

<p>M</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics Learning challenge: To be able to read and spell words containing the 'd' grapheme.</p> <p>Today we are focusing on – the 'd' spelling of d sound. Watch this week's video entitled – T4 Week 4 phonics – word building</p> <p>These are the words we are building today. Remember to write each sound on a different piece of paper before you start. Band – b/a/n/d Code – c/o-e/d Did – d/i/d/</p> <p>These are some challenge words for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.</p> <p style="text-align: center;">dressed, dripping, dinosaur</p> <p>Now have a go at the sound swap game. Watch this week's video entitled – T4 week 4 phonics – sound swap</p> <p style="text-align: center;">blend – bend – send - spend</p> <p>This week we continue to revise some of the Year 2 common exception words. Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them? should, could, would</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p> <p>English Learning challenge: To re-enact a part of the story.</p> <p>Success Criteria: I can talk about what has happened in the story so far.</p> <p>I can talk about the character of the Bear and make links to the other characters in the story and how they are towards him.</p> <p>Task: Follow the powerpoint slides- what has happened so far to the character of Leaf? Can you reflect on how he is feeling? Why may he be feeling this way?</p> <p>Click on the powerpoint entitled ‘English Monday 15th March lesson 1’.</p> <p>See resource entitled ‘English Leaf story’ to access the story.</p> <p>Reread the story from the beginning up until where the animals see Leaf and begin to call him names. Do not go past page 7.</p> <p>Have a go at acting out Leaf from the beginning up until the animals begin to talk about him. Can you act these scenes out? Get a grown up to take a photo of you doing this and upload it onto your purple mash account.</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p> <p>Maths</p> <p>This week in Maths we are revisiting everything we have learnt so far in Year 2.</p> <p>Today we are thinking about 'Number and Place Value'.</p> <p>On MyMaths complete the online worksheet set, entitled 'Number and Place Value 2 OW'.</p> <p>Click the link below to go to MyMaths.</p> <p style="text-align: center;"></p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p style="text-align: center;"> Bug Club</p> <p>Click here for Bug Club Login</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Lunch break</p> <p>Handwriting Learning challenge: To be able to form the blends 'ea, ear</p> <p>Remember to: Make sure your descenders are in between the black lines</p> <p style="text-align: center;"></p> <p>Be careful when forming these blends.</p> <p>How many words can you think of that use 'ea' 'ear' within them?</p> <p>Where in the word would you usually find these blends?</p> <p>Extension:- challenge yourselves to find words with these blends in.</p> <p>See resource ‘ea’ ‘ear’ handwriting sheets monday</p>	<p>PSHE Learning challenge: To respond to a story</p> <p>Task Click on the story entitled ‘PSHE Monday whilst we can’t hug story’. and then the resource entitled ‘PSHE Monday while we can’t hug worksheet’.</p> <p>Share the story with the children. Talk about other ways we can greet one another without a hug.</p> <p>With the support of the story, explain to your child that we can learn different ways of making someone feel better without contact.</p> <p>Encourage your child to draw these ways on the resource sheet. They may wish to write sentences to explain what their picture shows.</p>
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T	<p>Phonics</p> <p>Learning challenge: To be able to read and spell words containing the 'd' grapheme.</p> <p>Today we are focusing on – the 'dd' spelling of d sound. Watch this week's video entitled – T4 Week 4 phonics – word building (if you need to)</p> <p>These are the words we are building today. Remember to write each sound on a different piece of paper before you start. made – m/a-e/d skid – s/k/i/d</p> <p>daddy – d/a/dd/y fiddle – f/i/dd/le muddy – m/u/dd/y</p> <p>These are some challenge words for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.</p> <p>d – diamond, dangerous dd – paddling, waddle</p> <p>This week we continue to revise some of the Year 2 common exception words. Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them? kind, find, mind, behind, child</p>	<p>English</p> <p>Learning challenge: To be able to listen to a piece of text and visualise what they hear in their head.</p> <p>To be able to recreate this image through art.</p> <p>Success Criteria - I can listen carefully to the story. I can visualise the images from the text in my head. I can now recreate this using art tools. I can write a sentence to explain my illustration and what it shows.</p> <p>Task See resource entitled 'English Leaf story' to access the story.</p> <p>Read the text again up to page 8. See Leaf story on powerpoint entitled 'Leaf powerpoint'.</p> <p>Can you visualise what Leaf might look like on page 9? Have a go at drawing what you predict he will look like. Show an adult at home.</p> <p>Can you write adjectives around your drawing to describe Leaf's outfit or how he might feel? Eg brave, insecure.</p> <p>Click on 'English Tuesday 16th March lesson 2' slides to access today's learning.</p>	<p>Maths</p> <p>This week in Maths we are revisiting everything we have learnt so far in Year 2.</p> <p>Today we are thinking about 'Addition and subtraction'.</p> <p>On MyMaths complete the online worksheet set, entitled 'Addition and Subtraction 2 OW'.</p> <p>Click the link below to go to MyMaths.</p> <p></p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p></p> <p>Click here for Bug Club Login</p>	<p>Handwriting</p> <p>Learning challenge: To be able to form the blends ft, fl</p> <p></p> <p>Have a go at practicing these blends at home.</p> <p>On purple mash go to your '2do' tab on your account and practice writing the formation of these blends.</p> <p>The 2do is set to a game called '2handwrite'. Practice writing your blends on here.</p>	<p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://home.oxfordowl.co.uk/reading/free-ebooks/ and choose a story you have not heard before</p>
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Break Morning physical activity - <http://jumpstartionny.co.uk/>

