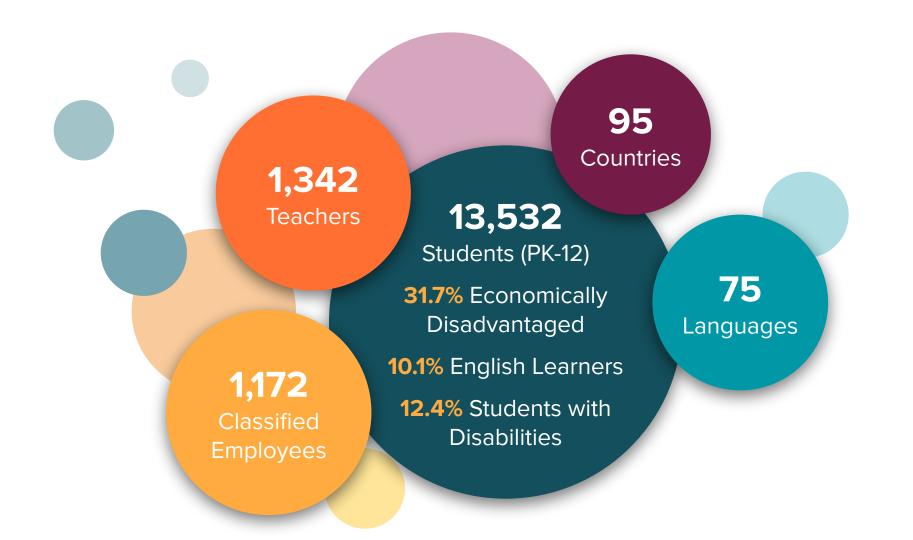


March 15, 2021





Stage

3

1,514Hybrid
Students
(PK-3)

7,758Meals Served Daily

11,357

All-Virtual Students (PK-12)

(including **972** through in-person access) ved Daily 50

Children
Served by the
Staff Child Care
Program

14,109

Bus Miles Traveled Daily

(including **2,732** for meal delivery)

Strategic Plan:

Horizon 2020

MISSION

The core purpose of Albemarle County
Public Schools is to establish a community of
learners and learning, through relationships,
relevance and rigor, one student at a time.

VISION

All learners believe in their power to embrace learning, to excel, and to own their future.

CORE VALUES

Excellence • Young People • Community • Respect

STUDENT-CENTERED GOAL

All Albemarle County Public Schools students will graduate having actively mastered the lifelong-learning skills they need to succeed as 21st century learners, workers and citizens.

OBJECTIVES

- 1. Engage every student.
- Implement balanced assessments.
- 3. Improve opportunity and achievement.
- Create and expand partnerships.
- 5. Optimize resources.

STRATEGIC PRIORITIES

- Create a culture of high expectations for all.
- Identify and remove practices that perpetuate the achievement gap.
- Maximize opportunities for students at all levels to identify and develop personal interests.

Equity Mission

The shared mission of ACPS is high-quality teaching and learning for all. We will end the predictive value of race, class, gender, and special capacities on student success by working together with families and communities to ensure each individual student's success.

BUDGET ADOPTION

- Board of Supervisors
 Set Transfer Amount
- Revenues Finalized
- Budget Balanced

BUDGET DEVELOPMENT

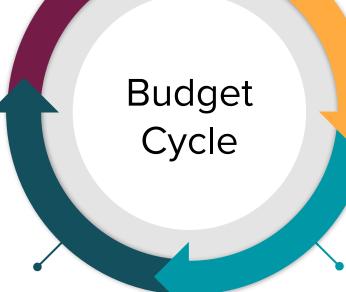
- Draft Funding Request
- Work Sessions & Public Hearing
- School Board's Funding Request



