

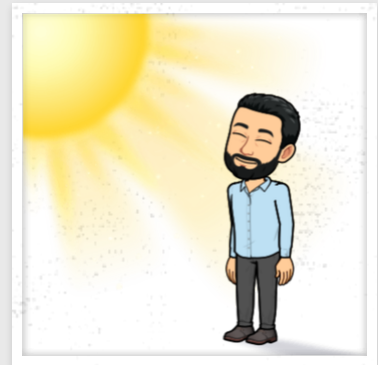
SANDHILL E-NEWS

WEEK OF MARCH 8, 2021

Message from Mr. Johnson:

Hi Sandhill Families!

It's Conference Week! We are so excited to see our families through Zoom conferences. Please sign up below if you haven't yet.



This week is full of fun items like school pictures (if you haven't gotten yours taken yet), conferences, the eBook Fair, and many other items.

I hope all is well with you and your family. It is supposed to be a beautiful weekend! If after checking out the content in our E-Newsletter you are still left with questions or concerns, please contact the main office at 608-877-5400. We are always happy to chat with you.

Monday is a B Day.

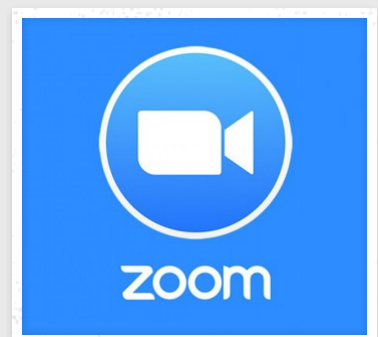
Take care,
Bob (Mr. Johnson)

MARK YOUR CALENDAR! MARCH WFK MEETING

March 8 at 6:30 p.m.

Molly Grotenhuis (Instructional Coach) and Diane Pinnow (Reading Specialist) will talk with us about Wit and Wisdom, the new language arts/literacy curriculum being used this year.

Also, bring your questions for Principal, Bob Johnson. We'll spend some time on Q&A with him, focusing on topics that will address issues of relevance to all families.



Join Zoom Meeting:

<https://renaissance.zoom.us/j/95443551834?pwd=ZjNBZXJnTERWd3R0bExSZGEvUnY2UT09>

Host: Daisy Becker

Password: 450126

Dial: +1 (877) 853-5257 (Toll Free)

Meeting ID: 954 4355 1834

Sandhill Book Fair - eStyle

Our school is hosting a Spring Follett Book eFair. Supporting a love for reading is critical to student success. Explore our online book fair for book choices and help your child find their next favorite book by clicking on the link below. Now everyone can participate! Encourage your child to create their online wish list and share with friends and family.



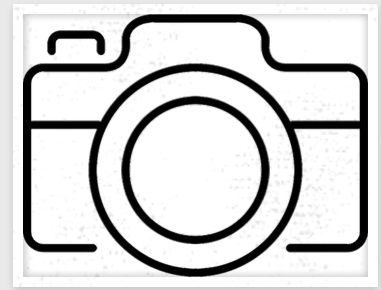
Online Book Fair link <https://efairs.follettbookfairs.com/guest/home?classCode=ZY223>

Orders due by: **March 14, 2021**



School Picture Details

SMILE because school pictures are coming on March 23rd! Pictures for students who were unable to join us this fall will be after school by [sign up only](#). Only sign up if you HAVE NOT yet had a picture taken.



Picture Procedures

Please review the following picture procedures, which were developed with safety as our top priority.

Families must:

- Sign up is required for all, EXCEPT Hybrid Vikings in grades 6-8.
- Arrive no more than 5 minutes before your scheduled picture time.
- Grades K-5: Bring only one parent per household and only students in grades K-5.

Upon entering the building, please visit the check-in station for next steps. When it is your turn, present your child's ID card (grades K-5) to the photographer. Students may remove their mask briefly for pictures but must immediately put it back on.

Ordering Pictures

Because school pictures will be running on a tight schedule, please make every effort to order pictures [online](#). If you need to submit an order via check or cash, please be prepared to complete your order form quickly while at school and submit directly to the photographer. [Order online here](#) with your building Picture Day IDs indicated below.