Break

Break

Break

Lunch break

W	<p>Phonics Learning challenge: To be able to read and spell words containing the 'd' grapheme.</p> <p>Today we are focusing on – the 'ed' spelling of d sound. Watch this week's video entitled – T4 Week 4 phonics – word building (if you need to)</p> <p>These are the words we are building today. Remember to write each sound on a different piece of paper before you start. Sound – s/ou/n/d</p> <p>Ladder – l/a/dd/er Middle – m/i/dd/le</p> <p>Jumped – j/u/m/p/ed Looked – l/oo/k/ed Opened – o/p/e/n/ed</p> <p>These are some challenge words for you to read and spell. Write out each word and study it closely. When you are ready cover it over and then write it again without looking.</p> <p style="text-align: center;">d – children dd – saddle, saddening ed – played, floated</p> <p>NB – there is no reading activity this week.</p> <p>Dictation - Listen to the sentence on the PP very carefully. T4 week 4 phonics – dictation</p> <p>Sentence - Dillon the dinosaur climbed the old ladder to open the dirty window.</p> <p>Now write it down very carefully remembering your capital letters, finger spaces and full stops.</p>	<p>English Learning challenges: To reflect, summarise and make predictions.</p> <p>To begin to make more connections to the text.</p> <p>Success Criteria</p> <p>I can summarise what has happened so far in the story.</p> <p>I can talk about how the characters are feeling.</p> <p>I can use the vocabulary from the story that shows Leaf's vulnerability.</p> <p>Task</p> <p>See resource entitled 'English Leaf story' to access the story.</p> <p>Read the story again up to page 10. What has happened so far? Follow the powerpoint slides to identify how the author has described Leaf's movements using verbs.</p> <p>Click on the powerpoint entitled 'English Wednesday 17th March lesson 3'</p> <p>Look at the illustration and answer the questions. Please record your responses to these questions on '2write' on your purple mash account and save it into your work folder.</p>	<p>Maths</p> <p>This week in Maths we are revisiting everything we have learnt so far in Year 2.</p> <p>Today we are thinking about 'Multiplication and division.</p> <p>On MyMaths complete the online worksheet set, entitled 'Multiplication and division 2 - OW'.</p> <p>Click the link below to go to MyMaths.</p> <p style="text-align: center;"> MyMaths.co.uk</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <p style="text-align: center;"> Bug Club</p> <p style="text-align: center;">Click here for Bug Club Login</p>	<p>Grammar</p> <p>Learning challenge: To recap comparative and superlative adjectives.</p> <p>What does comparative and superlative adjectives mean?</p> <p>Click on the link to play a game related to comparative and superlative adjectives.</p> <p style="text-align: center;">https://www.childrensuniversity.manchester.ac.uk/learning-activities/languages/words/adjective-detective/</p>	<p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>
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Break Morning physical activity – Beat the Teacher

