



March 2021 Lead Facilitator Report
Jana Chabre

Nea Principle of the
Month: Courage



We use Courage to:

- Generate new ideas and dreams and plan for the future
- Successfully meet college entrance and/or career path requirements
- Reopen School

Pluses (+)

- Site prep for School Reopening
- Safety Structures for School Reopening

Challenges Inspiring Changes (Deltas: Δ)

- Truancy
- Pandemic fatigue

Executive Summary:

Community Highlights

Assessment Data

Camp Success Update

Reopening

Enrollment 2021-22

I. Community Highlights

- A. Nea Night In! The intrepid PTSA worked hard and held a successful Nea Night In fundraising night of online. There were about sixty family log-ins and people purchased the favorite Facilitator Gifts of Time and great live auction items like feeding the giraffes and the Oakland Zoo and a lovely evening on the bay traveling in style on a Duffy electric boat. The community was in good spirits and glad to spend time together. We have an amazing community of volunteers!

- B. Campus Beautification: Nea is ready for our learners. Weeds have been pulled, planter boxes refilled with fresh soil and beautiful plants and trees were planted by fifteen volunteers who worked at a distance in Mid-March to get the site ready for our learners.
- C. Parent Night sponsored by the PTSA: The PTSA held a presentation Q&A with Dr. Brisocoe-Smith who specializes in working with schools on how to support trauma informed practices and cultural accountability. She is the director of Diversity, Equity and Inclusion at the Wright Institute where she is a professor.

II. Assessment of Learner Progress 2020-21

A. Standardized Measurement Details:

- a. MAP (Measure of Academic Performance): used to measure a learner's growth in Mathematics and Reading. The Fall assessment gathers baseline levels. It is used to chart a student's academic growth from year to year. The RIT is not a measure of mastery or a grade, rather it provides information about what a student is ready to learn. We administered MAP in Fall and Spring. We are finishing our second administration this week. This is given to our 6th-11th grades.
- b. California Assessment of Student Performance and Progress (CAASPP): What state standardized tests are public schools required to administer?
 - SBAC (Smarter Balanced Assessment Consortium): ELA and Math for grades 3rd-8th and 11th
 - CAA (California Alternative Assessment): Students with the most significant cognitive disabilities who are unable to take the SBAC as defined by an IEP.
 - CAST (California Science Test): Science for grade 5th, 8th, 11th or 12th.
 - ELPAC (English Language Proficiency Assessments for California): the mandated state test for determining English language proficiency (ELP). It must be given to students whose primary language is one other than English. California and federal law require that local educational agencies administer a state test of ELP to eligible students in kindergarten—or year one of a two-year kindergarten program, also referred to as transitional kindergarten—through grade twelve.
- c. Lexia and IXL: Nea purchased licenses for two online learning platforms last Spring. Lexia for reading and IXL for math. These platforms have been valuable tools to track learner progress K-12th grade this year. Both these platforms have supported facilitators in disaggregating learner data to target instruction. Lexia and IXL have been particularly beneficial for Lower Village as facilitators were not able run the Diagnostic Reading Assessment (DRA) for reading and in class

interim and benchmark assessments in math. The data gives the information facilitators need to drive instruction in the elementary school.

Standardized testing measurements are a great challenge for schools this year. These are the multiple measurements that are administered at Nea. We use CAASPP and MAP each year to gather our data about learner academic performance to drive our instruction. Spring of 2020 brought cancelation to both CAASPP and the second administration of MAP tests. The challenge is we do not have a complete snapshot from last Spring much of our data. The last CAASPP administration was from Spring 2019. Because MAP is administered in the fall we have been able to draw on this Fall 2020 data to drive instruction and learner engagement in goal setting and growth. We are watching these data points closely as we round out this school year. Loss of learning is a focus and how to mitigate this efficiently and effectively.

The state plans to run all CAASPP tests this Spring. We are looking forward to getting a full picture of where our learners are, however we are unsure of the data we will gather from tests that are administered from both home and school, depending how a family decides to have their child return to school this Spring. Additionally, the learner engagement for online assessments from home is a challenge--on site we can ensure minimum interruptions and consistent set up for the testing environment.

Prior to the open of the 2021-22 school year, there will be a deep dive into various data to make sure we are planning instruction and intervention for our learners in the Fall.

III. Camp Connect Update

- We have seventy-three total learners that have been served by camp connect since September. Forty-nine Lower Village learners are being served four days a week in five different stable groups. Our middle school stable group cohort has eight learners that attend four days a week. We have sixteen high school learners that come to campus for extra support as needed with their facilitators. I am very proud of the support that learners received. It was much easier to get Lower Village engagement in camp and it took a couple of months to get our middle and high school numbers.
- Camp will continue through the intersession and any attendees will be invited to take part in intersession and get extra academic support. School attendance continuity is important as we make a shift back to oncampus instruction. We have received several messages of appreciation for our camp staff and the work they do.
- Closing of Camp: The last day for Lower Village camp offering is April 8th and April 23rd for UV learners.

IV. Reopening: We are thrilled to announce our reopening dates as follows:

3rd-5th: March 25

K-2nd: April 19
 6th-8th: April 26
 9th-12th: April 29

A. Return to School Family Data to Date:

K-2

There are 193 learners participating in the site hybrid model while 101 learners have opted for continued distance learning.

