






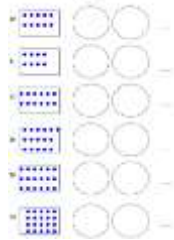




<p>M</p>	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Phonics – common word snap.</p> <p>Learning challenge – To be able to read common words by sight.</p> <p>See 'WK 4 Monday phonics' resource. If you are able to print off the common words and play a game of snap.</p> <p>Remember:</p> <ul style="list-style-type: none"> To say each common word when turning over the word. <p>Challenge:</p> <ul style="list-style-type: none"> Can you spot common words in a story book? <p>the the I I are are</p>	<p>Break</p>	<p>English – People Who Help Us</p> <p>Learning challenge – to think and learn about different people who help us.</p> <p>This week we are going to be looking at a range of other people that might help us every day.</p> <p>Today we are going to look at 'Vets'. Do you know anything about vets already?</p> <p>Have a look at the Video 'T4, Week 4 – Vets Video Literacy'. Listen to the story and think about the different jobs that the vet did.</p> <p>Vets help lots of different animals to feel better and help animals when they are sick or poorly.</p> <p>Can you write a list of jobs that Mike the Vet might need to do.</p> <p>Remember:</p> <ul style="list-style-type: none"> Think carefully about the different jobs that a vet might do. Think about what you want to write and use your sounds carefully to write your list. If you are using common words, make sure you spell them correctly. 	<p>Break</p>	<p>Maths – halving objects</p> <p>Learning challenge – to understand that halving means splitting objects into 2 equal groups</p> <p>This week we are going to be learning about halving and we are going to start off thinking about halving objects. Halving means splitting something into two equal groups (2 groups that are the same). Take a look at the document T4 Wk 4 Objects in half. Have a go at cutting out the different shapes and putting them back together to make a whole shape. How many parts did you need to find to make the whole shape? Are both parts the same?</p> <p>As a challenge – can you find something in your house that you can split in half? When you are enjoying a snack or some food can you split it in half (into 2 equal parts?)</p>  <p>Remember:</p> <ul style="list-style-type: none"> When you are halving objects you must split the objects into two parts The two parts must be equal (the same) 	<p>Break</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p>Lunch break</p>	<p>Computing</p> <p>Learning challenges – using purple mash to create a speech bubble as a teacher.</p> <p>Log onto purple mash and select the teacher image on the '2do' task list. What would you say if you were a teacher?</p>  <p>Remember:</p> <ul style="list-style-type: none"> Take your photo to fit the frame. Think about what a teacher might say. Have a go at typing it (or telling your grown up and asking them to type it) or you could even have a go at recording a message by clicking on the record button. 	<p>PE – Learning challenge – exploring movement through running.</p> <p>Task:</p> <p>Find somewhere where you can run quickly in a straight line, find a starting line and an end line. When given a 'signal' have a go at running as fast as you can to get to the end line. This could be someone saying "go", counting down from a number or a hand gesture. Have a go and see how quickly you can get from one side to the other.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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T	<p style="text-align: center;">Morning physical activity - http://lumpstartionny.co.uk/</p>	<p>Phonics – sound swap Learning challenge – to understand and know which sound you have to swap to create a new word.</p> <p>Children to write a word and then identify which sound they need to change/swap to create a new word. E.g. cat > mat (children would identify that they need to swap ‘c’ to ‘m’).</p> <p>Can you have a go at some of these sound swaps?</p> <p>vet > pet > pot > dot > dog > fog > fig</p> <p>Remember:</p> <ul style="list-style-type: none"> Say the word slowly to hear the sound that needs to be swapped. 	<p>English – Learning challenge – using purple mash to create a speech bubble as a teacher.</p> <p>Log onto purple mash and select the vet image on the ‘2do’ task list. What would you say if you were a vet?</p> <p>Have a go at typing a speech bubble for what the vet would say. It could be something about the dog or something different.</p>  <p style="text-align: center;">Break</p> <p>Remember:</p> <ul style="list-style-type: none"> Think about what you want to write and use your sounds carefully to write your list. If you are using common words, make sure you spell them correctly. 	<p>Maths – halving shapes Learning challenge – to understand that halving means splitting shapes into 2 equal groups</p> <p>Today we are going to be thinking about halving different shapes. Halving means splitting into two equal parts (two parts that are the same).</p> <p>If you can print some of the shapes in the document T4 Wk 4 Tuesday maths shapes. Have a go at thinking about how you might split these shapes in half. You can have a go at folding the shapes or carefully cutting them in half. Think about how many parts you need if you are splitting the shape in half.</p> <p>You could also get someone to get some shapes in half and some shapes cut unequally. Can you work out which shapes have been cut in half and which shapes have not?</p>  <p style="text-align: center;">Break</p> <p>Remember:</p> <ul style="list-style-type: none"> When you are halving shapes you must split the objects into two parts The two parts must be equal (the same) 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p style="text-align: center;">Click here for Bug Club Login</p> <p style="text-align: center;">Break</p>	<p style="text-align: center;">Lunch break</p> <p>Art – real life superheroes Learning challenges – to carefully cut out the uniform and match it to the correct person.</p> <p>If you are able to, print the worksheet ‘T4 WK4 Tuesday Art’. Have a go at cutting carefully around the uniform and matching it to the correct person.</p>  <p>Remember:</p> <ul style="list-style-type: none"> To hold your scissors correctly. Cut along the lines with control with using the scissors rather than making snips in paper. 	<p>PE – Learning challenge – exploring movement through running.</p> <p>Task: The same as yesterday, find somewhere where you can run quickly in a straight line, find a starting line and an end line. When given a ‘signal’ have a go at running as fast as you can to get to the end line. This could be someone saying “go”, counting down from a number or a hand gesture. Today, have a go at exploring different starting positions. This could be standing up, then kneeling down or even with one foot in front of the other. Find which position helps you and what gives you the best start.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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W	<p style="text-align: center; color: red;">Workout Wednesday! -</p> <p>Phonics – symbol search Learning challenge – to be able to recognise write the sound. Have a look at the powerpoint name: WK4 Wednesday phonics – symbol search. Alternatively, you can create your own symbol search map by writing the sounds we have learnt so far: m, a, s, t, i, n, o, p, h, b, g, c, d, f, v, e, l, r, k, u, j, w, z, x, y, ff, ll, ss, zz and ask a grown up to say the sound as</p> <table border="1" data-bbox="353 730 555 858"> <tr><td>m</td><td>a</td><td>s</td><td>t</td></tr> <tr><td>i</td><td>n</td><td>o</td><td>p</td></tr> <tr><td>h</td><td>b</td><td>g</td><td>c</td></tr> <tr><td>d</td><td>f</td><td>v</td><td>e</td></tr> <tr><td>l</td><td>r</td><td>k</td><td>u</td></tr> <tr><td>j</td><td>w</td><td>z</td><td>x</td></tr> <tr><td>y</td><td>ff</td><td>ll</td><td>ss</td></tr> <tr><td>zz</td><td></td><td></td><td></td></tr> </table> <p>you point at it.