- Advisory Groups
- Budget Adv Committee
- School Board Meetings

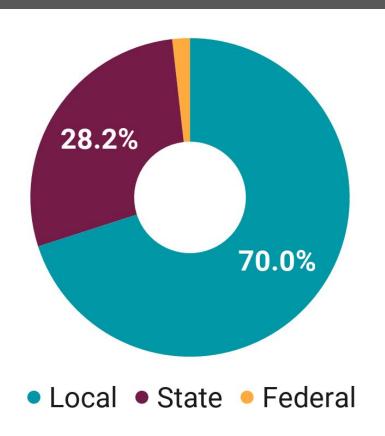
PLANNING

- Budget Goals & Guidelines
- Enrollment Projections
- Staffing Allocations
- School & Dept Submissions
- New Proposals



September 2020 - May 2021

Recurring Revenues: \$205.8M



\$12M

Recurring Increase (from FY 21 to FY 22)

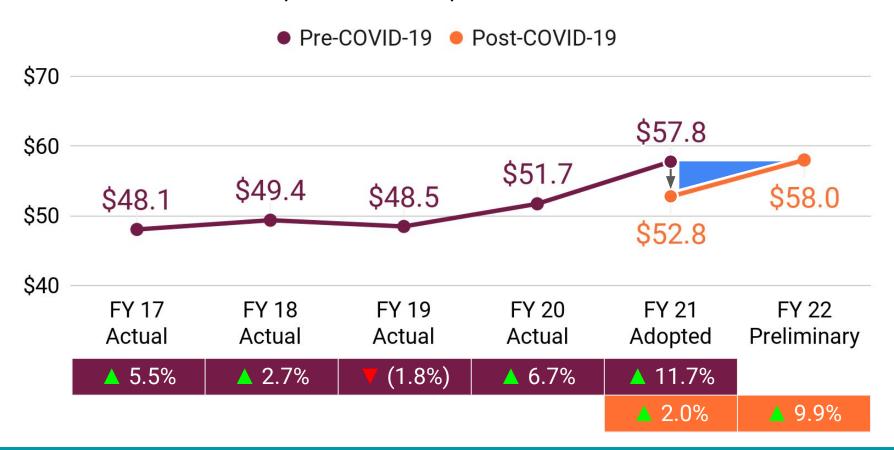
\$6.9M

Increase in Local Transfer

\$5.2M

Increase in State Revenues

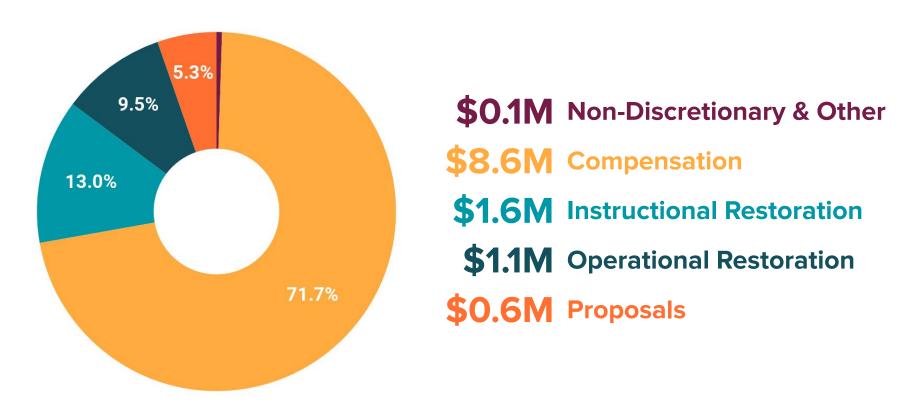
State Revenues (in millions)



Balanced Funding Request



\$12.0M Increase in Recurring Expenses



Primary Drivers of Our Increase

Non- Discretionary	Compensation	Instructional Restoration	Operational Restoration	Proposals
\$0.1M	\$8.6M	\$1.6M	\$1.1M	\$0.6M
Baseline AdjustmentContractual Obligations	 Minimum Pay Rate Teacher and Classified Salary Increase 	 Class size ratio restoration Contingency SPED ESOL 	Learning Resources FundDepartment FTEs	Student Safety CoachesEquity Expansion