Summary			
	Hybrid	Hyflex	No Response
Kindergarten			
Eleanor	17	6	1
Subie	19	3	0
1st Grade			
Carys	19	5	0
Mariah	14	7	0
2nd Grade			
Sara-Alicia	15	9	0
Sarah/Ann	15	5	1

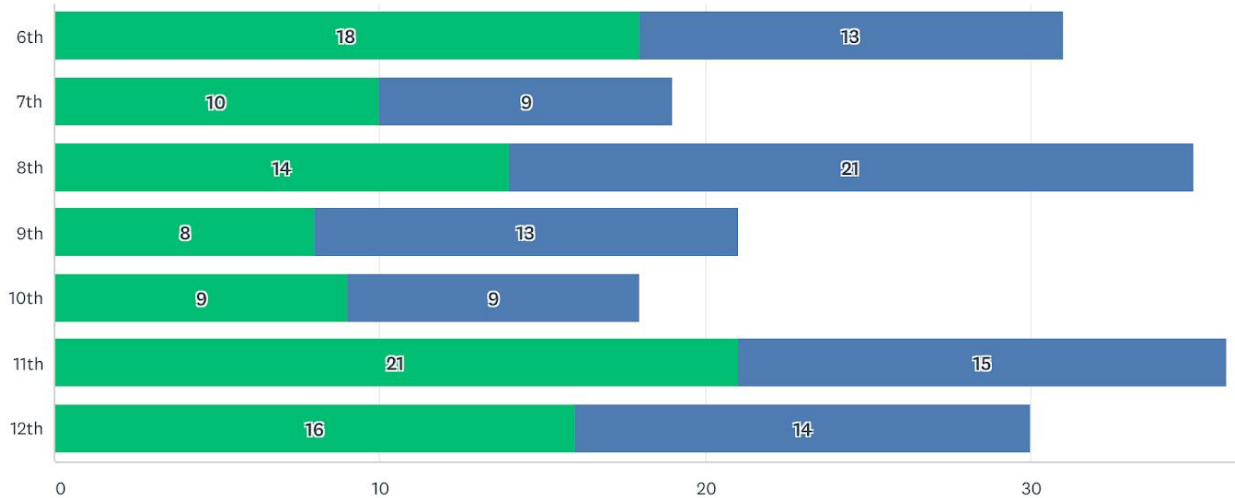
3rd-5th

Summary			
	Hybrid	Hyflex	No Response
Andrea	19	6	
Rebecca	16	6	1
Jana H	15	9	1
Summary			
	Hybrid	Hyflex	No Response
Bethany	18	6	1
Yesenia	18	6	1
Melissa	11	13	0

Upper Village

Enrollment Choice

Answered: 190 Skipped: 0



Phone calls to each non respondent family for UV begins on March 15th to make sure we have an accurate response of each families' choice.

- B. Family Engagement: We have held two reopening school information sessions for Lower Village and we have held one of three sessions for Upper Village. Samantha JeanDeBien and Jana Chabre have presented details on safety and procedure protocols as well as how to enter and exit school safely each day. The sessions have been well attended.

C. Model: Returning to in class instruction poses many challenges: stable groupings, learners learning from the classroom and others from home and the best way to have engaging in person and online instruction through zoom simultaneously. Initially we brainstormed how best to create the most stable groupings. To do this and with 3rd-12th graders not being able to rotate classrooms going forward indefinitely, we landed on Learner Support Coaches. Staffing each class with the classroom facilitator and LSC enables us to maintain our stable grouping and offers more academic, social, and emotional support each day. Classes will be grouped by grade and cohort and will remain together for the day. For safety, there will be no passing periods or the use of lockers. Lower Village days on site are either M/Th or T/F, while Upper Village is M/T or Th/F. Wednesdays all learners will do their work from home.

D. Site Prep: All classrooms have been outfitted with new Epson projectors, additional monitors, and cameras. Facilitator will be streaming lessons each day. The in class learners will have these lessons live while the learners zooming in will be receiving the same and enhanced instruction through this new technology. This model is called hyflex. I am excited to have the site updated because we are able to increase our instructional minutes as live instruction is available for all each day. Additionally, we are prepared if we need to close any cohorts as streamed instruction can continue.

V. Enrollment Update 2021-22

Nea Potential 21-22 Enrollment as of 3-12-21													
Grade	Current Learners Aged Up	Potential Re-Enrollment-----				Possible 21-22 Enrollment	-----Potential New Enrollmer						
		Not Returning	Maybe Returning	Yes, Returning	Potential Returning		Potential Enrolling	Registered	Accepted	Offered	Waitlisted		
K	0	0	0	0	0	48	48	38	8	2	14		
1	46	0	21	25	46	48	2	2	0	0	25		
2	45	1	21	23	44	48	4	2	1	1	9		
3	46	2	18	26	44	52	8	6	1	1	3		
4	52	1	27	24	51	52	1	0	0	1	9		
5	49	2	24	23	47	52	5	2	3	0	3		
LV Ttl	238	6	111	121	232	300	68	50	13	5	63		
6	52	16	30	6	36	55	19	12	5	2	0		
7	32	2	17	13	30	30	0	0	0	0	8		
8	35	0	21	14	35	41	6	1	3	2	0		
9	53	4	35	14	49	58	9	3	5	1	10		
10	42	0	30	12	42	45	3	1	2	0	1		
11	43	1	32	10	42	43	1	0	1	0	0		
12	50	0	31	19	50	50	0	0	0	0	2		
UV Ttl	307	23	196	88	284	322	38	17	16	5	21		