearing a face covering that does not comply with the standards above will be provided a mask for the day.

A MESSAGE FROM PHMDC

You may have plans for spring break. As you finalize your plans, think about all the ways you can reduce your risk of getting COVID for each leg of your journey, and how they can all add up to make your trip less risky.



Some examples are:

- 🚗 Drive to your destination instead of flying.
- 🗺️ If driving, map out your route ahead of time to avoid stops in areas with high COVID activity. This site has great tips, including how to find less risky rest stops: <http://wapo.st/2ZOWYUD>
- ⬆️ Avoid crowded places and opt for locations and establishments that are less busy.
- 🌲 Choose outdoor activities over indoor activities. A visit to a state or national park is less risky than visiting an indoor museum.
- 🧻 Mask up.
- 🗨️ If you're traveling with or visiting folks outside of your household, discuss ahead of time how you'll safely combine your pods. Our blog post gives you tips: <https://bit.ly/3pSAugy>

SELF-SCREEN QUICK SHEET



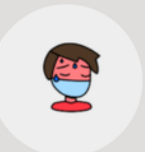
Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has had close contact with someone who has tested positive for COVID-19

NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](https://stoughton.k12.wi.us) at stoughton.k12.wi.us under the "COVID-19" tab.
3. Contact your health care provider for next steps.

*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



CONTACTLESS LIBRARY BOOK CHECK OUT

We are continuing to offer curbside pickup for library books. Students can still put books on hold through Destiny Discover on our E-Library website. When the books are ready, Mrs. Fingerson will reach out to students and families.

SCHOOL LUNCH SIGN-UP

VIRTUAL STUDENT TECHNOLOGY SUPPORT

DISTRICT A/B CALENDAR

PAST NEWSLETTERS:

[Week of 8/17/2020](#) [Week of 8/24/2020](#) [Week of 8/31/2020](#)
[Week of 9/7/2020](#) [Week of 9/14/2020](#) [Week of 9/21/2020](#)
[Week of 9/28/2020](#) [Week of 10/5/2020](#) [Week of 10/12/2020](#)
[Week of 10/19/2020](#) [Week of 10/26/2020](#) [Week of 11/2/2020](#)
[Week of 11/9/2020](#) [Week of 11/16/2020](#) [Week of 11/23/2020](#)
[Week of 11/30/2020](#) [Week of 12/7/2020](#) [Week of 12/14/2020](#)
[Week of 12/21/2020](#) [Week of 1/11/2021](#) [Week of 1/18/2021](#)
[Week of 1/25/2021](#) [Week of 2/1/2021](#) [Week of 2/8/2021](#)
[Week of 2/15/2021](#) [Week of 2/22/2021](#) [Week of 3/1/2021](#)



Robert Johnson

Interim Principal
Sandhill Elementary School
Stoughton Area School District

608-877-5400 (Front Desk)
608-877-5401 (Office Phone)
Bob.Johnson@stoughton.k12.wi.us





CONTACT INFORMATION

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Halverson - Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Mr. Anderson - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

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