Sandhill Times:

Tues. March 23, 2pm - 6pm

Picture day ID EVT7PFDBM

March Antiracism Project

| Preview |



Resources for Elementary Students

Books for Elementary Students - Available in our elementary libraries

- What is the Women's Rights Movement? by Deborah Hopkinson
- What Do You Do With a Voice Like That? by Chris Barton
- Rad Girls Can: Stories of Bold, Brave, and Brilliant Young Women by Kate Schatz.
- Little Leaders: Bold Women in Black History by Vashti Harrison.
- Yo soy Muslim by Mark Gonzales
- Mommy's Khimar by Jamilah Thompkins-Bigelow
- Coming to America: a Muslim Family's Story by Bernard Wolf.
- On the Playground: Our First Talk About Prejudice by Jillian Roberts
- Everyone is Equal: The Kids' Book of Tolerance by Anders Hanson
- The First Step: How One Girl Put Segregation on Trial by Susan Goodman
- Not My Idea: A Book About Whiteness by Anastasia Higginbotham
- We Rise, We Resist, We Raise our Voices edited by Wade Hudson and Cheryl Wells Hudson
- Racism and Intolerance by Louise Spilsbury



Rosa Parks
The Woman Who Changed
a Nation

A 1959, copyright transferred to 2008

Women of Accomplishment: An Internet Scavenger Hunt

 Educationworld

The historical contributions of women are celebrated during March, the official National Women's History Month. Check out these daily challenges.

Resources for Middle & High School Students

10 Inventions by WOMEN that Changed HISTORY

 YouTube

10 Inventions by Women that Changed History Check out some of our other videos: Top 10 Fruits You've Never Heard Of Part 2 <https://www.youtube.com/watch?v=thRdGp...>



Women's History Month 2021

 HISTORY

Women's History Month is a celebration of women's contributions to history, culture and society and has been observed annually in the month of March in the



Islamic Museum of Australia, Australia - Google Arts & Culture

 Google Arts & Culture

The Islamic Museum of Australia (IMA) provides educational and cross-cultural experiences and showcases the artistic and cultural heritage of Muslims in Au...



Tuskegee Airmen: Legacy of Courage Documentary

 History

In this one hour special, Robin Roberts explores the legacy of the Tuskegee Airmen, the legendary group of African American pilots—including her father—that served in WWII, revealing how these war...

A New Look for March's Antiracism Project

Join us over on [our district website](#) where we are highlighting three events in March:

- Women's History Month;
- World Day of Muslim Culture, Peace, Dialogue, and Film (March 11)
- and International Day for the Elimination of Racial Discrimination (March 21).

We have videos, books and articles for all ages.

Regarding Report Cards:

We are looking forward to family-teacher conferences next week! At our conferences, teachers will be reviewing some of the information you will see on report cards later this month. Families can expect paper copies of report cards to be sent home in backpacks (K-2 in-person students) or mailed home (virtual K-2 students and all students in grades 3-5) the week of



March 22. Below are a few notes about our new English Language Arts (ELA) curriculum, which provides a background for the kinds of information teachers will be sharing both at conferences and on report cards.

The SASD's K-5 English Language Arts curriculum, *Wit and Wisdom*, uses an integrated approach to teaching. The curriculum leads students to learn reading, writing, speaking and listening, vocabulary, and language skills in concert. Instead of addressing and assessing standards one by one, in isolation, students learn all skills in the context of the module content. Each module is a unit of study with a focus on texts tied to rich content in literature, history/social studies, science, and the arts. This integrated approach allows students to be successful as they activate and build on their developing background and vocabulary knowledge of the module topic while learning skills in other areas.

Assessment in *Wit and Wisdom* is frequent and varied, providing ongoing evidence of how deeply students understand what they are learning. Assessments occur in every lesson. Assessments are tied to the module knowledge goals and assess grade level standards. At the culmination of each module, students complete an End-of-Module Task in which they demonstrate both their understanding of the module's content and their ability to use the craft skills taught in the module.

During the second trimester, students have completed learning in module 2 & have begun module 3.

Comments found on the report card will explain how students have demonstrated their understanding of the module's content and their ability to use the craft skills taught for all of module 2 and the beginning of module 3.

The SASD's K-5 Foundational Reading skills curriculum, *Sonday Essentials*, is based on the Orton-Gillingham approach to teaching foundational reading skills and spelling. It provides explicit instruction for teaching the structure and system of the english language.