</p> <p>Remember:</p> <ul style="list-style-type: none"> - To hold your pencil and form the letters correctly - make sure your letters are written the correct way round. <p>Challenge:</p> <ul style="list-style-type: none"> - Have a go at thinking of a word that begins with this sound, can you have a go at writing this word? 	m	a	s	t	i	n	o	p	h	b	g	c	d	f	v	e	l	r	k	u	j	w	z	x	y	ff	ll	ss	zz				<p>English – Learning challenge – to think and learn about different people who help us.</p> <p>This week we are going to be looking at a range of other people that might help us every day.</p> <p>Today we are going to look at ‘Teachers’. Do you know anything about Teachers already? Teachers do lots of different jobs and help children to learn. Can you draw some pictures of teachers that you know and label them with their names? Then have a go at writing a short caption to explain what teachers do.</p> <p style="text-align: center;">Break</p> <p>Remember:</p> <ul style="list-style-type: none"> • Think carefully about the different jobs that a teacher might do. • Think about what you want to write and use your sounds carefully to write your captions. • If you are using common words, make sure you spell them correctly. 	<p>Maths – halving numbers Learning challenge – to understand that halving means splitting numbers into 2 equal groups</p> <p>Today we are going to have a go at halving some numbers. Start off by choosing one of the numbers below: 2,4,6,8,10,12,14,16,18,20.</p> <p>When you have chosen your number make sure that you carefully count the right amount of objects to match. When we are halving we need to make sure that we split the number into two equal parts. You might want to draw 2 circles for groups or find something to show your different groups e.g. 2 plates. Carefully split your number into the two groups, taking it in turns to put one object in each groups until you have no objects left. How many do you have in each group? Is the number the same in both groups?</p> <div data-bbox="907 965 1243 1189"> </div> <p style="text-align: center;">Break</p> <p>Remember:</p> <ul style="list-style-type: none"> • When you are halving numbers you must split the objects into two parts • The two parts must be equal (the same) • Count how many are in 1 group to find what half of your number is. 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p> <div data-bbox="1288 271 1400 375"> </div> <p style="text-align: center;">Click here for Bug Club Login</p> <p style="text-align: center;">Break</p>	<p style="text-align: center;">Lunch break</p> <p>Art – design your own thank you card. Learning challenge – to design your own ‘thank you’ card for one of the real life superheroes.</p> <p>Think about what design you may include on the front of you card. Which real life superhero will you make your card for? There is a ‘thank you’ card template available ‘T4 WK4 thank you card’ on our remote learning webpage.</p> <div data-bbox="1590 654 1803 782"> </div> <p>Remember:</p> <ul style="list-style-type: none"> • Your card can be for any of the real life superheroes we have learnt about. • You can use any materials you have available at home to create your card. 	<p>PE – Learning challenge – exploring movement through running.</p> <p>Task: The same as yesterday, find somewhere where you can run quickly in a straight line, find a starting line and an end line. When given a ‘signal’ have a go at running as fast as you can to get to the end line. This could be someone saying “go”, counting down from a number or a hand gesture. Today, add in a stopping signal – when you see (or hear) this signal you have to stop as quickly and as safely as you can. Explore different ways to slow yourself down and see which works best for you.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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<p>TH</p>	<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Phonics – dictation Learning challenge – to write CVC/CVCC words and begin to write simple sentences independently.</p> <p>If you are able to, look at the powerpoint 'WK4 Thursday Phonics – dictation'.</p> <p>Click on the audio sound button to hear the word for you to write down. Once you have written the word, you can click on the next slide to see if you wrote all the sounds in the word. We will also be writing the sentences too.</p> <p>Words to write: lost, cost, damp, tent, wind.</p> <p>Sentences to write: It is damp. I am lost in the wind.</p> <p>Remember:</p> <ul style="list-style-type: none"> - Hold your pencil correctly. - Say the word slowly to hear the sounds to write the word. - Read your word/sentence back to make sure you have included all the sounds and words. 	<p style="text-align: center;">Break</p> <p>English – Learning challenge – to think and learn about different people who help us.</p> <p>This week we are going to be looking at a range of other people that might help us every day.</p> <p>Today we are going to look at 'Bus Drivers'. Do you know anything about Bus Drivers already? Watch the video - https://www.youtube.com/watch?app=desktop&v=fBrck8y31.</p> <p>Can you make a new journey for a bus driver – think about where you want the bus to go and what the people on the bus might see on their journey?</p> <p>Remember:</p> <ul style="list-style-type: none"> • To think about the journey you you're your bus to take. • Think about what you want to write / draw and use your sounds carefully to label your picture. • If you are using common words, make sure you spell them correctly. 	<p style="text-align: center;">Break</p> <p>Maths – halving with drawing Learning challenge – to half numbers using drawing to show your answers</p> <p>Today we are going to continue to have a go at halving some numbers. Start off by choosing one of the numbers below: 2,4,6,8,10,12,14,16,18,20.</p> <p>Today we are going to have a go at halving numbers using some drawing to help us work out the answers. Choose a number from the list above and make sure that you remember the number that you have chosen. Draw 2 circles so that you know that you have your two groups. Take it in turns to draw one in each group counting until you reach your number. Count how many you have in each group – does each group have the same? Have you shared your number equally?</p>  <p>Remember:</p> <ul style="list-style-type: none"> • When you are halving numbers you must split the number into two parts • The two parts must be equal (the same) • Count how many are in 1 group to find what half of your number is 	<p style="text-align: center;">Break</p> <p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p> <p>Understanding of the World / Spoken Language Learning challenge – to explain your thoughts and ideas, and to give explanations to your thoughts.</p> <p>Question for the day is: if you could choose to be any 'real life superhero' – which one would you be and why?</p> 	<p>PE – Learning challenge – exploring movement through running.</p> <p>Task: Continue to run between your start and end line. This time, add some obstacles in the middle and see if you can run around them. Time yourself and see how quickly you can run between the lines whilst avoiding the obstacles.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</p>
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Morning physical activity - <http://jumpstartjonny.co.uk/>