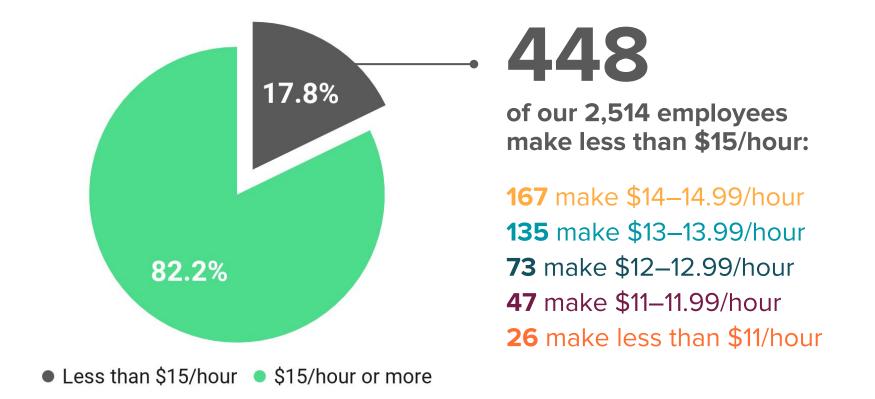
Increasing Our Minimum Wage to \$15/Hour: Phase 1

Raise the pay scale for full-time and part-time regular employees.

Bring the full-time (VRS) scale to a \$15 minimum hourly pay rate.

Fund
decompression
using a banding
strategy to avoid
"leapfrogging"
and to improve
communication.

Increasing Our Minimum Wage: Who's Affected?

