

School Year: **2020-21**



# School Plan for Student Achievement (SPSA) Template

Instructions and requirements for completing the SPSA template may be found in the SPSA Template Instructions.

School Name	County-District-School (CDS) Code	Schoolsite Council (SSC) Approval Date
Laguna Beach High School	30-66555-3033206	February 23, 2021

# School Vision and Mission

Our mission is to maximize learning for every student in a supportive and caring environment to ensure that upon graduation, all students are ready for college, career, and global citizenship.

## School Profile

Laguna Beach High School is part of the Laguna Beach community. Sloping down the coastal hills to the edge of the Pacific Ocean, Laguna Beach is known for its dramatic contrast of mountains and beaches. A center for fine arts, Laguna Beach's culture is as unique as its landscape.

The Laguna Beach Unified School District serves students in grades kindergarten through 12 by providing comprehensive educational programs through its two elementary schools, a middle school, and a high school. The District is proud of the high level of community support it receives and the commitment the community demonstrates towards its students. The Laguna Beach Education Foundation (SchoolPower) was created by the community to provide additional funds to the District to support school programs and activities. Laguna Beach High School serves students in grades nine through twelve on a traditional school calendar.

The mission of Laguna Beach High School is to maximize learning for every student in a supportive and caring environment to ensure that, upon graduation, all students are ready for college, career and global citizenship. Our school has been recognized at the state and federal levels as a California Distinguished School and a National Blue Ribbon School.

In 2019-2020, 1047 students were enrolled at the school. The student population consisted of 10% socioeconomically disadvantaged, 1.5% English learners, and 12% students with disabilities. LBHS student population is 9.6% Hispanic, 5.3% Asian, 77% white, 5.1% two or more races, and 3% other races. The LBHS team of educators aims to provide relevant learning experiences to all students during their time here.

## Evaluation and Impact of Previous Year's SPSA

**Directions:** Answer the questions below to determine whether the strategies, actions/tasks and expenditures written in the SPSA have increased students' achievement.

### Performance Goal #1: No

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

Due to Covid-19 and lack of state testing, we were unable to gather enough data to determine if we met this goal or not.

### Performance Goal #2: No

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

Due to Covid-19 and course offerings off site to sufficiently support student choice, the data would not be the same in a "normal" school year to provide comparison.

### Performance Goal #3: No

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

This goal is in progress, as new teaching strategies and technology have been rolled out due to distance learning (Covid-19 Stay at home order response)

### Performance Goal #4:

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

### Performance Goal #5:

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

**Performance Goal #6:**

Did the school meet the School's Goal last year? If "yes," identify the strategies that contributed most to meeting the goal. If "no," identify the main barriers that prevented the school from meeting its goal.

## Stakeholder Involvement

How, when, and with whom did the school consult as part of the planning process for this SPSA/Annual Review and Update?

### Involvement Process for the SPSA and Annual Review and Update

Discussed school goals with district leadership in December and January. Department chairs, whole staff, School Site Council also consulted and contributed.

# School and Student Performance Data

## Student Enrollment Enrollment By Student Group

Student Enrollment by Subgroup						
Student Group	Percent of Enrollment			Number of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
American Indian	0.37%	0.19%	0.1%	4	2	1
African American	1.75%	1.31%	1.43%	19	14	15
Asian	4.43%	4.96%	5.25%	48	53	55
Filipino	0.46%	0.56%	0.48%	5	6	5
Hispanic/Latino	10.24%	10.96%	9.55%	111	117	100
Pacific Islander	0.37%	0.28%	0.1%	4	3	1
White	77.68%	76.87%	77.17%	842	821	808
Multiple/No Response	0.83%	0.75%	5.06%	9	8	9
<b>Total Enrollment</b>				1084	1,068	1,047

## Student Enrollment Enrollment By Grade Level

Student Enrollment by Grade Level			
Grade	Number of Students		
	17-18	18-19	19-20
Grade 9	238	262	290
Grade 10	271	243	261
Grade 11	307	269	240
Grade 12	268	294	256
<b>Total Enrollment</b>	1,084	1,068	1,047