Break

Break

Break

Lunch break

T H	Break Morning physical activity - http://jumpstarttommy.co.uk/	<p>Phonics</p> <p>Learning challenge: to be able to write all the Year 2 common exception words accurately.</p> <p>This week we continue to revise some of the Year 2 common exception words look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them?</p> <p>Today we are focussing on – old, cold, gold, hold, told</p> <p>Now choose one or two of the words and write them in an interesting sentence. Remember to think carefully about your punctuation.</p>	<p>English</p> <p>Learning challenge: To create a role on the wall.</p> <p>Success Criteria: - I can talk about the character of Leaf and how he has evolved now since the start of the story. I can talk about Leaf’s qualities as a character.</p> <p>Task Write down what you know about the character of the bear so far in the story. In the space outside of the outline of the bear, write down all the words that describe the Bear’s appearance. And how others view him. Inside the outline of the bear, write down phrases or words that describe his characteristics.-how he might be feeling? What might he be thinking on the inside that goes unseen by others?</p> <p>Click on the powerpoint entitled ‘English Thursday 18th March lesson 4’</p> <p>Resource: English Thursday role on the wall.</p> <p>Think about: i) what is Leaf trying to do? ii) why do you think he is doing that? ii) what do we feel is important to him? How do we know this? iii) what does he need to do now?</p>	<p>Maths</p> <p>This week in Maths we are revisiting everything we have learnt so far in Year 2.</p> <p>Today we are thinking about ‘Fractions’.</p> <p>On MyMaths complete the online worksheet set, entitled ‘Fractions 2 - OW’.</p> <p>Click the link below to go to MyMaths.</p> 	<p>Reading</p> <p>Read the chapters on the link. Then answer the comprehension questions about the story on the chapter.</p>	<p>D&T</p> <p>Learning challenge To manipulate clay using different techniques and begin to select appropriate tools.</p> <p>Success criteria: - Mould and manipulate clay to make the shape of a Polar bear. - use hand tools safely and appropriately.</p> <p>See the PowerPoint entitled ‘Thursday D.T. session 2’</p> 	<p>PE</p> <p>Learning challenge: To pass a line travelling in different ways.</p> <p>Task 1 <i>Can you travel in different ways from one end of the room to the other? You may travel by hopping/ skipping/ alternating your legs arms or pivoting your body.</i></p> <p>Task 2 With your child play ‘Simon says’. During this activity you need to use the word ‘Simon says’ when you wish your child to carry out a physical movement. For example: Simon says jump up and down 5 times.</p> <p>Do this using different movements (touch your head/ do a sit up etc) Then repeat some instructions without ‘Simon says’ at the start of the instruction- if your child carries out the movement without Simon says they have to do 5 star jumps!</p> <p>Make sure that you are travelling in a safe space, drinking plenty of water and taking regular rests if you need to.</p>

<p>F</p>	<p>Break Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics Learning challenge: to be able to write all the Year 2 common exception words accurately.</p> <p>This week we continue to revise some of the Year 2 common exception words look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them?</p> <p>Today we are focussing on – bath, plant, many, after, clothes, because, people</p> <p>Now choose one or two of the words and write them in an interesting sentence. Remember to think carefully about your punctuation.</p>	<p>English Learning challenge: To share an opinion To appreciate other’s viewpoints</p> <p>Success Criteria: Explain your reasons for who you support and why.</p> <p>Task Reread the story again.</p> <p>See resource entitled ‘English Leaf story’ to access the story.</p> <p>This time we want you to choose who you would support from the story- the animals or Leaf? Why?</p> <p>Create a FOR/AGAINST table and write down your reasons for why you support Leaf or why you don’t support him.</p> <p>Then, write a letter to Leaf to explain whether you support him or not. If you choose to support him – think about how you could help him to get back home to his family at this difficult time.</p> <p>Click on the powerpoint entitled ‘English Friday 19th March lesson 5’.</p>	<p>Break</p>	<p>Maths</p> <p>This week in Maths we are revisiting everything we have learnt so far in Year 2.</p> <p>Today we are thinking about ‘Shape’.</p> <p>On MyMaths complete the online worksheet set, entitled ‘Geometry 2 - OW’.</p> <p>Click the link below to go to MyMaths.</p> 	<p>Reading</p> <p>Click on the link to listen to stories by all different authors.</p> <p>Booksfortopics: Storytime Online 5-7</p> <p>You can scan the QR code on the document to hear selected titles.</p> 	<p>Art Learning challenge: To know that art comes in different forms and to be able to describe the differences and similarities between techniques.</p> <p>Success criteria; - combine digital and analogue media in the style of Sandra Dieckmann. - discuss methods used by the artist and give opinion.</p> <p>See the PowerPoint entitled ‘Friday art session 4 leaf crown’ and use the resource ‘Friday Art leaf crown template’.</p> 	<p>FAMILY TIME! Feel good Friday</p> <p>Go to our Wellbeing and Nurture web page.</p> <p>Click on this link to access it and choose an activity that best supports your Friday afternoon.</p> <p>Have a wonderful weekend, love the Year 2 Team.</p>
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