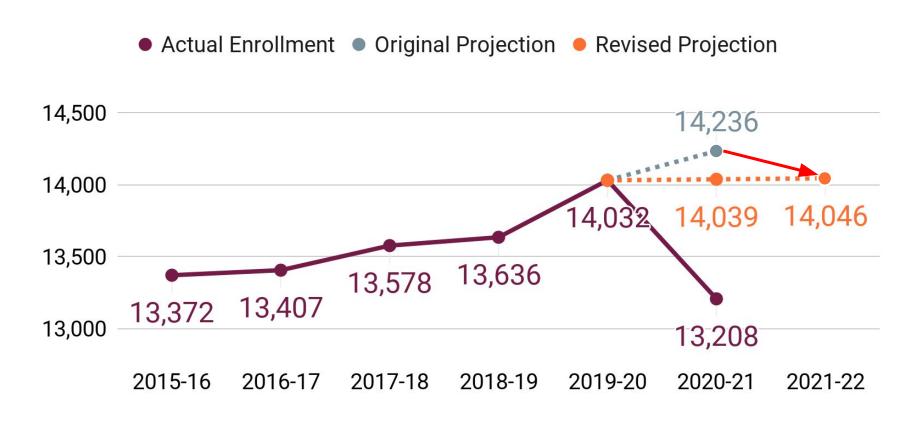


Salary Increase

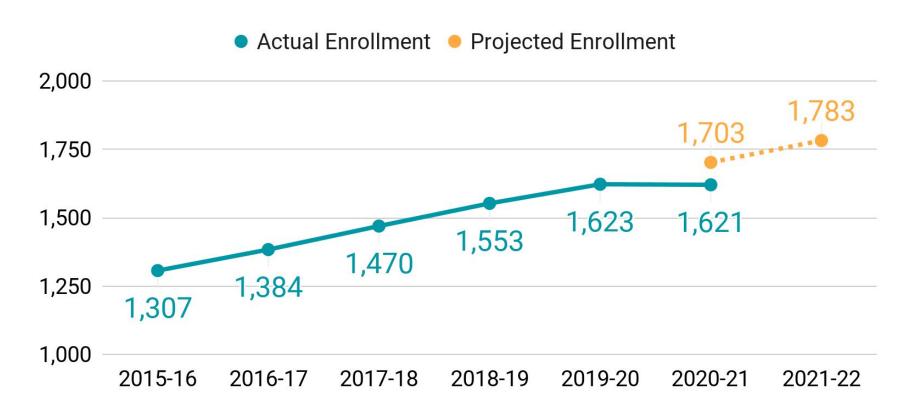


Instructional & Operational Restoration

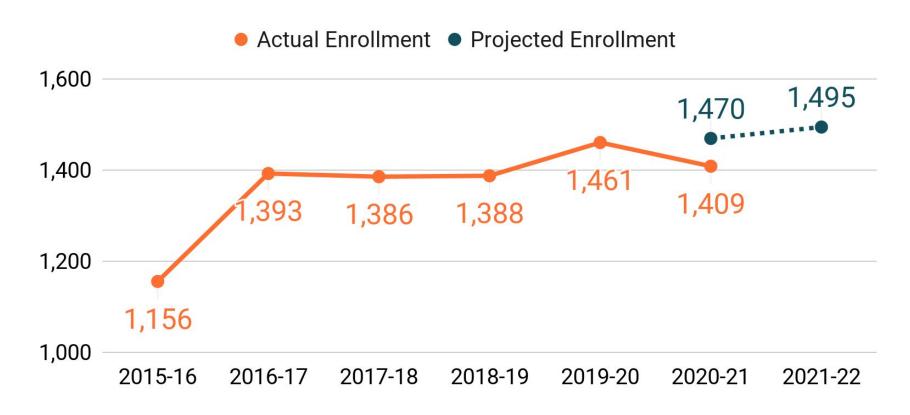
2021-22 Enrollment Projection: 14,046 Students



Special Education Students (K-12 Public School)



English Learners (ELs) Served by ACPS



Restoration Summary

Instructional

- Teachers & School Staff (8.1 FTEs)
- Special Education
 Teachers & Transportation
 Staff (9 FTEs)
- ESOL Teachers (5 FTEs)

Operational

- Transfer to Learning Resources Fund
- Department Staff (6.5 FTEs)

Proposals

Student Safety Coaches: Goals

Improve school climate.

4

Focus on mental health, de-escalation, and restorative justice.

Reform school discipline.

5

Maintain the safety and security of students, school staff, and property.

Concentrate on establishing a safe educational environment.

FY 22 Budget: \$551,000 | 8 FTEs

Equity Expansion: Summary

- Support effective implementation of the division's Equity Mission.
- Increase team of Equity Specialists by 3 FTEs.
- Expand Culturally Responsive Teaching (CRT)
 professional development plan and certification
 model.
- Provide oversight for implementation of anti-racism and other equity-related policy regulations.

FY 22 Budget: \$354,000 | 3 FTEs

One-Time Revenues & Expenditures

Budgeted Use of Fund Balance



- Learning Recovery
- First-Year Teacher Incentive
- Capital Outlay (including AHS mobile unit)
- Transfers
 (including Vehicle Replacement,
 Computer Replacement)
- School Board Reserve
- Superintendent's Contingency

Learning Recovery

Academic Recovery

Social Emotional Learning Recovery

Mental and Physical Health

Learning Recovery: Our 3-Step Plan

RELIEF

Provide the resources schools need to provide effective virtual and hybrid instruction.



REBUILDING

Redesign the system with focus on nurturing the whole child.

RECOVERY

Invest in students and schools to counteract learning loss.

Learning Recovery: Preliminary Timeline

Budget Dev	elopment	May 2021	June 2021
Learning Recovery Steering Team develops recommendations	School Board holds work session on Learning Recovery	FY 21 Budget Adoption	Budget appropriation; effective July 1 Learning Recovery plans: summer implementation and beyond

Budget Process:

Next Steps

February 18	Special Budget Work Session #1
February 25	Special Budget Work Session #2
March 4	Public Hearing on School Budget; Special Budget Work Session #3
March 11	School Board Meeting: Approve Funding Request
	Request
Today	Present Funding Request to BOS
Today April 22	