# School and Student Performance Data

## Student Enrollment English Learner (EL) Enrollment

English Learner (EL) Enrollment						
Student Group	Number of Students			Percent of Students		
	17-18	18-19	19-20	17-18	18-19	19-20
English Learners	28	21	16	2.6%	2.0%	1.5%
Fluent English Proficient (FEP)	79	85	72	7.3%	8.0%	6.9%
Reclassified Fluent English Proficient (RFEP)		4	7	0	14.3%	33.3%

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## LEA/LCAP Goal

Goal 1 - Increase student academic achievement and social/emotional strength through collaboration, critical thinking, creativity, and communication.

## School Goal 1

Utilize technology to measure student engagement and learning in the hybrid learning environment

## Identified Need

Need for an increase in positive attendance/engagement in the hybrid learning environment.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
attendance data, student engagement	Positive attendance and engagement data	10% increase in positive engagement

Complete a copy of the Action/Service table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Action/Service 1

### Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

### Action/Service

Support student utilizing small groups, Utilize breakout rooms, Ongoing student and staff training and support, Ongoing updates/communication to the greater school community

### Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)	Source(s)
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# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## LEA/LCAP Goal

Goal 2 - All students will gain the knowledge and skills to be college and career ready through a wide variety of academic and enrichment opportunities.

## School Goal 2

Use relevant topics by grade level to engage, prepare, and connect students to post secondary opportunities.

## Identified Need

Need for college & career readiness opportunities for students to engage in topics related to their career/post graduate education.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Counselor meetings by grade levels (college, career, CCA, pathway completers)	4 year plan completion, CTE pathway completions, 10% increase in student participation through ongoing webinars and counseling meetings.	10% increase in student participation

Complete a copy of the Action/Service table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Action/Service 1

### Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

### Action/Service

9th - Counselors present and connect with all student in Success Academy (grad requirement, a-g requirements, getting involved), 10th - Career Exploration and Academic Planning, 11th - Junior Night (college admissions, application nuts and bolts, testing timeline, developing a college list, NCAA, a-g requirements, grad requirements). We additionally host a Common App Work in conjunction with the College and Career Center, as well as ongoing college rep visits, and test prep (PSAT and opportunities to take mock exams with community partners (Rev Prep), 12th - College Unplugged, Senior Night, drop-in app support, grad checks, scholarship workshops, collaborate with community partners to offer relevant support as needed (Senior Seminar covering the following: FAFSA, community college, application support, essay support), Communicate and promote CCA offerings & Dual Enrollment opportunities through course registration.

## Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)



# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## LEA/LCAP Goal

Goal 3 - Safe, attractive, clean, well equipped learning environments for all students that promote critical thinking, collaboration, creativity, and communication.

## School Goal 3

Develop and refine safety protocols for on-campus activities.

## Identified Need

Maintain safe entry and exit from campus through 3 campus entries. Maintain safe common spaces for on-campus activities and classes. Minimize and reduce shutdown of programs through safe protocols and contract tracing.

## Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
Staff/Student Attendance Rates	Unable to Determine due to school closure	Attendance as expected daily due to following safety protocols.

Complete a copy of the Action/Service table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

## Action/Service 1

### Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

All Students

### Action/Service

Monitor student flow and interaction, Staff, Parent and student education, Provide safe environment equipment and monitor needs of staff/students, Refine and monitor safe practices as updated frequently during pandemic

### Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

Source(s)

# Goals, Strategies, & Proposed Expenditures

Complete a copy of the following table for each of the school's goals. Duplicate the table as needed.

## District Goal 1

Increase student academic achievement and social/emotional strength through collaboration, critical thinking, creativity, and communication.

### Identified Need

Students who are at-risk of performing below grade level need additional support. [The following actions and related expenditures support this district and school goals, will be performed as a centralized service, and is in alignment with the Consolidated Application.]