**PLEASE LOOK AT (AND CLICK ON) THE
DOCUMENT BELOW TO LEARN ABOUT
STATE TESTING THIS YEAR.**



STOUGHTON AREA SCHOOL DISTRICT

Administrative and Educational Services Center
320 North Street • Stoughton, WI 53589-1733
(608) 877-5000

WWW.STOUGHTON.K12.WI.US

Dear Parent or Legal Guardian:

Wisconsin Students in Grades 3-8 and 10 will be participating in the Wisconsin Forward Exam assessment between March 22 and May 14, 2021. We are still determining the exact dates our school will take the exam, and will let you know as soon as possible when we do. Please note that requirements for the 2020-21 administration of statewide assessments remain unchanged under state and federal law. Additionally, please note that remote (virtual) testing options are not available for statewide assessments. Students who attend school in person will take the assessments in school, and alternative activities will be designated for students who are at home. Students who attend school virtually every day will be invited to school to participate in testing. In a separate communication, we will reach out to virtual families to provide information about the test date and time for virtual students. To adjust for our hybrid context, teachers will also provide detailed information about how students who are at home (both full time Virtual and hybrid Vikings) will engage in learning activities during times when in-person students are testing.

This document (linked [here](#)) gives more information about the assessment including its purpose, what scores will be provided, and how the scores will be used.

The Wisconsin Forward Exam measures the knowledge and skills your student(s) should have acquired by the time they reach each grade level. Student performance on the assessment will not affect any of their school grades. Please encourage your son or daughter to take the test seriously and do the best they can. The results of these tests will be used to help school staff make determinations or placement in classes to best support your child(ren).

If you have any questions, please contact Bob at 608-877-5401.

Thank you,

Bob Johnson
Principal
Sandhill Elementary School
Bob.Johnson@stoughton.k12.wi.us
608-877-5401

Upcoming ALICE Training

During the month of March classroom, teachers will be reviewing with our students what to do if there is an emergency. For our littlest learners, we introduce these concepts through the book "I'm not scared. I'm prepared!" The information we provide is brief and offers them reassurance that there are many adults here to protect them. For our 3-5 students we work through the ALICE protocol in a child-friendly, informative and non-threatening way



It is unfortunate that we even have to talk about training for an active threat, but these kinds of safety conversations help us evaluate our emergency operations plan, improve our response skills and prepare our students and staff so that we know what to do in the event of an actual emergency. If you would like resources to talk with your child(ren) at home about any of these types of issues. The National Association of School Psychologists (NASP) offers a number of excellent resources for talking with children about school safety.

Click [here](#) to read more.

Please reach out to me with questions about our safety program.

From the virtual desk of NHA:

Give your child [Wings](#) to fly using the Nurtured Heart Approach.

To your (and your child's) GREATNESS, Humanity, & Significance!!!

Amy

amy.ruck@stoughton.k12.wi.us



A Message From PHMDC

You may have plans for spring break. As you finalize your plans, think about all the ways you can reduce your risk of getting COVID for each leg of your journey, and how they can all add up to make your trip less risky.



Some examples are:

🚗 Drive to your destination instead of flying.

🗺️ If driving, map out your route ahead of time to avoid stops in areas with high COVID activity.

This site has great tips, including how to find less risky rest stops: <http://wapo.st/2ZOWYUD>

🏠 Avoid crowded places and opt for locations and establishments that are less busy.

🌲 Choose outdoor activities over indoor activities. A visit to a state or national park is less risky than visiting an indoor museum.

😷 Mask up.

🗣️ If you're traveling with or visiting folks outside of your household, discuss ahead of time how you'll safely combine your pods. Our blog post gives you tips: <https://bit.ly/3pSAugv>

SELF-SCREEN QUICK SHEET



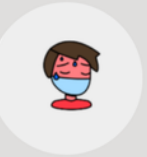
Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has had close contact with someone who has tested positive for COVID-19

NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](#) at stoughton.k12.wi.us under the "COVID-19" tab.
3. Contact your health care provider for next steps.

*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting



Parent Teacher Conference Sign Ups:

Parent Teacher Conferences are this week! Please sign up with your students' teachers!

Kindergarten

- [Ms. Eckrote](#), [Ms. Klefstad](#), [Mrs. Ott](#), [Mrs. Zietsma](#)

First Grade

- [Mrs. Albert](#), [Mrs. Nichols](#), [Mr. Wermuth](#), [Mrs. Wermuth](#)



Second Grade

- [Mrs. Girard](#), [Ms. Kittleson](#), [Mrs. Ross](#), [Ms. Zeh](#)

Third Grade

- [Mrs. Aures](#), [Mr. Dunnihoo](#), [Ms. Laux](#), [Ms. Paulson](#)

Fourth Grade

- [Mrs. Barberino](#), [Ms. Hacker](#), [Mr. Manzo](#), [Mrs. Salter](#)

Fifth Grade

- [Mrs. Crone](#), [Mrs. Dreyer](#), [Mrs. Erickson](#)

Multi Grade Level Staff

- [Mr. Anderson](#), [Ms. Ergas](#), [Mrs. Grotenhuis](#), [Mrs. Pinnow](#), [Ms. Reese/Mr. Gueths](#), [Ms. Shimon](#)

CONTACTLESS LIBRARY BOOK CHECK OUT

We are continuing to offer curbside pickup for library books. Students can still put books on hold through Destiny Discover on our E-Library website. When the books are ready, Mrs. Fingerson will reach out to students and families.

