

Community Council Meeting
Viewmont High School – Media Center
February 17, 2021

In attendance: Bridget Lee, Jenny Pitt, Tiffany Rees, Kathleen Bailey, Ben Horsley, Karen Romrell, Lisa Cook, Malissa Wolfer, Jason Smith, Justin Brooks, Kellen Jones, Chad Bowles, Whitney Keller, Kennedy Johnson, Jack Brown, Ava Bangerter, Neola Jones

Excused: Jack Brown

Welcome by Jenny Pitt. We will be focusing today on the grant proposals and funding for the 2021-22 school year. Each member received a packet of the grant requests and the newly approved school goals. She also explained that in the past, when a grant was not approved for Trustlands funding, the school has usually been able to find other ways to fund that grant.

Malissa will summarize the grant requests in order to make better use of the time:

- School-wide programs that we take care of traditionally through the Trustlands.
 - Viking Masters – Combined with a mentor program this next year. This is a program for Sophomore orientation, and it is expanding a little next year. It will now include teacher mentors for students who are struggling.
 - Distance Learning Teacher – for students who are taking classes online at VHS. They are provided with a computer lab and supervisor.
 - Viking IDEA Lab – this is for students to take some of the general education classes online, so that they can take more AP and upper-level classes. They are required to do 2 full semester classes for the semester, so it is an opportunity for accelerated credit.
 - Scholarship Coordinator – This person does research on available scholarships and meets with students and parents.
 - Summer Graduation Tracker – Seniors have the opportunity to graduate from Viewmont if they can finish up their credit in the summer following their senior year. This is to fund to check on that over the summer.
 - Base Camp – Credit recovery for seniors and some juniors.
 - ACT Practice Test
 - Teacher to pick up math intervention classes. Jason explained that until now we have had 2 paths in Math, and now we have a population that lacks the skills for these math pathways. This year we can offer a third path, for remediation for some students. This can give them the skills to attend college. It will be called “Essentials”. Bountiful and Davis High School have similar programs to this, with good success. Math and Science are our lowest areas, so our goal is to lower the class numbers and try to bring those numbers up, especially for those students who think they cannot do Math. Funding will be for a ½ time teacher.
 - We will renew Kristin van Brunt’s funding because we have been so pleased with the results of her work. Among other things, she has taken over our Professional

Development. It is 'Viewmont-Run/Viewmont-Specific' which is so valuable. She will be expanding on her current successful programs.

- Teacher Submitted Goals:
 - CTE Health Sciences – Mrs. Rhodehouse has asked for this every year, and we feel we have a very healthy and robust program at Viewmont. This is a request for an industry standard scanner that talks about body composition. The supplies for this would come out of TSSA, not Trustlands.
 - Take a tour of DTC – Counselors would lead some students, so some students will be more likely to graduate.
 - Speech and Language Pathologist – renewal of her certification
 - Summer STS – time for him during summer to upgrade and repair classroom projectors and equipment. The hours for him would be funded by Trustlands and the projectors themselves would be paid by TSSA.
 - 'Best hope' – equipment for the media center, projector, etc. – request is for much better presentation equipment, and also microphone equipment. We are looking to fund some of that equipment through TSSA. We need a better screen and microphone system in the media center. Mr. Smith explained the many ways that students use our media center. Mr. Baniewicz teaches research methods, and internet safety, guest speakers, etc. It's become a presentation space.
 - Specifically for CE digital media and commercial art process. Out of CE funding.
 - Projectors out of TSSA for STS
 - Last year we granted Mr. Nelson the virtual lenses for the human body. This year it will be taken out of CE funding.
 - Certification for strength training -Mr. Garrison. This is more of a teacher tool, so will be funded by TSSA
 - Engineering equipment – Mr. Nelson – Project Lead The Way classes. Because these are CE classes, will be funded by CE.
 - More digital cameras. Mr. O'Connor – This year it will be taken out of TSSA funds.
 - As part of the ½ time science teacher, we will have a re-write of Biology program, looking for some ACT Prep materials. This is also more teacher-centric, and it will be funded through TSSA
 - Physics Supplies – Engagements for labs. These are supplies that students will be using, and so we would like to grant that out of Trustlands.
 - Gradecam request – we have done this school-wide for several years. We would like to transition to the data and opportunities that Canvas has, but there are some teachers who really use Gradecam. It is much less than the \$4,500. We will ask those teachers to take it out of their department fund.
 - Testing Center – This would give students the opportunity to go in during SRC and/or lunch to be able to work with the teachers or take tests. We have not used this full amount this year. Next year we will be paying someone for their time to provide a testing center.
 - Two or three Math aides – Trustlands
 - Mr. Keyes has asked for funds to make videos plus a print-making equipment. TSSA funding