### Annual Measurable Outcomes

Metric/Indicator	Baseline/Actual Outcome	Expected Outcome
CAASPP ELA & Math Proficiency	Districtwide 18% (ELA) and 22% (Math) are not grade level proficient (2019). The largest achievement gap exists with English learners.	Lower percent of students not achieving at grade level based on the CAASPP. Decrease in the achievement gap between English learners and districtwide average.

Complete a copy of the Action/Service table for each of the school's strategies/activities. Duplicate the table, including Proposed Expenditures, as needed.

### Action/Service 1

#### Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

English learners

#### Action/Service

Provide centralized ELD program coordination.

#### Proposed Expenditures for this Action/Service

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

#### Amount(s)

144,000

#### Source(s)

Categorical (Federal) - Title I (At-Risk/Low Income)

### Action/Service 2

#### Students to be Served by this Action/Service

(Identify either All Students or one or more specific student groups)

At-risk students

Action/Service

Provide target interventions, including after school support and additional resources.

**Proposed Expenditures for this Action/Service**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

39,000

Source(s)

Categorical (Federal) - Title I (At-Risk/Low Income)

**Action/Service 3**

**Students to be Served by this Action/Service**

(Identify either All Students or one or more specific student groups)

English learners

Action/Service

Parent meetings and staff training for professional learning, conferences, and workshops.

**Proposed Expenditures for this Action/Service**

List the amount(s) and funding source(s) for the proposed expenditures. Specify the funding source(s) using one or more of the following: LCFF, Federal (if Federal identify the Title and Part, as applicable), Other State, and/or Local.

Amount(s)

6,500

Source(s)

Categorical (Federal) - Title I (At-Risk/Low Income)

# School Site Council Membership

California Education Code describes the required composition of the School Site Council (SSC). The SSC shall be composed of the principal and representatives of: teachers selected by teachers at the school; other school personnel selected by other school personnel at the school; parents of pupils attending the school selected by such parents; and, in secondary schools, pupils selected by pupils attending the school. The current make-up of the SSC is as follows:

- 1 School Principal
- 4 Classroom Teachers
- 1 Other School Staff
- 3 Parent or Community Members
- 3 Secondary Students

Name of Members	Role
Jason Allemann, Ed. D.	Principal
James Garvey	Classroom Teacher
Moya Mitchell	Classroom Teacher
Mindy Hawkins	Classroom Teacher
Thomas Peterson	Classroom Teacher
Thasa Zuziak	Other School Staff
Christopher Hemsley	Secondary Student
Kirra Moore	Secondary Student
Magnolia Meekma	Secondary Student
Maria Reichel	Parent or Community Member
Tina Spinello	Parent or Community Member
Jessica Tuchinski Hoffs	Parent or Community Member

At elementary schools, the school site council must be constituted to ensure parity between (a) the principal, classroom teachers, and other school personnel, and (b) parents of students attending the school or other community members. Classroom teachers must comprise a majority of persons represented under section (a). At secondary schools there must be, in addition, equal numbers of parents or other community members selected by parents, and students. Members must be selected by their peer group.

# Recommendations and Assurances

The School Site Council (SSC) recommends this school plan and proposed expenditures to the district governing board for approval and assures the board of the following:

The SSC is correctly constituted and was formed in accordance with district governing board policy and state law.

The SSC reviewed its responsibilities under state law and district governing board policies, including those board policies relating to material changes in the School Plan for Student Achievement (SPSA) requiring board approval.

The SSC sought and considered all recommendations from the following groups or committees before adopting this plan:

**Signature**

**Committee or Advisory Group Name**

The SSC reviewed the content requirements for school plans of programs included in this SPSA and believes all such content requirements have been met, including those found in district governing board policies and in the local educational agency plan.

This SPSA is based on a thorough analysis of student academic performance. The actions proposed herein form a sound, comprehensive, coordinated plan to reach stated school goals to improve student academic performance.

This SPSA was adopted by the SSC at a public meeting on 2/24/21.

Attested:

Principal, Jason Allemann, Ed.D. on 2/24/21

SSC Chairperson, Tina Spinello on 2/24/21