SCHOOL LUNCH SIGN-UP

VIRTUAL STUDENT TECHNOLOGY SUPPORT

DISTRICT A/B CALENDAR

Past Newsletters:

[Week of 8/17/2020](#) [Week of 8/24/2020](#) [Week of 8/31/2020](#)

[Week of 9/7/2020](#) [Week of 9/14/2020](#) [Week of 9/21/2020](#)

[Week of 9/28/2020](#) [Week of 10/5/2020](#) [Week of 10/12/2020](#)

[Week of 10/19/2020](#) [Week of 10/26/2020](#) [Week of 11/2/2020](#)

[Week of 11/9/2020](#) [Week of 11/16/2020](#) [Week of 11/23/2020](#)

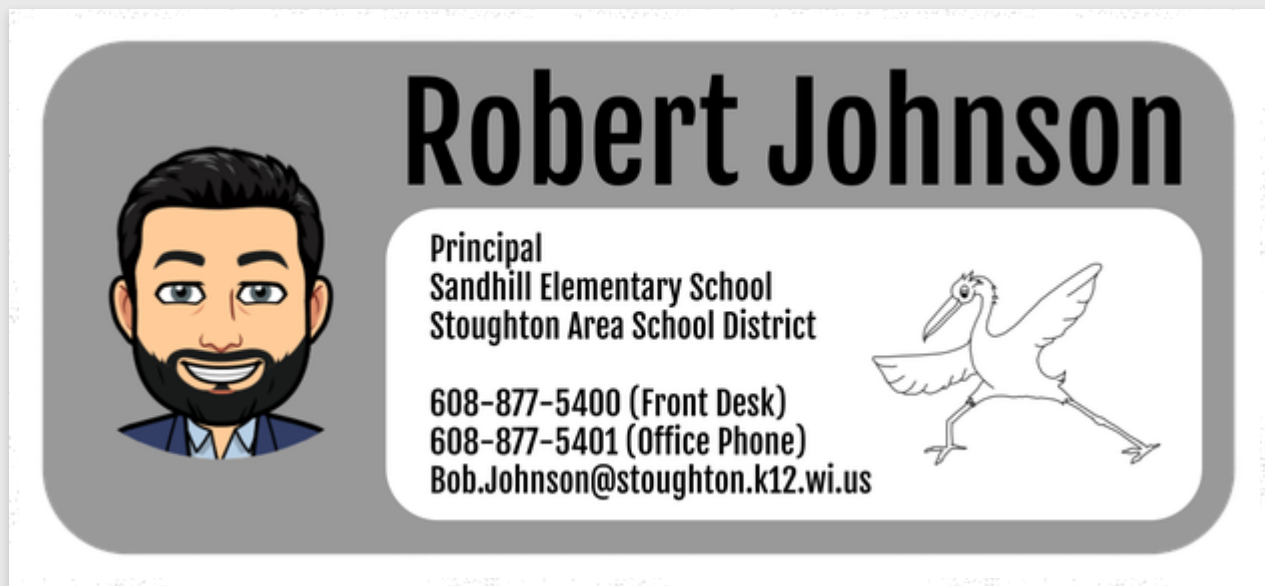
[Week of 11/30/2020](#) [Week of 12/7/2020](#) [Week of 12/14/2020](#)

[Week of 12/21/2020](#) [Week of 1/11/2021](#) [Week of 1/18/2021](#)

[Week of 1/25/2021](#) [Week of 2/1/2021](#) [Week of 2/8/2021](#)

[Week of 2/15/2021](#) [Week of 2/22/2021](#) [Week of 3/1/2021](#)

[Week of 3/8/2021](#)





Contact Information

 Facebook  @WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Halverson - Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Mr. Anderson - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423

 1920 Lincoln Avenue, Stoughto...

 Bob.Johnson@stoughton.k12....

 (608) 877-5400

 stoughton.k12.wi.us/sandhill-e...