- Summer Math Camp – We have gone back and forth – we are excited about this idea. It would be a 2-week camp in the summer for students who struggled during the year. We just don't know if students will want to sign up. We will be exploring that. The thought is that we give Ms. Cook the option of planning and trying to get students signed up.
- Keyboard (Industry Standard) for Mr. Robinson's music classes. Will be funded through TSSA.
- Curriculum development – teacher use – TSSA funds.
- Math manipulatives for our SPED department. Will increase graduation rates for students with disabilities. We would like to grant that out of Trustlands.
- Essential Elements, self-contained classroom teacher. She wanted to develop a class to help these students to understand what other classes are requiring of them. TSSA funding. -
- Music department – Theatre -set building – tools, sewing machine, etc. – Mr. Chaston's request for his classes (harmony director and stand) We will award the vertical alignment. Mr. Chaston is aware that his requests are very high funding amounts and that it's unlikely to receive all of the funding.
- English Department – they are going to focus on English and Science in ACT – they are going to come up with activities that help in English and Science.
- Foreign Language Department – award one and deny one.
- Teaching students behavioral skills-citizenship. There is a group of teachers who have agreed to flesh this out and they will begin next month so that it is ready by next Fall. It will give more meaning and value to a citizenship grade. The money would be to compensate teachers for their time going through this process.
- A program called Respondus. Will make a student's testing process more directed, and it will also convert exams for Canvas. We could use a product like this. We would like to buy it originally out of other funding and then renew in August out of Trustlands.
- Auto classes field trip to Bonneville Salt Flats.
- If each of the recommended requests are funded, it will leave us with about \$14,000 to carryover, which is less than our 10% allowed.
- Jenny asked for questions or concerns on any of the above grant requests. Bridget Lee expressed concern about the difference in a request for Sousaphones and Hololens. Mr. Smith explained how the Trustlands stipulations make it difficult to award grants for music, that they must be awarded for academic based requests and must be measurable. Ben Horsley asked the student officers in attendance if they had any input on the value of these goals. Malissa explained her motivations in requesting funding for our science curriculum. Our science numbers are quite low, and we need to address this problem. Mr. Horsley asked for clarification and justification on the request for funding for teachers on remediation.
- Discussion regarding Ben Horsley's objections. Jenny Pitt and Karen Romrell disagree with Mr. Horsley, in that building the science remediation and comprehension skills really are necessary. After a lengthy discussion with Mr. Smith, it was decided to go ahead with preliminary approval of these requests, with the provision that there could be changes or adjustments to them until the March meeting.
- Karen Romrell made a motion to approve the Trustland funds as per listed. Jenny Pitt seconded the motion. A roll-call vote was held, with the following results:

- Bridget Lee –Expressed concerns and is reluctant to cast a vote. She wants money to go to band instead, and Jason says that we can amend these goals later. She then cast a vote as Yes.
- Ben Horsley – Yes
- Karen Romrell - Yes
- Michele Strong – Yes
- Tiffany Rees – Yes
- Johnny Garrison – yes
- Jason Smith – Yes
- Malissa Wolfer – Yes

Vote was unanimously approved with the provision previously stated, with possible revisions at next meeting. Next meeting is March 17, 2021.

Jenny Pitt made a motion to end meeting, Chad Bowles seconded the motion. Meeting was adjourned.