Phonics

Learning challenge – to be able to hear the sounds and write the word.

If you are able to play the phonics play game – Space race <https://www.phonicsplay.co.uk/resources/phase/2/space-race>

Select the phase 2 option. If you would like to challenge yourself you could have a go at selecting phase 3 after you have completed phase 2.

Use the following details to login:

Username: jan21
Password: home



Remember:

- To say the words slowly to hear all the sounds.

Break

English – Problem Solvers!

Learning challenge – to think of ‘who’ could help solve the problems below.

Today we need to be problem solvers, we need to think about who can help the people below and why?

Problem 1 – lots of people need to get to the shops, but it is too far to walk and they don’t have a car. Who can help?

Problem 2 – someone is finding their writing tricky at school, who can help them?

Problem 3 – a lady has found a dog that is lost, who can help her?

Remember:

- To solve each problem one at a time.
- Think about who needs help and who might be able to help them best.
- Draw / write how they can be helped and who will help them.

It could be more than one job that helps them.

Break

Maths – halving numbers

Learning challenge – to recognize that all numbers cannot be halved

We have been looking at halving numbers and now we are going to look at if we can split all numbers in half. Choose a number between 1 and 10. Carefully count the correct amount to match the number and then have a go at halving this number – splitting the number into 2 equal groups.

When you are halving your number think about if each group has the same and is equal. If your 2 halves are the same then you can half this number. If your two groups are not the same then you cannot half this number. Have a go at writing down the numbers that you can split in half – do you notice anything about these numbers?

Half	Not Half

Remember:

- When you are halving numbers you must split the numbers into two parts
- The two parts must be equal (the same)
- Count how many are in 1 group to find what half of your number is.

Break

Reading

Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Lunch break

Feel Good Friday and Time to Shine!

Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?

TIME TO SHINE – Please share your creations and activities via purple mash.



Please remember that you can follow us at : <https://twitter.com/PHInfants>
You can also follow our Reception Twitter page @PHIARception

Once you have done this, think of your own **Feel Good Friday** activity. This could be:

- Something creative
- Going on a walk
- Having a treat (snack)
- Watching a film / favourite show

If you want to then join us for a story at 2.40, we look forward to seeing you there 😊