Behavior Matrix	F			
AREA/ SETTING	BE SAFE	EXERCISE Responsibility	Engage in Learning	PRACTICE KINDNESS
Assembly	-Stay with class -Hands to yourself	-Sit criss cross; make room for others -Listening ears on	-Pay attention to speaker/presentation	-Respect presenter/others (hats and hoods off)
Bathroom	-Walking feet	-Flush toilet -Wash hands -Throw away trash	-Be purposeful and quickly return to class	-Use facilities appropriately -Respect the privacy of others
Play Area	-Wait for supervision -Run in the designated area -Keep hands and feet to self -Ask for help -Freeze when the bell rings	-Wait patiently for your turn -Pick up belongings -Use trash cans	-share equipment -play games responsibly	-use kind words and actions -use appropriate language -include others
Field 1 (gate)	-ask for help -line up when the teacher blows the whistle -walk to and from field	-pick up equipment and belongings	-share equipment -play games responsibly	-use kind words and actions -use appropriate language -include others
Cafeteria	-walking feet -hands to self -eat your own food only	-clean up after yourself	-use an inside voice	-use kind words and actions -use appropriate language -include others
Community	- Stay on sidewalks - Obey traffic laws - Be home before dark	- Respect neighbor's property	- Talk to parent or staff about community safety.	- Be polite - Use proper language and volume.
Drop Off/Pick Up Area	-Cross in the crosswalk -exit/enter cars in the drop off lane	- Watch for your ride - Pick up trash and belongings	- Walk directly to your destination	- Use manners - Help others

Office	- Walk	- Bring office pass	-Use inside voices	-Speak with
	- Get		- Use time wisely	respect
	permission			-Wait patiently
	from an adult			
	to come to the			
XX 11	office	TC 1	T' A C	TT 11 10
Walkways	-Walk on the	-If necessary, speak	-Listen for instructions from staff	-Hold yourself accountable for
	right -Hands and	quietly -Remain on the	or mentors.	your actions
	feet to self	designated walkway	of inchiors.	-Set an example
	-eyes forward	designated walkway		for others.
Computer	-Walk	-Treat equipment	-Follow instructions.	-Set an example
Computer	VV dik	with care (as if it	-Challenge yourself to	for others.
Lab	-Hands and	were your very own).	learn and do more.	-Hold yourself
	feet to self			accountable for
				your actions.
				-Ask for help if
				needed.
Home	- Follow	- Complete	- Ask for help	- Do your own
	home rules	assignments	- Use your resources	work
	- Be home	- Put school work in		- Offer to help
	before dark	backpack when		parents and
	- Talk only to	finished		siblings
	adults you know	- Put backpack in designated spot		
Outdoor	- Sit while	- Clean up after	- Seek to understand	- Use appropriate
	eating	yourself	others	language
Tables	- Walk	yoursen	others	-use kind words
				and actions
				-practice good
				table manners
After School	- Stay in	- Follow Program	- Always give your	- Use manners
Programs	designated	rules	best effort	- Encourage
1108141115	program area			others
				- Be helpful
Library	Keep hands	Follow Library rules	Listen attentively	Handle
	and feet to			books/materials
	yourself			with care
		-		
Classroom	- Walk	- Be prepared	- Best effort always	- Use good
	- Hands to	- Clean up after	- Pay attention	manners
	self - Listen &	yourself - Set a positive	- Stay on task - Collaborate	- Encourage others
	follow	example	- Collabolate	- Be helpful
	directions	- Have integrity		- Be respectful
Sensory Path	-take turns	-use with permission	-Do the movements	-use a quiet voice
School y 1 auli	-give space	from your teacher	the best you can	
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